

# FHDA Program Review

Disability Supp Progr and Serv > Educational Access

## Enrollment Trends

Disability Supp Progr and Serv > Educational Access

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	309	284	266	251	289	-6.5%
↗Census Enrollment	970	910	862	818	722	-25.6%
↗Sections	39	30	28	25	26	-33.3%
↗WSCH	7,613	5,047	3,534	3,430	2,843	-62.7%
↗FTEs (end of term)	508	338	237	230	190	-62.6%
↗FTEF (end of term)	5.4	4.1	3.6	3.5	3.4	-36.7%
↗Productivity (WSCH/FTEF)	1,400	1,224	987	966	825	-41.0%

## Faculty Workload

Disability Supp Progr and Serv > Educational Access

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	3.8	3.0	2.8	3.0	2.9	-23%
Full Time %	69.3%	72.8%	78.8%	85.9%	84.4%	22%
Overload	0.6	0.3	0.3	0.3	0.3	-45%
Overload %	10.5%	7.1%	8.2%	7.1%	9.1%	-14%
Part Time Load	1.1	0.8	0.5	0.3	0.3	-76%
Part Time %	20.2%	20.1%	13.0%	7.1%	7.5%	-63%
Total FTEF	5.4	4.1	3.6	3.5	3.4	-37%

## Course Success

Disability Supp Progr and Serv > Educational Access

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	934	96%	896	98%	850	99%	810	99%	675	99%
Non Success	8	1%	4	0%	2	0%	3	0%	1	0%
Withdrew	28	3%	10	1%	10	1%	5	1%	7	1%
Total	970	100%	910	100%	862	100%	818	100%	683	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	276	96%	289	99%	273	98%	256	99%	221	99%
<b>Non Success</b>	4	1%	1	0%	2	1%	2	1%	0	0%
<b>Withdrew</b>	9	3%	3	1%	4	1%	1	0%	3	1%
<b>Total</b>	289	100%	293	100%	279	100%	259	100%	224	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	658	97%	607	98%	577	99%	554	99%	454	99%
<b>Non Success</b>	4	1%	3	0%	0	0%	1	0%	1	0%
<b>Withdrew</b>	19	3%	7	1%	6	1%	4	1%	4	1%
<b>Total</b>	681	100%	617	100%	583	100%	559	100%	459	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	479	49%	453	50%	404	47%	372	45%	328	45%
Male	485	50%	453	50%	451	52%	435	53%	394	55%
Not Reported	6	1%	4	0%	7	1%	11	1%	0	0%
<b>Total</b>	<b>970</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>862</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>722</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	56	6%	48	5%	44	5%	35	4%	38	5%
Asian	191	20%	220	24%	228	26%	212	26%	172	24%
Filipinx	59	6%	58	6%	51	6%	54	7%	52	7%
Latinx	174	18%	187	21%	184	21%	170	21%	158	22%
Native American	4	0%	5	1%	8	1%	8	1%	7	1%
Pacific Islander	2	0%	0	0%	0	0%	2	0%	1	0%
White	390	40%	316	35%	286	33%	292	36%	242	34%
Decline to State	94	10%	76	8%	61	7%	45	6%	52	7%
<b>Total</b>	<b>970</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>862</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>722</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	26	3%	12	1%	16	2%	19	2%	26	4%
20-24	25	3%	51	6%	62	7%	59	7%	68	9%
25-39	244	25%	230	25%	208	24%	171	21%	173	24%
40 +	675	70%	617	68%	576	67%	569	70%	455	63%
<b>Total</b>	<b>970</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>862</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>722</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	6	1%	5	1%	5	1%	6	1%	3	0%
Associate	6	1%	6	1%	11	1%	7	1%	5	1%
HS/Equivalent	386	40%	328	36%	299	35%	241	29%	237	33%
All Other	572	59%	571	63%	547	63%	564	69%	477	66%
<b>Total</b>	<b>970</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>862</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>722</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
 Disability Supp Progr and Serv > Educational Access

