

DASG Budget Request 2024-2025

For All Programs Excluding Athletics

Budget Request due to the Office of College Life by 4:00 pm Monday, November 6, 2023
Applications and attachments must be typed and submitted via email to Dennis Shannakian at
ShannakianDennis@fhda.edu.

Please also copy the Administrator on the email.

Applications must be submitted as Word documents or searchable text PDFs (not scans; signatures are not required)

The Email Subject must be in the following format:

“DASG Budget Request - Your DASG Account/Program Name - Your DASG Account Number”

For Example: “DASG Budget Request - DASG Budget Committee - 41-51140”

Everything submitted will be publicly available online.

Delete the Object Codes and lines within Object Codes you do not need.

1. Program (Account) Name: _____ VIDA Advocacy Interns _____
2. Is this a new DASG account? Yes No DASG Account Number: _____ 46-56430 _____
3. Amount requested for 2023-2024 \$ _____ 13,5302 _____
4. Total amount allocated for 2023-2024 \$ _____ 8,414 _____
5. How long has this program existed? _____ 8 years _____
6. Number of students directly served in this program: *This program directly impacts the interns it funds. But students in the program got us the ECOPASS, a raise in the minimum wage, more funding for education in California, and HEFAS, our resource center for undocumented students. It impacts all De Anza students through the social change it helps make happen.*
7. How have you been meeting or how do you plan to meet the budget stipulation of requiring that all students benefiting from DASG funds allocated to you have paid the \$10 DA Student Body Fee and are DASG Members (DASG Budget Stipulation # 1)? *VIDA's advocacy interns are mentored to work on issues of concern to students. The advocacy interns work on many different issues, such as environmental sustainability, transportation justice, and renters rights? We will ask students working directly with our interns if they are DASG members.*
8. What would be the impact if DASG did not completely fund this request? *Our students would have less of a voice in policies that impact the lives of all of our students on and off campus. We also wouldn't be able to hire more interns and would have fewer students participating.*
9. Total amount being requested for 2024-2025 (from page 3) \$ _____ 12,627 _____

Student Payroll (2310)

MUST ALSO COMPLETE THE HOURLY BENEFITS (3200) SECTION

Must adhere to FHDA Student Pay Levels as stated at

<https://www.deanza.edu/financialaid/types/studentjobs.html>

Job Title	# of emp. x \$ Per hr x # hrs/wk x # of wks	Cost
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1. Intern	2 employees x \$15 x 10hrs x 36 wks	\$12,627
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TOTAL: \$12,627

Hourly Benefits (3200)

MUST ALSO BE COMPLETED WHEN REQUESTING PAYROLL

Benefits rates can change each year. Please check rates before requesting the same amount as last year.

(1.52 % for Student Employees, 10.4 % for Casual Employees)

1. Intern	1.5%	\$190.00
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TOTAL: \$ 190.00

Total amount being requested for 2024-2025 (also complete line 9 at bottom of first page)

Total: \$12,862

Request For Information (RFI)

Everything submitted will be publicly available online.

	Question / Inquiry	Program Response
1.	Please provide a thorough description of your program. Please describe the new services or features of your program that were implemented after you last submitted a DASG RFI. Explain how your program is unique. Are there any programs on campus that are similar or is there any duplication of services?	The VIDA Advocacy Intern Program trains students to be agents of social change. Students complete weekly trainings, gather volunteers, and do advocacy work on issues of their concern. Students are learning how to be leaders of social change through practicing hands on how to create equitable change. Students also get involved with life on campus, developing crucial relationships with each other and staff for the betterment of De Anza College.
2.	How will your program expand students' perspectives and positively impact their lives and the community? (250 words max)	Students working in this program learn that they can make a difference for their communities. They work with people and organizations dedicated to community development and often go onto careers in social change.

	Question / Inquiry	Program Response
3.	<p>Go through the most recent DASG Budget Guiding Principles and explain how your program fits each of them or as many as possible. Please do not merely copy and paste the DASG Guiding Principles. The DASG Budget Guiding Principles are available at www.deanza.edu/dasg/budget</p>	<ul style="list-style-type: none"> • Fund programs that help students succeed and enable them to achieve their academic and personal goals at De Anza College. <i>By advocating for policies, such as alternative models of policing in the FHDA district, better public transportation, and housing for students, VIDA policy interns help students succeed</i> • Fund programs that promote leadership, civic engagement, and student advocacy among all students. <i>This program is directly about developing student leadership in our interns and volunteers, having students engage in civic work, and advocating for things that benefit students.</i> • Fund programs that promote diversity, equity, and inclusion among all students. <i>All of our advocacy is directly focused on equity issues, such as housing for low-income students, funding for college, and other issues students chose to work on.</i> • Fund programs that follow environmentally sustainable practices. <i>VIDA interns have done important work advocating for better public transportation and cheaper access for De Anza students to that transit.</i> • Fund programs based on the current value and needs of the program rather than solely on historical funding trends. • Fund programs that benefit students during the 2023-2024 fiscal year. <i>The program will directly benefit the interns and volunteers who do work in this academic year.</i> • Fund programs that benefit DASG Constituents. <i>Our advocacy work will indirectly impact many students.</i> • Fund unique programs that fall outside the purview of what should normally be funded by the college. <i>Very few community colleges find civic work such as the work done by VIDA Policy Interns.</i>
4.	<p>Explain how your program advertises and promotes itself to all students. Has your program made extra effort to market and reach underserved students? If so, describe how. If not, describe what challenges your program faces in trying to do so. Provide a clear plan for the current academic year as well as any marketing material you will or have used.</p>	<p>Our program recruits students to be a part of it. . We do this through reaching out to faculty to recruit students. We have a VIDA newsletter that goes out to 250 students each week. We also have the interns make classroom announcement to promote our social change opportunities</p>

