

FHDA Program Review

Social Sciences and Humanities > Philosophy-FD

Enrollment Trends

Social Sciences and Humanities > Philosophy-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	3,250	2,493	2,258	2,359	2,412	-25.8%
↗Census Enrollment	3,793	2,858	2,571	2,762	2,845	-25.0%
↗Sections	74	70	67	60	57	-23.0%
↗WSCH	5,272	3,911	3,511	3,767	3,884	-26.3%
↗FTEF (end of term)	354	263	237	254	262	-26.0%
↗FTEF (end of term)	7.2	7.1	6.8	6.1	5.5	-23.1%
↗Productivity (WSCH/FTEF)	732	553	518	622	701	-4.2%

Faculty Workload

Social Sciences and Humanities > Philosophy-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	1.7	2.8	2.4	2.3	2.1	21%
Full Time %	24.0%	39.6%	35.4%	38.0%	37.8%	58%
Overload	1.9	1.4	1.8	1.8	1.4	-22%
Overload %	25.7%	19.4%	26.2%	29.0%	26.0%	1%
Part Time Load	3.6	2.9	2.6	2.0	2.0	-45%
Part Time %	50.3%	41.0%	38.4%	33.0%	36.1%	-28%
Total FTEF	7.2	7.1	6.8	6.1	5.5	-23%

Course Success

Social Sciences and Humanities > Philosophy-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,956	78%	2,156	75%	1,962	76%	2,219	80%	2,290	80%
Non Success	518	14%	418	15%	336	13%	355	13%	286	10%
Withdrew	319	8%	284	10%	273	11%	188	7%	269	9%
Total	3,793	100%	2,858	100%	2,571	100%	2,762	100%	2,845	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	792	66%	632	66%	605	65%	481	64%	447	64%
Non Success	264	22%	221	23%	181	20%	175	23%	127	18%
Withdrew	148	12%	111	12%	138	15%	94	13%	126	18%
Total	1,204	100%	964	100%	924	100%	750	100%	700	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,164	84%	1,524	80%	1,357	82%	1,738	86%	1,843	86%
Non Success	254	10%	197	10%	155	9%	180	9%	159	7%
Withdrew	171	7%	173	9%	135	8%	94	5%	143	7%
Total	2,589	100%	1,894	100%	1,647	100%	2,012	100%	2,145	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,634	43%	1,177	41%	1,161	45%	1,240	45%	1,202	42%
Male	2,144	57%	1,664	58%	1,391	54%	1,504	54%	1,619	57%
Not Reported	15	0%	17	1%	19	1%	18	1%	24	1%
Total	3,793	100%	2,858	100%	2,571	100%	2,762	100%	2,845	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	136	4%	111	4%	108	4%	70	3%	75	3%
Asian	1,815	48%	1,346	47%	1,195	46%	1,554	56%	1,667	59%
Filipinx	278	7%	238	8%	195	8%	162	6%	135	5%
Latinx	790	21%	615	22%	621	24%	518	19%	490	17%
Native American	15	0%	12	0%	9	0%	15	1%	8	0%
Pacific Islander	32	1%	18	1%	19	1%	16	1%	7	0%
White	636	17%	465	16%	394	15%	377	14%	379	13%
Decline to State	91	2%	53	2%	30	1%	50	2%	84	3%
Total	3,793	100%	2,858	100%	2,571	100%	2,762	100%	2,845	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	782	21%	669	23%	522	20%	612	22%	728	26%
20-24	2,454	65%	1,813	63%	1,642	64%	1,672	61%	1,670	59%
25-39	506	13%	331	12%	368	14%	414	15%	396	14%
40 +	51	1%	45	2%	39	2%	64	2%	51	2%
Total	3,793	100%	2,858	100%	2,571	100%	2,762	100%	2,845	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	57	2%	34	1%	41	2%	54	2%	72	3%
Associate	46	1%	30	1%	41	2%	47	2%	42	1%
HS/Equivalent	3,415	90%	2,597	91%	2,312	90%	2,422	88%	2,456	86%
All Other	275	7%	197	7%	177	7%	239	9%	275	10%
Total	3,793	100%	2,858	100%	2,571	100%	2,762	100%	2,845	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	980	82%	120	10%	102	8%	1,202	100%
Male	1,289	80%	164	10%	166	10%	1,619	100%
Not Reported	21	88%	2	8%	1	4%	24	100%
All	2,290	80%	286	10%	269	9%	2,845	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,015	82%	141	11%	84	7%	1,240	100%
Male	1,189	79%	211	14%	104	7%	1,504	100%
Not Reported	15	83%	3	17%	0	0%	18	100%
All	2,219	80%	355	13%	188	7%	2,762	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	897	77%	142	12%	122	11%	1,161	100%
Male	1,053	76%	191	14%	147	11%	1,391	100%
Not Reported	12	63%	3	16%	4	21%	19	100%
All	1,962	76%	336	13%	273	11%	2,571	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	910	77%	150	13%	117	10%	1,177	100%
Male	1,231	74%	266	16%	167	10%	1,664	100%
Not Reported	15	88%	2	12%	0	0%	17	100%
All	2,156	75%	418	15%	284	10%	2,858	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,324	81%	199	12%	111	7%	1,634	100%
Male	1,620	76%	316	15%	208	10%	2,144	100%
Not Reported	12	80%	3	20%	0	0%	15	100%
All	2,956	78%	518	14%	319	8%	3,793	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	594	82%	59	8%	75	10%	728	100%	
20-24	1,349	81%	177	11%	144	9%	1,670	100%	
25-39	311	79%	44	11%	41	10%	396	100%	
40 +	36	71%	6	12%	9	18%	51	100%	
All	2,290	80%	286	10%	269	9%	2,845	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	500	82%	74	12%	38	6%	612	100%	
20-24	1,353	81%	210	13%	109	7%	1,672	100%	
25-39	314	76%	63	15%	37	9%	414	100%	
40 +	52	81%	8	13%	4	6%	64	100%	
All	2,219	80%	355	13%	188	7%	2,762	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	415	80%	66	13%	41	8%	522	100%	
20-24	1,260	77%	201	12%	181	11%	1,642	100%	
25-39	263	71%	61	17%	44	12%	368	100%	
40 +	24	62%	8	21%	7	18%	39	100%	
All	1,962	76%	336	13%	273	11%	2,571	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	526	79%	88	13%	55	8%	669	100%	
20-24	1,352	75%	275	15%	186	10%	1,813	100%	
25-39	242	73%	52	16%	37	11%	331	100%	
40 +	36	80%	3	7%	6	13%	45	100%	
All	2,156	75%	418	15%	284	10%	2,858	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	613	78%	113	14%	56	7%	782	100%	
20-24	1,887	77%	355	14%	212	9%	2,454	100%	
25-39	412	81%	45	9%	49	10%	506	100%	
40 +	44	86%	5	10%	2	4%	51	100%	
All	2,956	78%	518	14%	319	8%	3,793	100%	