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	301	99%	1	0%	2	1%	304	100%
Male	374	99%	0	0%	5	1%	379	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	675	99%	1	0%	7	1%	683	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	367	99%	2	1%	3	1%	372	100%
Male	432	99%	1	0%	2	0%	435	100%
Not Reported	11	100%	0	0%	0	0%	11	100%
All	810	99%	3	0%	5	1%	818	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	399	99%	1	0%	4	1%	404	100%
Male	444	98%	1	0%	6	1%	451	100%
Not Reported	7	100%	0	0%	0	0%	7	100%
All	850	99%	2	0%	10	1%	862	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	448	99%	1	0%	4	1%	453	100%
Male	444	98%	3	1%	6	1%	453	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	896	98%	4	0%	10	1%	910	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	463	97%	5	1%	11	2%	479	100%
Male	465	96%	3	1%	17	4%	485	100%
Not Reported	6	100%	0	0%	0	0%	6	100%
All	934	96%	8	1%	28	3%	970	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	14	93%	1	7%	0	0%	15	100%
<b>20-24</b>	57	97%	0	0%	2	3%	59	100%
<b>25-39</b>	158	100%	0	0%	0	0%	158	100%
<b>40 +</b>	446	99%	0	0%	5	1%	451	100%
<b>All</b>	675	99%	1	0%	7	1%	683	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	19	100%	0	0%	0	0%	19	100%
<b>20-24</b>	59	100%	0	0%	0	0%	59	100%
<b>25-39</b>	170	99%	0	0%	1	1%	171	100%
<b>40 +</b>	562	99%	3	1%	4	1%	569	100%
<b>All</b>	810	99%	3	0%	5	1%	818	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	15	94%	0	0%	1	6%	16	100%
<b>20-24</b>	57	92%	0	0%	5	8%	62	100%
<b>25-39</b>	205	99%	1	0%	2	1%	208	100%
<b>40 +</b>	573	99%	1	0%	2	0%	576	100%
<b>All</b>	850	99%	2	0%	10	1%	862	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	12	100%	0	0%	0	0%	12	100%
<b>20-24</b>	47	92%	0	0%	4	8%	51	100%
<b>25-39</b>	227	99%	2	1%	1	0%	230	100%
<b>40 +</b>	610	99%	2	0%	5	1%	617	100%
<b>All</b>	896	98%	4	0%	10	1%	910	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	22	85%	1	4%	3	12%	26	100%
<b>20-24</b>	23	92%	0	0%	2	8%	25	100%
<b>25-39</b>	236	97%	3	1%	5	2%	244	100%
<b>40 +</b>	653	97%	4	1%	18	3%	675	100%
<b>All</b>	934	96%	8	1%	28	3%	970	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	31	100%	0	0%	0	0%	31	100%
Asian	159	99%	0	0%	1	1%	160	100%
Filipinx	52	100%	0	0%	0	0%	52	100%
Latinx	138	98%	0	0%	3	2%	141	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	240	100%	1	0%	0	0%	241	100%
Decline to State	48	94%	0	0%	3	6%	51	100%
All	675	99%	1	0%	7	1%	683	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	100%	0	0%	0	0%	35	100%
Asian	211	100%	0	0%	1	0%	212	100%
Filipinx	54	100%	0	0%	0	0%	54	100%
Latinx	167	98%	2	1%	1	1%	170	100%
Native American	8	100%	0	0%	0	0%	8	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	288	99%	1	0%	3	1%	292	100%
Decline to State	45	100%	0	0%	0	0%	45	100%
All	810	99%	3	0%	5	1%	818	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	43	98%	1	2%	0	0%	44	100%
Asian	226	99%	0	0%	2	1%	228	100%
Filipinx	51	100%	0	0%	0	0%	51	100%
Latinx	179	97%	1	1%	4	2%	184	100%
Native American	8	100%	0	0%	0	0%	8	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	283	99%	0	0%	3	1%	286	100%
Decline to State	60	98%	0	0%	1	2%	61	100%
All	850	99%	2	0%	10	1%	862	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	48	100%	0	0%	0	0%	48	100%
Asian	214	97%	0	0%	6	3%	220	100%
Filipinx	58	100%	0	0%	0	0%	58	100%
Latinx	183	98%	1	1%	3	2%	187	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	314	99%	1	0%	1	0%	316	100%
Decline to State	74	97%	2	3%	0	0%	76	100%
All	896	98%	4	0%	10	1%	910	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	50	89%	3	5%	3	5%	56	100%
Asian	187	98%	2	1%	2	1%	191	100%
Filipinx	57	97%	0	0%	2	3%	59	100%
Latinx	169	97%	1	1%	4	2%	174	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	375	96%	0	0%	15	4%	390	100%
Decline to State	90	96%	2	2%	2	2%	94	100%
All	934	96%	8	1%	28	3%	970	100%