	Question / Inquiry	Program Response
5.	Explain how your program promotes equity within the program and on campus. For example: equity training for all staff and student leaders, hiring from underrepresented communities, etc.	VIDA's Intern program is built through an equity based lens. We give all students an opportunity to take part in our program and accept all volunteers that care to be involved. Our program also focuses on planning equity based events on campus, or hosting speakers that give a voice to marginalized communities.
6.	How has your program adapted to providing its services online? Alternatively, please provide a clear plan for how your program would provide online services if needed in the future.	Our interns have found that organizing and recruiting volunteers on line isn't as different as we had thought. There are still public meetings to attend virtually, public officials to meet with virtually, classes to recruit student volunteers in, trainings to do, and meetings to have.
7.	Please indicate which object codes are critical for DASG to fund this year. Please do NOT list down all of the object codes.	2310 and 3200. Our program focuses on employing students, so student payroll and benefits are the most important.

Data Sheets/Attachments

Please attach supporting documents of the following questions and list the document names accordingly.

Covering all the bullet points will be beneficial for our review process. IF attachment is not required or missing, please give your thorough answers below.

Everything submitted will be publicly available online.

	Question / Inquiry	Document Name / Additional Response
1.	<p>ENROLMENT</p> <ul style="list-style-type: none"> • Number of total AND new active students over the past 3 years • Number of enrolments retained (stayed for more than a quarter) • Number of students enrolled in online services • Does your program serve a certain demographic or the whole De Anza population? • Racial demographics (if possible) 	<p>These numbers are for our interns themselves, and not for the students they impact. For this program we hire two students. They have stayed in the program and at VIDA. We serve the whole campus. VIDA's racial demographics for our internship program as a whole last year were: 3 Latinx, 2 AAPI, 1 White, 1 African-American, 1 Philipinx</p>
2.	<p>STUDENT FEEDBACK</p> <ul style="list-style-type: none"> • Attach student feedback forms, surveys, etc. • How has your program responded to suggestions made by students in the previous year? 	<p>We are on constant dialogue with our interns and often modify our program in response. Our program improves every year through the new students that occupy the intern position; through the funding of DASB. New students make space for new opportunities and new projects to advocate for. We have the interns engage in a self and project evaluations each quarter. We end each year with a reflection on the past year and use that to help train the next year's interns</p>
3.	<p>FUNDING</p> <ul style="list-style-type: none"> • List any funding from the college, sources of income, any grants, and any other source (include ALL Account Numbers, Account Names, Account Balances, and Account Purposes/Restrictions) • Attach account reports of all sources of funding 	<p>VIDA receives \$15,000 in B budget. Our foundation account is 2F0150.</p>

Signatures are not Required for this Application

Signatures are not required for this application; however, the Administrator should still review and approve the application and should be copied on the email submitting the application. **The Budgeter and Administrator cannot be the same person.** Applications must be typed and submitted via email along with any attachments; applications must be submitted as Word documents or searchable text PDFs (not scans).

Signatures that are Required for Utilizing Funds

All future financial documents, forms, requests, requisitions require the signature of the budgeter(s) and the administrator responsible for the program of the account. The budgeter and administrator responsible for the program of the account shall sign designating this is an appropriate expenditure of DASG funds and in the best interest of the student body. Administrators are responsible for any expenditures exceeding budget allocations. **The Budgeter and Administrator cannot be the same person.**

Budgeter and Administrator Information

For DASG accounts the Budgeter is the person directly responsible for managing the account program and the Administrator is the person over them.

Budgeter’s Name:	Cynthia Kaufman
Phone Number:	408.864.8739
Email Address:	kaufmancynthia@deanza.edu
Relationship to Project:	Director
Position on Campus:	Director of VIDA
Administrator’s Name:	Michelle Hernandez
Phone Number:	
Email Address:	hernandezmichelle@deanza.edu
Relationship to Project:	Supervisor of Director
Position on Campus:	Dean of Equity and Engagement