

FHDA Program Review

Language Arts > English/Writing-DA

Enrollment Trends Language Arts > English/Writing-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	9,097	8,759	7,844	7,604	7,389	-18.8%
↗Census Enrollment	13,216	12,594	11,327	10,745	10,175	-23.0%
↗Sections	483	471	433	394	370	-23.4%
↗WSCH	21,969	20,875	18,835	17,886	16,944	-22.9%
↗FTES (end of term)	1,448	1,379	1,244	1,181	1,119	-22.8%
↗FTEF (end of term)	59.7	58.2	52.0	47.0	44.9	-24.8%
↗Productivity (WSCH/FTEF)	368	359	362	380	377	2.5%

Faculty Workload Language Arts > English/Writing-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	16.8	23.7	19.2	17.7	17.3	3%
Full Time %	28.1%	40.7%	36.9%	37.7%	38.4%	37%
Overload	6.3	5.6	6.3	7.5	7.0	10%
Overload %	10.6%	9.6%	12.2%	16.0%	15.6%	46%
Part Time Load	36.6	28.9	26.5	21.8	20.7	-43%
Part Time %	61.2%	49.6%	50.9%	46.3%	46.0%	-25%
Total FTEF	59.7	58.2	52.0	47.0	44.9	-25%

Course Success Language Arts > English/Writing-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,321	78%	9,693	77%	8,818	78%	8,389	78%	7,843	77%
Non Success	1,560	12%	1,506	12%	1,264	11%	1,296	12%	1,119	11%
Withdrew	1,335	10%	1,395	11%	1,245	11%	1,059	10%	1,211	12%
Total	13,216	100%	12,594	100%	11,327	100%	10,744	100%	10,173	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,058	73%	3,828	71%	3,410	71%	2,999	69%	2,696	68%
Non Success	855	15%	842	16%	698	15%	764	18%	646	16%
Withdrew	669	12%	716	13%	698	15%	592	14%	622	16%
Total	5,582	100%	5,386	100%	4,806	100%	4,355	100%	3,964	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,263	82%	5,865	81%	5,408	83%	5,390	84%	5,147	83%
Non Success	705	9%	664	9%	566	9%	532	8%	473	8%
Withdrew	666	9%	679	9%	547	8%	467	7%	589	9%
Total	7,634	100%	7,208	100%	6,521	100%	6,389	100%	6,209	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	6,232	47%	5,884	47%	5,199	46%	4,923	46%	4,694	46%
Male	6,897	52%	6,613	53%	6,054	53%	5,757	54%	5,381	53%
Non-Binary	0	0%	0	0%	0	0%	0	0%	4	0%
Not Reported	87	1%	97	1%	74	1%	65	1%	96	1%
Total	13,216	100%	12,594	100%	11,327	100%	10,745	100%	10,175	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	534	4%	559	4%	441	4%	371	3%	390	4%
Asian	5,305	40%	5,008	40%	4,587	40%	4,607	43%	4,457	44%
Filipinx	1,103	8%	974	8%	876	8%	794	7%	683	7%
Latinx	3,945	30%	3,853	31%	3,489	31%	3,191	30%	2,892	28%
Native American	47	0%	61	0%	43	0%	39	0%	28	0%
Pacific Islander	92	1%	99	1%	113	1%	83	1%	98	1%
White	1,940	15%	1,867	15%	1,643	15%	1,546	14%	1,399	14%
Decline to State	250	2%	173	1%	135	1%	114	1%	228	2%
Total	13,216	100%	12,594	100%	11,327	100%	10,745	100%	10,175	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	5,382	41%	4,760	38%	4,320	38%	4,542	42%	4,515	44%
20-24	6,131	46%	6,089	48%	5,367	47%	4,662	43%	4,177	41%
25-39	1,524	12%	1,535	12%	1,466	13%	1,357	13%	1,313	13%
40 +	179	1%	210	2%	174	2%	184	2%	170	2%
Total	13,216	100%	12,594	100%	11,327	100%	10,745	100%	10,175	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	147	1%	147	1%	147	1%	149	1%	174	2%
Associate	114	1%	125	1%	122	1%	93	1%	111	1%
HS/Equivalent	12,185	92%	11,557	92%	10,396	92%	9,873	92%	9,327	92%
All Other	770	6%	765	6%	662	6%	630	6%	563	6%
Total	13,216	100%	12,594	100%	11,327	100%	10,745	100%	10,175	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,668	78%	463	10%	561	12%	4,692	100%
Male	4,092	76%	648	12%	641	12%	5,381	100%
Non-Binary	3	75%	1	25%	0	0%	4	100%
Not Reported	80	83%	7	7%	9	9%	96	100%
All	7,843	77%	1,119	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,926	80%	521	11%	475	10%	4,922	100%
Male	4,418	77%	766	13%	573	10%	5,757	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	45	69%	9	14%	11	17%	65	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,172	80%	477	9%	550	11%	5,199	100%
Male	4,593	76%	775	13%	686	11%	6,054	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	53	72%	12	16%	9	12%	74	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,639	79%	643	11%	602	10%	5,884	100%
Male	4,981	75%	848	13%	784	12%	6,613	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	73	75%	15	15%	9	9%	97	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,010	80%	639	10%	583	9%	6,232	100%
Male	5,240	76%	911	13%	746	11%	6,897	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	71	82%	10	11%	6	7%	87	100%
All	10,321	78%	1,560	12%	1,335	10%	13,216	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,691	82%	454	10%	370	8%	4,515	100%	
20-24	3,025	72%	535	13%	615	15%	4,175	100%	
25-39	988	75%	120	9%	205	16%	1,313	100%	
40 +	139	82%	10	6%	21	12%	170	100%	
All	7,843	77%	1,119	11%	1,211	12%	10,173	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,748	83%	483	11%	311	7%	4,542	100%	
20-24	3,494	75%	626	13%	542	12%	4,662	100%	
25-39	995	73%	176	13%	185	14%	1,356	100%	
40 +	152	83%	11	6%	21	11%	184	100%	
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,541	82%	415	10%	364	8%	4,320	100%	
20-24	4,042	75%	661	12%	664	12%	5,367	100%	
25-39	1,092	74%	168	11%	206	14%	1,466	100%	
40 +	143	82%	20	11%	11	6%	174	100%	
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	3,857	81%	539	11%	364	8%	4,760	100%	
20-24	4,567	75%	777	13%	745	12%	6,089	100%	
25-39	1,107	72%	169	11%	259	17%	1,535	100%	
40 +	162	77%	21	10%	27	13%	210	100%	
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	4,445	83%	587	11%	350	7%	5,382	100%	
20-24	4,592	75%	816	13%	723	12%	6,131	100%	
25-39	1,147	75%	142	9%	235	15%	1,524	100%	
40 +	137	77%	15	8%	27	15%	179	100%	
All	10,321	78%	1,560	12%	1,335	10%	13,216	100%	

