

FHDA Program Review

Creative Arts > Theater Arts-DA

Enrollment Trends Creative Arts > Theater Arts-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	315	314	330	280	298	-5.4%
↗Census Enrollment	371	373	390	331	357	-3.8%
↗Sections	26	27	25	19	23	-11.5%
↗WSCH	628	630	646	535	572	-9.0%
↗FTES (end of term)	42	42	43	35	38	-8.3%
↗FTEF (end of term)	1.3	1.5	1.4	1.1	1.3	0.1%
↗Productivity (WSCH/FTEF)	472	434	452	481	429	-9.0%

Faculty Workload Creative Arts > Theater Arts-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	1.0	∞%
Full Time %	0.0%	0.0%	0.0%	0.0%	73.6%	∞%
Part Time Load	1.3	1.5	1.4	1.1	0.4	-74%
Part Time %	100.0%	100.0%	100.0%	100.0%	26.4%	-74%
Total FTEF	1.3	1.5	1.4	1.1	1.3	0%

Course Success Creative Arts > Theater Arts-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	318	86%	315	84%	319	82%	287	87%	304	85%
Non Success	34	9%	30	8%	38	10%	23	7%	12	3%
Withdrew	19	5%	28	8%	33	8%	21	6%	41	11%
Total	371	100%	373	100%	390	100%	331	100%	357	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	108	78%	94	76%	99	77%	105	86%	104	79%
Non Success	20	14%	15	12%	18	14%	11	9%	8	6%
Withdrew	11	8%	14	11%	12	9%	6	5%	19	15%
Total	139	100%	123	100%	129	100%	122	100%	131	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent								
Success	210	91%	221	88%	220	84%	182	87%	200	88%
Non Success	14	6%	15	6%	20	8%	12	6%	4	2%
Withdrew	8	3%	14	6%	21	8%	15	7%	22	10%
Total	232	100%	250	100%	261	100%	209	100%	226	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Female	179	48%	163	44%	174	45%	128	39%	152	43%
Male	188	51%	205	55%	213	55%	201	61%	198	55%
Not Reported	4	1%	5	1%	3	1%	2	1%	7	2%
Total	371	100%	373	100%	390	100%	331	100%	357	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
African American	18	5%	20	5%	26	7%	12	4%	22	6%
Asian	130	35%	152	41%	180	46%	140	42%	159	45%
Filipinx	34	9%	12	3%	21	5%	18	5%	14	4%
Latinx	87	23%	91	24%	82	21%	92	28%	95	27%
Native American	1	0%	3	1%	0	0%	0	0%	2	1%
Pacific Islander	4	1%	4	1%	2	1%	4	1%	2	1%
White	89	24%	83	22%	72	18%	53	16%	48	13%
Decline to State	8	2%	8	2%	7	2%	12	4%	15	4%
Total	371	100%	373	100%	390	100%	331	100%	357	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
19 or less	107	29%	101	27%	86	22%	115	35%	120	34%
20-24	206	56%	212	57%	240	62%	170	51%	195	55%
25-39	46	12%	52	14%	52	13%	41	12%	36	10%
40 +	12	3%	8	2%	12	3%	5	2%	6	2%
Total	371	100%	373	100%	390	100%	331	100%	357	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent								
Bachelor or higher	15	4%	11	3%	16	4%	10	3%	8	2%
Associate	6	2%	6	2%	7	2%	2	1%	3	1%
HS/Equivalent	326	88%	325	87%	343	88%	296	89%	321	90%
All Other	24	6%	31	8%	24	6%	23	7%	25	7%
Total	371	100%	373	100%	390	100%	331	100%	357	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	135	89%	3	2%	14	9%	152	100%
Male	164	83%	9	5%	25	13%	198	100%
Not Reported	5	71%	0	0%	2	29%	7	100%
All	304	85%	12	3%	41	11%	357	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	111	87%	10	8%	7	5%	128	100%
Male	174	87%	13	6%	14	7%	201	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	287	87%	23	7%	21	6%	331	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	150	86%	12	7%	12	7%	174	100%