2019-20

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	48	64%	11	15%	16	21%	75	100%
Asian	1,459	88%	110	7%	98	6%	1,667	100%
Filipinx	96	71%	17	13%	22	16%	135	100%
Latinx	303	62%	99	20%	88	18%	490	100%
Native American	6	75%	0	0%	2	25%	8	100%
Pacific Islander	5	71%	1	14%	1	14%	7	100%
White	301	79%	39	10%	39	10%	379	100%
Decline to State	72	86%	9	11%	3	4%	84	100%
All	2,290	80%	286	10%	269	9%	2,845	100%

2018-19

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	45	64%	23	33%	2	3%	70	100%
Asian	1,354	87%	126	8%	74	5%	1,554	100%
Filipinx	109	67%	36	22%	17	10%	162	100%
Latinx	327	63%	116	22%	75	14%	518	100%
Native American	11	73%	4	27%	0	0%	15	100%
Pacific Islander	9	56%	4	25%	3	19%	16	100%
White	317	84%	44	12%	16	4%	377	100%
Decline to State	47	94%	2	4%	1	2%	50	100%
All	2,219	80%	355	13%	188	7%	2,762	100%

2017-18

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	74	69%	23	21%	11	10%	108	100%
Asian	1,020	85%	96	8%	79	7%	1,195	100%
Filipinx	142	73%	25	13%	28	14%	195	100%
Latinx	389	63%	133	21%	99	16%	621	100%
Native American	5	56%	3	33%	1	11%	9	100%
Pacific Islander	13	68%	3	16%	3	16%	19	100%
White	291	74%	51	13%	52	13%	394	100%
Decline to State	28	93%	2	7%	0	0%	30	100%
All	1,962	76%	336	13%	273	11%	2,571	100%

2016-17

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	83	75%	15	14%	13	12%	111	100%
Asian	1,095	81%	125	9%	126	9%	1,346	100%
Filipinx	165	69%	49	21%	24	10%	238	100%
Latinx	384	62%	157	26%	74	12%	615	100%
Native American	11	92%	0	0%	1	8%	12	100%
Pacific Islander	11	61%	4	22%	3	17%	18	100%
White	364	78%	63	14%	38	8%	465	100%
Decline to State	43	81%	5	9%	5	9%	53	100%
All	2,156	75%	418	15%	284	10%	2,858	100%

2015-16

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	91	67%	31	23%	14	10%	136	100%
Asian	1,555	86%	149	8%	111	6%	1,815	100%
Filipinx	197	71%	48	17%	33	12%	278	100%
Latinx	504	64%	185	23%	101	13%	790	100%
Native American	6	40%	7	47%	2	13%	15	100%
Pacific Islander	21	66%	11	34%	0	0%	32	100%
White	499	78%	81	13%	56	9%	636	100%
Decline to State	83	91%	6	7%	2	2%	91	100%
All	2,956	78%	518	14%	319	8%	3,793	100%