

FHDA Program Review

De Anza College > Intercultural/Internation Stu

Enrollment Trends

De Anza College > Intercultural/Internation Stu

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	7,981	7,866	7,341	7,005	6,669	-16.4%
↗Census Enrollment	11,056	10,956	10,121	9,656	9,147	-17.3%
↗Sections	387	391	347	318	282	-27.1%
↗WSCH	16,391	16,139	14,883	14,102	13,260	-19.1%
↗FTES (end of term)	1,092	1,077	994	943	887	-18.8%
↗FTEF (end of term)	30.3	31.1	28.4	25.1	23.3	-22.9%
↗Productivity (WSCH/FTEF)	542	518	524	562	568	5.0%

Faculty Workload

De Anza College > Intercultural/Internation Stu

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	8.1	9.0	9.6	10.9	7.0	-14%
Full Time %	26.8%	28.9%	33.8%	43.5%	29.9%	12%
Overload	1.6	1.5	0.9	1.1	1.1	-34%
Overload %	5.3%	4.7%	3.2%	4.4%	4.6%	-14%
Part Time Load	20.5	20.7	17.9	13.1	15.3	-26%
Part Time %	67.9%	66.4%	62.9%	52.0%	65.5%	-4%
Total FTEF	30.3	31.1	28.4	25.1	23.3	-23%