Male	166	78%	26	12%	21	10%	213	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	319	82%	38	10%	33	8%	390	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	141	87%	7	4%	15	9%	163	100%
Male	169	82%	23	11%	13	6%	205	100%
Not Reported	5	100%	0	0%	0	0%	5	100%
All	315	84%	30	8%	28	8%	373	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	156	87%	14	8%	9	5%	179	100%
Male	159	85%	20	11%	9	5%	188	100%
Not Reported	3	75%	0	0%	1	25%	4	100%
All	318	86%	34	9%	19	5%	371	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	100	83%	5	4%	15	13%	120	100%
20-24	172	88%	5	3%	18	9%	195	100%
25-39	26	72%	2	6%	8	22%	36	100%
40 +	6	100%	0	0%	0	0%	6	100%
All	304	85%	12	3%	41	11%	357	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	101	88%	8	7%	6	5%	115	100%
20-24	148	87%	12	7%	10	6%	170	100%
25-39	35	85%	3	7%	3	7%	41	100%
40 +	3	60%	0	0%	2	40%	5	100%
All	287	87%	23	7%	21	6%	331	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	70	81%	11	13%	5	6%	86	100%
20-24	199	83%	21	9%	20	8%	240	100%
25-39	41	79%	5	10%	6	12%	52	100%
40 +	9	75%	1	8%	2	17%	12	100%
All	319	82%	38	10%	33	8%	390	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	91	90%	5	5%	5	5%	101	100%
20-24	173	82%	18	8%	21	10%	212	100%
25-39	44	85%	6	12%	2	4%	52	100%
40 +	7	88%	1	13%	0	0%	8	100%
All	315	84%	30	8%	28	8%	373	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	97	91%	10	9%	0	0%	107	100%
20-24	176	85%	19	9%	11	5%	206	100%
25-39	37	80%	5	11%	4	9%	46	100%
40 +	8	67%	0	0%	4	33%	12	100%
All	318	86%	34	9%	19	5%	371	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	16	73%	4	18%	2	9%	22	100%
Asian	145	91%	4	3%	10	6%	159	100%
Filipinx	11	79%	0	0%	3	21%	14	100%
Latinx	77	81%	4	4%	14	15%	95	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	0	0%	0	0%	2	100%	2	100%
White	38	79%	0	0%	10	21%	48	100%
Decline to State	15	100%	0	0%	0	0%	15	100%
All	304	85%	12	3%	41	11%	357	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	83%	2	17%	0	0%	12	100%
Asian	124	89%	9	6%	7	5%	140	100%
Filipinx	16	89%	1	6%	1	6%	18	100%
Latinx	79	86%	8	9%	5	5%	92	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
White	45	85%	3	6%	5	9%	53	100%
Decline to State	9	75%	0	0%	3	25%	12	100%
All	287	87%	23	7%	21	6%	331	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	18	69%	5	19%	3	12%	26	100%
Asian	153	85%	11	6%	16	9%	180	100%
Filipinx	18	86%	2	10%	1	5%	21	100%
Latinx	63	77%	11	13%	8	10%	82	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	58	81%	9	13%	5	7%	72	100%
Decline to State	7	100%	0	0%	0	0%	7	100%
All	319	82%	38	10%	33	8%	390	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	14	70%	4	20%	2	10%	20	100%
Asian	141	93%	6	4%	5	3%	152	100%
Filipinx	10	83%	1	8%	1	8%	12	100%
Latinx	70	77%	10	11%	11	12%	91	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	2	50%	2	50%	0	0%	4	100%
White	68	82%	6	7%	9	11%	83	100%
Decline to State	8	100%	0	0%	0	0%	8	100%
All	315	84%	30	8%	28	8%	373	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	12	67%	3	17%	3	17%	18	100%
Asian	118	91%	7	5%	5	4%	130	100%
Filipinx	27	79%	5	15%	2	6%	34	100%
Latinx	69	79%	12	14%	6	7%	87	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
White	80	90%	6	7%	3	3%	89	100%
Decline to State	7	88%	1	13%	0	0%	8	100%
All	318	86%	34	9%	19	5%	371	100%