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	256	66%	65	17%	69	18%	390	100%
Asian	3,748	84%	318	7%	390	9%	4,456	100%
Filipinx	515	75%	79	12%	89	13%	683	100%
Latinx	1,925	67%	502	17%	464	16%	2,891	100%
Native American	25	89%	1	4%	2	7%	28	100%
Pacific Islander	64	65%	15	15%	19	19%	98	100%
White	1,125	80%	117	8%	157	11%	1,399	100%
Decline to State	185	81%	22	10%	21	9%	228	100%
All	7,843	77%	1,119	11%	1,211	12%	10,173	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	260	70%	65	18%	45	12%	370	100%
Asian	3,967	86%	343	7%	297	6%	4,607	100%
Filipinx	594	75%	122	15%	78	10%	794	100%
Latinx	2,145	67%	577	18%	469	15%	3,191	100%
Native American	20	51%	11	28%	8	21%	39	100%
Pacific Islander	53	64%	21	25%	9	11%	83	100%
White	1,255	81%	144	9%	147	10%	1,546	100%
Decline to State	95	83%	13	11%	6	5%	114	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	292	66%	82	19%	67	15%	441	100%
Asian	3,884	85%	344	7%	359	8%	4,587	100%
Filipinx	690	79%	89	10%	97	11%	876	100%
Latinx	2,428	70%	527	15%	534	15%	3,489	100%
Native American	33	77%	3	7%	7	16%	43	100%
Pacific Islander	73	65%	25	22%	15	13%	113	100%
White	1,307	80%	179	11%	157	10%	1,643	100%
Decline to State	111	82%	15	11%	9	7%	135	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	397	71%	99	18%	63	11%	559	100%
Asian	4,149	83%	432	9%	427	9%	5,008	100%
Filipinx	774	79%	103	11%	97	10%	974	100%
Latinx	2,657	69%	640	17%	556	14%	3,853	100%
Native American	39	64%	10	16%	12	20%	61	100%
Pacific Islander	63	64%	21	21%	15	15%	99	100%
White	1,463	78%	187	10%	217	12%	1,867	100%
Decline to State	151	87%	14	8%	8	5%	173	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	401	75%	77	14%	56	10%	534	100%
Asian	4,417	83%	468	9%	420	8%	5,305	100%
Filipinx	864	78%	122	11%	117	11%	1,103	100%
Latinx	2,793	71%	656	17%	496	13%	3,945	100%
Native American	29	62%	9	19%	9	19%	47	100%
Pacific Islander	70	76%	12	13%	10	11%	92	100%
White	1,543	80%	187	10%	210	11%	1,940	100%
Decline to State	204	82%	29	12%	17	7%	250	100%
All	10,321	78%	1,560	12%	1,335	10%	13,216	100%