



**CERTIFICATE OF ACHIEVEMENT  
IN LEADERSHIP AND SOCIAL CHANGE**



**De Anza College- E-COT**  
**For more information:**  
**Contact: [kaufmancynthia@fhda.edu](mailto:kaufmancynthia@fhda.edu)**  
**Website: [deanza.edu/vida](http://deanza.edu/vida)**

**Option A: VIDA Cohort**

A cohort of students takes a specified set of classes together as a group each quarter. This option is recommended as there is mentoring and a stronger sense of community among students. Shown in chart as the course in **BOLD**.

**Option B: Independent**

Choose classes from the list below and put together your own approach to the program. Complete the following minimum number of units in each of the four categories with a minimum "C" grade or a Pass on the P/NP scale.

**Leadership and Power –**

Complete a minimum of 4 units from the following

**Fall Quarter Cohort:**

ICS 27/POLI 17	<b>Grassroots Democracy: Leadership and Power</b>	<b>4 units</b>
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Independent Course Not Available

**Understanding Social Change –**

Complete a minimum of 4 units from the following

**Winter Quarter Cohort:**

ICS 17	<b>Critical Consciousness and Social Change</b>	<b>4 unit</b>
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OR Independent:

ICS 10	An Introduction to African American Studies	4 units
ICS 26	Intro to Lesbian, Gay, Bisexual, Transgender and Queer Studies	4 units
ICS 29	Cultural Pluralism and American Law and Justice	4 units
Poli 15	Grassroots Democracy: Race, Politics and the American Promise	4 units
Poli 16	Grassroots Democracy: Social Movements Since the 1960's	4 units
SOC 5	Sociology of Globalization and Social Change	4 units
WMST 1	Introduction to Women's Studies	4 units
WMST 8	Women of Color in the USA	4 units
	Women and Gender in Global Perspectives	4 units

WMST 25 Intro to Black Feminism 4 units WMST 26 La Mujer: Latina Life and Experience

4 units

	Women and Gendered Violence	4 units
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### Leadership Skills –

Complete a minimum of 4 units from the following

#### Spring Quarter Cohort:

ICS 19	Justice, Nature, and the Geographies of Identity	4 units
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OR Independent:

BUS 65	Leadership	5 units
ES 65	Environmental Stewardship	1 unit
ES 66	Environmental Leadership	1 unit
ES 67	Environmental Team-Building	1 unit
ES 68	Community-Based Coalitions and Stakeholders	1 unit
ICS 30	Introduction to Chicano Studies	4 units
ICS 52A	Introduction to Peer Mentoring, Leadership, and Community Building	2 units
ICS 52B	Practicum in Peer Mentoring, Leadership, and Community Building	2 units
ICS 55	Civic Leadership for Community Empowerment	4 units
Poli 56	Introduction to Community Organizing	2 units
SCH 15	<u>Critical Decision Making in Groups</u>	5 units
SPCH 70	Effective Organizational Communication	5 units

### Leadership Internship –

Complete a minimum of 6 units from the following (2 units per quarter)

#### Quarterly Cohort:

ICS 80 Series	Community Based Learning in ICS	0.5-4 units
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#### OR Independent:

ARTS 72	Internship in Art	1 unit
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The **Vasconcellos Institute for Democracy** in Action works to empower students to be agents of change in their communities and beyond; to foster education that meets the needs of the communities we serve; and to help develop pathways to meaningful participation in local, state, and federal government decision making processes.

### WHY GET THIS CERTIFICATE?

- Universities, businesses, and community organizations are looking for students ready to take leadership on the campus, in the workplace, and in the community.
- Students completing this certificate will be prepared to work as an entry-level union organizer or staff person at a nonprofit organization.
- For those looking to transfer to a four-year institution, the certificate can help build your application as colleges look for engaged students with experience working in the community.
- The knowledge and experience acquired can be applied to any life situation.
- Our hope is that students passionate about social justice will be able to use this certificate to find meaningful work in order to make a better world for all of us.



This certificate prepares students to be community leaders, agents of change, and responsible participants in civic life in general. They gain in-depth understanding of the social structures that define their worlds, and develop the skills and practical knowledge required to transform those structures and make the world a more equitable place.