

PLOs for Intercultural/International Studies Division - Active Only

Unit Name	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)	Related ICC
Dept - (IIS) Intercultural Studies	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
	ICS PLO_2	Students will identify, examine, the values, experiences and contributions of marginalized populations.	Physical/mental wellness and personal responsibility
			Critical thinking
			Global, cultural, social and environmental awareness
			Physical/mental wellness and personal responsibility
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.	Communication and Expression
			Critical thinking
			Global, cultural, social and environmental awareness
			Information literacy
Dept - (IIS) International Studies	Global Studies PLO_1	Students will integrate information about the environment, cultures, histories, politics, arts, and economics of people around the world and explain their interdependence and interconnectedness.	Physical/mental wellness and personal responsibility
			Information literacy
			Global, cultural, social and environmental awareness
			Critical thinking
Dept - (IIS) Korean	Korean Program PLO_1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 400 Korean words and expressions) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high frequency situations in familiar contexts such as making an apology and giving reasons, asking for an opinion, extending/accepting/declining invitations, expressing reservations, asking about prices, and ordering food/describing tastes.	Global, cultural, social and environmental awareness
			Critical thinking
Dept - (IIS) Mandarin	Mandarin Program PLO_1	Demonstrate a sustained command of vocabulary (recognize and reproduce at least 2000 Chinese words) and language structures necessary to spontaneously and accurately request and	

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Dept - (IIS) Mandarin	Mandarin Program PLO_1	provide information, orally and in writing, about a wide variety of topics such as the Chinese Traditional. Holidays, sports, family issues, gender equality, medical care, educational systems and environmental issues	
	Mandarin Program PLO_2	Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties of the structure and content of the text.	
	Mandarin Program PLO_3	Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.	
	Mandarin Program PLO_4	Demonstrate a steady grasp of the subtleties in the idiosyncracies of Mandarin-speaking cultures, by analyzing and comparing them to one?s own culture(s).	
Dept - (IIS) Spanish	Spanish Program PLO_1	Demonstrate a sustained command of vocabulary and language structures to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as socioeconomic and political issues, literature, expressions of humor, hypothetical and contrary-to-fact (present, past and future) situations.	
	Spanish Program PLO_2	Derive meaning from increasingly abstract texts, to interpret a wide range of subtleties in the structure and content of the text.	
	Spanish Program PLO_3	Compose lengthier and more accurate discourse about familiar topics to reflect a sustained command of vocabulary and language structures.	
	Spanish Program PLO_4	Demonstrate a steady grasp of the subtleties in the idiosyncracies of Spanish-speaking cultures, by analyzing and comparing them to one's own culture(s).	