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Academic Year
2022 - 2023

Child Development

Social Sciences and Humanities Division
Bldg. L1, Room L13
408-864-8770

Find your counselor at
deanza.edu/our-counselors

Please visit the Counseling and Advising Center to apply for degrees and for academic planning assistance.

Skills Certificate Requirements

Skills Certificates are awarded by departments and are not notated on official college transcripts. Contact the department directly for assistance and to apply.

- Completion of all major courses with a C grade or higher.

Note: Each course must be completed at De Anza College.

Certificate of Achievement Requirements

- Completion of all major courses with a C grade or higher.

Note: A maximum of six quarter units may be transferred from other academic institutions.

Certificate of Achievement-Advanced Requirements

- Completion of all major courses with a C grade or higher.
- Demonstrated proficiency in English and mathematics as evidenced by eligibility for EWRT 1A, EWRT 1AH, EWRT 1AS with EWRT 1AT, or ESL 5 and eligibility for MATH 114.

Note: A maximum of 18 quarter units may be transferred from other academic institutions.

A.A./A.S. Degree Requirements

1. Completion of all General Education (GE) requirements (32-43 quarter units) for the A.A./A.S. degree. GE units must be completed with a minimum 2.0 GPA (C average).
 2. Completion of all major courses with a C grade or higher. Major courses can also be used to satisfy GE requirements (except for Liberal Arts degrees).
- Note: A maximum of 22 quarter units from other academic institutions may be applied toward the major.
3. Completion of a minimum of 90 degree-applicable quarter units (GE and major units included). All De Anza courses must be completed with a minimum 2.0 GPA (C average). All De Anza courses combined with courses transferred from other academic institutions must be completed with a minimum 2.0 GPA (C average).

Note: A minimum of 24 quarter units must be earned at De Anza College.

Child Development

Certificate of Achievement

This vocational training program prepares future early childhood workers and educators to work with diverse children in early childhood settings. The program includes academic instruction, job skills training and field and community engagement experiences. Students acquire knowledge to integrate developmentally appropriate practices and their application to teaching young children along with skills in building relationships with children and families. This Certificate of Achievement meets entry-level professional requirements for teachers in early childhood programs and fulfills requirements to qualify as a teacher in a center licensed by the California Department of Social Services. Students who wish to qualify to become a director must also take CD 59G "Supervision and Administration of Child Development Programs (Management Systems)" and CD 59H "Supervision and Administration of Child Development Programs (Leadership Skills)." The Certificate of Achievement is

designed to meet the Child Development course requirements for a Child Development Associate Teacher Permit. The permit requires 18 quarter units (equivalent to 12 semester units).

Program Learning Outcomes: Upon completion, students will be able to

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community
- Integrate developmentally appropriate practices and their application to teaching young children
- Demonstrate skills in building relationships with children and families

1. Meet the requirements for this certificate level
2. Complete the following.

Current Infant and Child CPR/First Aid Certificate required.

CD 10G	Child Development (The Early Years) <i>also listed as PSYC 10G</i>	4
CD 12	Child, Family and Community Interrelationships	4
CD 50	Principles and Practices of Teaching Young Children	4

Complete a minimum of nine units: 9

CD 10H	Child Growth and Development (Middle Childhood and Adolescence) (4) <i>also listed as PSYC 10H</i>	
CD 52	Observation and Assessment of Children (4)	
CD 53	Creative Art for the Young Child (3)	
CD 54	Curriculum for Early Childhood Programs (4)	
CD 55	Literacy Development and Activities for the Young Child (3)	
CD 56	Understanding and Working with English Learners (3)	
CD 58	Infant/Toddler Development (5)	
CD 61	Music and Movement (Developmental Foundations) (3)	
CD 63	Math and Science Activities for the Young Child (3)	
CD 64	Health, Safety, and Nutrition for the Young Child (4)	
CD 68	Teaching in a Diverse Society (4)	
CD 71	Constructive Guidance and Positive Discipline in Early Childhood (3)	
CD 72	Partnerships with Families in Early Childhood Education (3)	

Practicum Requirement - complete one course:	5
CD 51A Basic Student Teaching Practicum (5)	
CD 57 Self-Assessment for Teachers of Young Children Using Reflective Practice: Field Experience (5)	
Total Units Required	26

Child Development

Certificate of Achievement-Advanced

This vocational training program prepares future early childhood workers and educators to work with diverse children in early childhood settings. The program includes academic instruction, job skills training, field experiences and civic and community engagement skills. Students learn to integrate developmentally appropriate practices and apply them to curriculum design for teaching young children. They also learn how to build culturally responsive partnerships with children and families. The Certificate of Achievement-Advanced is designed to meet the Child Development course requirements for a Child Development Teacher Permit. The permit also requires 24 quarter units (equivalent of 16 semester units) of General Education courses.