Course Success

De Anza College > Intercultural/Internation Stu

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,375	76%	8,286	76%	7,674	76%	7,098	74%	6,998	77%
Non Success	1,461	13%	1,353	12%	1,213	12%	1,361	14%	1,030	11%
Withdrew	1,220	11%	1,317	12%	1,234	12%	1,196	12%	1,117	12%
Total	11,056	100%	10,956	100%	10,121	100%	9,655	100%	9,145	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,678	65%	2,860	67%	2,653	66%	2,428	64%	2,520	68%
Non Success	811	20%	738	17%	719	18%	764	20%	626	17%
Withdrew	612	15%	664	16%	630	16%	614	16%	571	15%
Total	4,101	100%	4,262	100%	4,002	100%	3,806	100%	3,717	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,697	82%	5,426	81%	5,021	82%	4,670	80%	4,478	82%
Non Success	650	9%	615	9%	494	8%	597	10%	404	7%
Withdrew	608	9%	653	10%	604	10%	582	10%	546	10%
Total	6,955	100%	6,694	100%	6,119	100%	5,849	100%	5,428	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,803	52%	5,796	53%	5,475	54%	5,211	54%	4,963	54%
Male	5,175	47%	5,072	46%	4,581	45%	4,356	45%	4,084	45%
Non-Binary	0	0%	0	0%	0	0%	2	0%	3	0%
Not Reported	78	1%	88	1%	65	1%	87	1%	97	1%
Total	11,056	100%	10,956	100%	10,121	100%	9,656	100%	9,147	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	499	5%	492	4%	447	4%	425	4%	416	5%
Asian	4,703	43%	4,574	42%	4,148	41%	4,052	42%	3,750	41%
Filipinx	716	6%	721	7%	674	7%	623	6%	636	7%
Latinx	2,886	26%	3,049	28%	2,881	28%	2,758	29%	2,666	29%
Native American	48	0%	66	1%	60	1%	46	0%	31	0%
Pacific Islander	95	1%	72	1%	85	1%	82	1%	81	1%
White	1,854	17%	1,792	16%	1,678	17%	1,536	16%	1,333	15%
Decline to State	255	2%	190	2%	148	1%	134	1%	234	3%
Total	11,056	100%	10,956	100%	10,121	100%	9,656	100%	9,147	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,443	22%	2,480	23%	2,038	20%	2,207	23%	2,294	25%
20-24	6,119	55%	5,975	55%	5,566	55%	5,079	53%	4,734	52%
25-39	1,973	18%	2,010	18%	1,979	20%	1,945	20%	1,709	19%
40 +	521	5%	491	4%	538	5%	425	4%	410	4%
Total	11,056	100%	10,956	100%	10,121	100%	9,656	100%	9,147	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	719	7%	759	7%	772	8%	638	7%	613	7%
Associate	211	2%	178	2%	189	2%	199	2%	203	2%
HS/Equivalent	9,058	82%	9,030	82%	8,275	82%	8,021	83%	7,653	84%
All Other	1,068	10%	989	9%	885	9%	798	8%	678	7%
Total	11,056	100%	10,956	100%	10,121	100%	9,656	100%	9,147	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,842	77%	555	11%	566	11%	4,963	100%
Male	3,081	75%	463	11%	538	13%	4,082	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Not Reported	73	75%	11	11%	13	13%	97	100%
All	6,998	77%	1,030	11%	1,117	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,840	74%	726	14%	645	12%	5,211	100%
Male	3,192	73%	623	14%	541	12%	4,356	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	64	74%	12	14%	10	12%	86	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,201	77%	611	11%	663	12%	5,475	100%
Male	3,420	75%	597	13%	564	12%	4,581	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	53	82%	5	8%	7	11%	65	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,468	77%	636	11%	692	12%	5,796	100%
Male	3,750	74%	708	14%	614	12%	5,072	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	68	77%	9	10%	11	13%	88	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,459	77%	717	12%	627	11%	5,803	100%
Male	3,860	75%	733	14%	582	11%	5,175	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	56	72%	11	14%	11	14%	78	100%
All	8,375	76%	1,461	13%	1,220	11%	11,056	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,864	81%	227	10%	203	9%	2,294	100%
20-24	3,562	75%	574	12%	597	13%	4,733	100%
25-39	1,246	73%	198	12%	264	15%	1,708	100%
40 +	326	80%	31	8%	53	13%	410	100%
All	6,998	77%	1,030	11%	1,117	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,749	79%	275	12%	183	8%	2,207	100%
20-24	3,649	72%	752	15%	678	13%	5,079	100%
25-39	1,381	71%	289	15%	274	14%	1,944	100%
40 +	319	75%	45	11%	61	14%	425	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,625	80%	248	12%	165	8%	2,038	100%
20-24	4,204	76%	665	12%	697	13%	5,566	100%
25-39	1,407	71%	256	13%	316	16%	1,979	100%
40 +	438	81%	44	8%	56	10%	538	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,968	79%	297	12%	215	9%	2,480	100%
20-24	4,475	75%	750	13%	750	13%	5,975	100%
25-39	1,453	72%	255	13%	302	15%	2,010	100%
40 +	390	79%	51	10%	50	10%	491	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,948	80%	301	12%	194	8%	2,443	100%
20-24	4,540	74%	873	14%	706	12%	6,119	100%
25-39	1,466	74%	235	12%	272	14%	1,973	100%
40 +	421	81%	52	10%	48	9%	521	100%
All	8,375	76%	1,461	13%	1,220	11%	11,056	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	271	65%	79	19%	66	16%	416	100%
Asian	3,181	85%	259	7%	310	8%	3,750	100%
Filipinx	465	73%	75	12%	96	15%	636	100%
Latinx	1,784	67%	472	18%	409	15%	2,665	100%
Native American	21	68%	2	6%	8	26%	31	100%
Pacific Islander	52	64%	10	12%	19	23%	81	100%
White	1,032	77%	109	8%	192	14%	1,333	100%
Decline to State	192	82%	24	10%	17	7%	233	100%
All	6,998	77%	1,030	11%	1,117	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	239	56%	94	22%	92	22%	425	100%
Asian	3,290	81%	402	10%	359	9%	4,051	100%
Filipinx	406	65%	103	17%	114	18%	623	100%
Latinx	1,783	65%	567	21%	408	15%	2,758	100%
Native American	31	67%	9	20%	6	13%	46	100%
Pacific Islander	57	70%	13	16%	12	15%	82	100%
White	1,189	77%	158	10%	189	12%	1,536	100%
Decline to State	103	77%	15	11%	16	12%	134	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	273	61%	97	22%	77	17%	447	100%
Asian	3,450	83%	321	8%	377	9%	4,148	100%
Filipinx	491	73%	89	13%	94	14%	674	100%
Latinx	1,889	66%	533	19%	459	16%	2,881	100%
Native American	37	62%	6	10%	17	28%	60	100%
Pacific Islander	60	71%	14	16%	11	13%	85	100%
White	1,350	80%	134	8%	194	12%	1,678	100%
Decline to State	124	84%	19	13%	5	3%	148	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	306	62%	93	19%	93	19%	492	100%
Asian	3,812	83%	369	8%	393	9%	4,574	100%
Filipinx	521	72%	91	13%	109	15%	721	100%
Latinx	2,033	67%	554	18%	462	15%	3,049	100%
Native American	41	62%	15	23%	10	15%	66	100%
Pacific Islander	47	65%	16	22%	9	13%	72	100%
White	1,359	76%	203	11%	230	13%	1,792	100%
Decline to State	167	88%	12	6%	11	6%	190	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	304	61%	115	23%	80	16%	499	100%
Asian	3,948	84%	387	8%	368	8%	4,703	100%
Filipinx	517	72%	103	14%	96	13%	716	100%
Latinx	1,857	64%	593	21%	436	15%	2,886	100%
Native American	31	65%	13	27%	4	8%	48	100%
Pacific Islander	67	71%	14	15%	14	15%	95	100%
White	1,449	78%	202	11%	203	11%	1,854	100%
Decline to State	202	79%	34	13%	19	7%	255	100%
All	8,375	76%	1,461	13%	1,220	11%	11,056	100%