

Disability Svcs. and Support
EDAC - Educational Access
CSLO
EDACD001. - Introduction to College and Accommodations <ul style="list-style-type: none">• Explain the differences between disability access laws in secondary and post-secondary education.• Articulate their legal rights to educational accommodations, self-advocate, and appropriately utilize De Anza College disability resources.• Demonstrate knowledge of De Anza policies, programs, resources, and services.
EDACD020. - Universal Design and Accessibility <ul style="list-style-type: none">• Examine inclusive principles of Universal Design (UD), and applications across varied disciplines such as architecture and urban design, education, engineering, multimedia, technology, and transportation.• Identify common media accessibility barriers experienced by users with sensory impairments.• Analyze and restructure digital documents to improve accessibility.
EDACD230. - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230R - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230S - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230T - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230U - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230V - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230W - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230X - Vocational Interests and Aptitudes <ul style="list-style-type: none">• The student will identify and develop areas of vocational interest.• The student will identify and develop aptitudes that can enhance work skills.
EDACD230Y - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230Z - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD231. - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231R - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231S - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231T - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231U - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231V - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231W - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231X - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231Y - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231Z - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD232. - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232R - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232S - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232T - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232U - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232V - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232W - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232X - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232Y - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232Z - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD233. - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233R - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233S - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233T - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233U - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233V - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233W - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233X - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233Y - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233Z - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD234. - Civic Responsibility

- The student will identify one or more community resources.

EDACD234R - Civic Responsibility

- The student will identify one or more community resources.

EDACD234S - Civic Responsibility

- The student will identify one or more community resources.

EDACD234T - Civic Responsibility

- The student will identify one or more community resources.

EDACD234U - Civic Responsibility

- The student will identify one or more community resources.

EDACD234V - Civic Responsibility

- The student will identify one or more community resources.

EDACD234W - Civic Responsibility

- The student will identify one or more community resources.

EDACD234X - Civic Responsibility

- The student will identify one or more community resources.

EDACD234Y - Civic Responsibility

- The student will identify one or more community resources.

EDACD234Z - Civic Responsibility

- The student will identify one or more community resources.

EDACD235. - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235R - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235S - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235T - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235U - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235V - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235W - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235X - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235Y - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235Z - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD240. - Assistive Technology Access Evaluation

- Identify assistive computer technology tools and configurations suitable for their functional limitations.
- Apply assistive computer technology tools and strategies to compensate for their functional limitations.

EDACD245. - Assistive Technology Access (Windows)

- Develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.

EDACD290X - Assistive Technology Access Practice

- Develop skills and strategies with using individually identified assistive computer technology at a level that supports their academic needs.
- Develop a plan for further use of assistive computer technology outside the campus setting.

EDACD290Y - Assistive Technology Access Practice

- Develop skills and strategies with using individually identified assistive computer technology at a level that supports their academic needs.
- Develop a plan for further use of assistive computer technology outside the campus setting.

EDACD300. - Workplace Communication Skills

- Demonstrate assertive communication in appropriate role play situations.
- Practice the role of non-verbal language in the communication process.

EDACD304. - Soft Skills

- Exhibit soft skills to interact appropriately and harmoniously with others.

EDACD307. - Notetaking Technologies and Strategies

- Evaluate current digital note-taking technologies and supporting mobile applications.
- Summarize best practices related to digital note-taking systems.

EDACD312. - Basic English Skills for Students with Disabilities

- Respond analytically and critically to readings.
- Create a proper and organized paragraph.

EDACD313. - Basic Math Skills for Students with Disabilities

- Demonstrate skills in basic arithmetic and be able to calculate using fractions, decimals, and percent.

L S - Learning Strategies

CSLO

L SD050. - Student Success Strategies

- Formulate an individualized study strategy which include accommodations and advocacy for their specific disability.
- Demonstrate study techniques by utilizing individualized study strategies and apply it in other course(s).

L SD207. - Introductory Writing and Grammar Skills

- Compose an appropriately structured paragraph.
- Demonstrate standard grammar and punctuation in their written work.

L SD209. - Arithmetic Skills and Strategies

- Demonstrate skills in basic arithmetic and be able to calculate using fractions, decimals numbers, and percents.

L SD211. - Algebra Skills

- Utilize the applications of the real number system.

PEA - Physical Ed./Adapted

CSLO

PEAD001. - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD001X - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD001Y - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD001Z - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD002. - Adapted Strength Development

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Strength Training course.
- Within the context of a student's disability, his/her psychosocial well being has been positively affected through the Adapted Strength Training course.

PEAD002X - Adapted Strength Development

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Strength Training course.
- Within the context of a student's disability, his/her psychosocial well being has been positively affected through the Adapted Strength Training course.

PEAD015. - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015X - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Y - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Z - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.