

<b>Instructor:</b>	Lin. Zhang Email: <a href="mailto:zhanglinlin@fhda.edu">zhanglinlin@fhda.edu</a> Canvas: <a href="https://deanza.instructure.com/">https://deanza.instructure.com/</a>
<b>Office Hours:</b>	<b>Friday 12PM - 1PM through Zoom</b> <a href="https://fhda-edu.zoom.us/j/86405375349?pwd=NnVoei9XUkE5ZTR6QWNTUmo3UXdMdz09">https://fhda-edu.zoom.us/j/86405375349?pwd=NnVoei9XUkE5ZTR6QWNTUmo3UXdMdz09</a> Meeting ID: 864 0537 5349 Passcode: 451996
<b>Class Meeting</b>	<b>Online</b>
<b>Homework</b>	<a href="https://www.myopenmath.com">MyOpenMath.com</a> (See separate handout how to create an account and linked it to Canvas)

### 1. Course Description:

A review of the core prerequisite skills, competencies, and concepts needed when studying probability and statistics. Intended for students who are concurrently enrolled in Statistics.

### 3. Student Learning Outcome

Demonstrate mathematical concepts, skills and numeracy needed for understanding Probability and Statistics

### 4. Tutoring

The Math, Science, and Technology Resource Center (**S43**) provides free on campus **Tuesday/Wednesday 9AM – 6PM** and online services **Monday – Thursday 9AM – 6PM, Friday 9Am – 12:30PM**. For more information, go to [www.deanza.edu/studentssuccess/mstrc](http://www.deanza.edu/studentssuccess/mstrc)

### 5. Academic Integrity:

Copying another student's solutions, or using unauthorized materials (notes or cellphones) during tests are considered cheating. Violation of this policy will result in the student receiving ZERO credit for the entire assignment or test. Further action may be taken depending on the circumstance.

### 6. Support Services

Students with disabilities needing reasonable accommodations should inform me in the beginning of the quarter. For more information, please visit the DSS office [www.deanza.edu/dsps/dss](http://www.deanza.edu/dsps/dss).

### 7. Important Dates:

- Saturday, Jan. 21:** last day to add
- Sunday, Jan. 22:** last day to drop with no record online.
- Friday, Mar. 3:** last day to drop with a "W".

## 8. Grades

This course is a support class that is designed to help you succeed in your transfer-level math class: Math 10 (Statistics). This course is taken for 2.5 unit credit and students can earn a Pass/No Pass. Grades will be based on participation and completion of the following activities in the following areas. An overall score of 70% or higher is passing.

Your overall grade will be based on the following:

1. Successful Learning Activities (24%)

BEST PRACTICES - do these at the beginning of the term before your work ramps up in your math class! Then you have all the successful learning strategies in your tool box at the start of the semester!

Learn strategies to streamline and improve your performance in your math class. Activities will include exploration of topics essential to successful learning; you will develop as a learner in a holistic way.

2. Algebra Skills (65%)

Regularly incorporate growth mindset practices in your studies by reflecting with your peers on key topics learned each week in your math course. Using the theory from the successful learning activities, Monitor Your Learning activities will support you in *applying* these in a productive way.

3. Weekly Check-in (11%)

Being in an online class can feel lonely sometimes.

- Please do a weekly post to a discussion board to see how the rest of the class is doing. **OR**
- You can pop-in during my office hour Every **Friday 12PM - 1PM** to get some interactions.

**Student Learning Outcome(s):**

\*Demonstrate mathematical concepts, skills and numeracy needed for understanding Probability and Statistics.

**Office Hours:**

M,W	03:00 PM	03:50 PM	In-Person	S46
M,W	01:25 PM	02:00 PM	In-Person	MLC Lounge 2nd Floor
F	12:00 PM	01:00 PM	Zoom	