

- **Instructor:** Curtis Kifer
- **Class meets in room S54 (M, T, W, Th, F 12:30 p.m. – 1:20 p.m.)**
- **Office Location:** room E37
- **Office Hours:** Tuesday, Thursday 1:30 p.m. to 2:20 p.m.
- **Email:** kifercurtis@fhda.edu
- **Textbook:** *Intermediate Algebra 5th Edition by Blitzer, Prentice Hall 2009*
- **Calculator:** You can use a calculator on quizzes, exams, and home work, however there will be **no graphing calculator use on exams or quizzes.**
- No cell phone, smart phone, or tablet use during exams and quizzes.
- **Drop Policy:** **A student who stops coming to class and does not officially withdrawal from the course will receive an 'F'.**

Course structure:

- This is a course in beginning college algebra. First we review sections 1.1-1.4; then cover sections 1.5, 1.6, 2.1-2.5, 3.1, 3.2, 4.1, 4.4, 5.1-5.7, 7.1, 7.7, 8.1-8.3.
- There will often be a very short quiz exactly at the start of class, so always show up on time and prepared.
- Homework is to be completed using the online homework portal MyMathLab and is due before class starts.
- **Homework not turned in by the beginning of class is considered late and will be penalized 33.3%.**
- Students will need to keep a composition notebook showing completed homework problems written out and presented neatly -- just the scratch work is OK. Also, students are responsible for keeping track of their own homework score and keeping it displayed in the composition book from week to week. Occasionally and without announcement, the notebooks will be inspected and any student not having his or her notebook up to date as described above will be penalized 1 point from their final course grade. You need to bring your composition notebooks to every class.

Scoring will be as follows:

- Homework: 30% (Completed online using MyMathLab only)
- Quizzes: 20%
- Midterm Exams : 30% (there will be 3 midterms)
- Final Exam: 20% (Participation in the final exam is required.)
- **Each absence is 2 points off your final course grade; each tardy is 1 point off your final course grade**

Final Exam is on Wednesday March 23 at 11:30 a.m.-1:30 p.m.

- There will be **no make-up midterm exams**, but the **lowest midterm exam score will be dropped.**
- There will be **no make-up quizzes.** (No quizzes dropped)
- Late homework is penalized 33.3%. (No home works dropped)
- There will be **no extra credit or make-up work offered.**

Your formal grade will be computed by the following scale:

A+ = 97-100% ; A = 93-96% ; A- = 90-92% ; B+ = 87-89% ; B = 83-86% ; B- = 80-82% ; C+ = 76-79% ; **Note that there is no 'C' or 'C-' offered** ; D+ = 66-75% D = 60-65% ; F = 0-59%

Course Rules:

- **Please silence your cell phones (not on vibrate!)** before entering class. Let me know ahead of time if you have reason to expect an emergency call.
- If you are having difficulty on an assignment, try to get help from me or from a classmate as quickly as possible; don't just leave it for the next class *Please come for help at my office hour or in the tutoring center when you need it, instead of when you've already fallen behind.*

Academic Honesty:

In general, academic honesty requires that students: (1) submit work that is clearly and unmistakably their own; (2) properly represent information and give adequate acknowledgment to all sources that were used in the preparation of an assignment; (3) neither seek, accept, nor provide any assistance on tests, quizzes, and/or assignments unless explicitly permitted to do so by the instructor. **A student caught cheating on homework, quiz, or test will receive a zero on the work in question and can be dropped by the instructor.**

Drop; Withdrawal; Incomplete grade:

- **There is never an incomplete grade assigned.**
- It is the student's responsibility to be registered in the class on or before the **January 16** deadline for adding classes. As well, **should the student need to drop or withdraw from the class, it is the student's responsibility to do so by January 18 -- without a 'W' grade -- or February 26 -- with a 'W' grade.**

Learning Objectives:

After completing the course, the student will be able to:

- (1) Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
- (2) Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view -- visual, formula, numerical, and written.
- (3) Demonstrate an appreciation and awareness of applications in your daily lives.

The Americans with Disabilities Act (ADA) is a civil rights statute that prohibits discrimination against people with disabilities. Students with disabilities should seek assistance through Disability Support Services in the Student Community Services Building, Room 141

De Anza College is committed to providing a safe positive learning environment where students can pursue their educational goals.

De Anza College is committed to maintaining an environment free of sexual harassment or discrimination based on race, religious creed, color, national origin, ancestry, disability, medical condition, marital status, political beliefs, organizational affiliation, sexual orientation, gender or age.