Program Learning Outcomes: Upon completion, students will be able to

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community
- Integrate developmentally appropriate practices and apply them to curriculum design for teaching young children
- Demonstrate skills in building culturally responsive partnerships with children and families

1. Meet the requirements for this certificate level.
2. Complete the following.

Current Infant and Child CPR/First Aid Certificate required.

CD 10G	Child Development (The Early Years) <i>also listed as PSYC 10G</i>	4
CD 10H	Child Growth and Development (Middle Childhood and Adolescence) <i>also listed as PSYC 10H</i>	4
CD 12	Child, Family and Community Interrelationships	4
CD 50	Principles and Practices of Teaching Young Children	4
CD 52	Observation and Assessment of Children	4
CD 54	Curriculum for Early Childhood Programs	4
CD 64	Health, Safety, and Nutrition for the Young Child	4
CD 68	Teaching in a Diverse Society	4

Complete a minimum of three units:

CD 53	Creative Art for the Young Child (3)	
CD 55	Literacy Development and Activities for the Young Child (3)	
CD 56	Understanding and Working with English Learners (3)	
CD 57	Self-Assessment for Teachers of Young Children Using Reflective Practice: Field Experience (5)	
CD 58	Infant/Toddler Development (5)	

CD 59G	Supervision and Administration of Child Development Programs (Management Systems) (4)	
CD 59H	Supervision and Administration of Child Development Programs (Leadership Skills) (4)	
CD 60	Introduction to Children with Special Needs (3)	
CD 61	Music and Movement (Developmental Foundations) (3)	
CD 63	Math and Science Activities for the Young Child (3)	
CD 67	Supervision and Administration of Child Development Programs (Adult Supervision) (3)	
CD 71	Constructive Guidance and Positive Discipline in Early Childhood (3)	
EDUC 1	Introduction to Elementary Education in a Diverse Society (3)	

Practicum Requirement:	5
CD 51A Basic Student Teaching Practicum	5
Total Units Required	40

Child Development

A.A. Degree

The A.A. degree vocational training program prepares future early childhood workers and educators to work with diverse children in early childhood settings. The program prepares students for entry-level careers or entrance into a bachelor's degree program in Child Development studies. The degree program focuses on integrating developmentally appropriate knowledge and practice, and developing professional competencies and job skills. Students learn how to build partnerships with local, national and international resource organizations in order to advocate effectively for the needs of children and families. The degree fulfills the Child Development course requirements to qualify for the Child Development Permit Site Supervisor on the California Child Development Matrix. Students who wish to qualify as a site supervisor must also take CD 59G "Supervision and Administration of Child Development Programs (Management Systems)", CD 59H "Supervision and Administration of Child Development Programs (Leadership Skills)" and CD 67 "Supervision and Administration of Child Development Programs (Adult Supervision)".

Program Learning Outcomes: Upon completion, students will be able to

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Build partnerships with local, national and international resource organizations in order to advocate effectively for the needs of children and families
- Integrate developmentally appropriate practices and their application to teaching young children
- Demonstrate skills in building relationships with children and families

1. Meet the A.A./A.S. degree requirements.
2. Complete the following.

Current Infant and Child CPR/First Aid Certificate required.

CD 10G	Child Development (The Early Years) <i>also listed as PSYC 10G</i>	4
CD 10H	Child Growth and Development (Middle Childhood and Adolescence) <i>also listed as PSYC 10H</i>	4
CD 12	Child, Family and Community Interrelationships	4
CD 50	Principles and Practices of Teaching Young Children	4
CD 52	Observation and Assessment of Children	4
CD 54	Curriculum for Early Childhood Programs	4
CD 55	Literacy Development and Activities for the Young Child	3
CD 64	Health, Safety, and Nutrition for the Young Child	4
CD 67	Supervision and Administration of Child Development Programs (Adult Supervision)	3
CD 68	Teaching in a Diverse Society	4

Complete a minimum of three units:

CD 53	Creative Art for the Young Child (3)	3
CD 56	Understanding and Working with English Learners (3)	
CD 58	Infant/Toddler Development (5)	
CD 59G	Supervision and Administration of Child Development Programs (Management Systems) (4)	
CD 59H	Supervision and Administration of Child Development Programs (Leadership Skills) (4)	
CD 60	Introduction to Children with Special Needs (3)	
CD 61	Music and Movement (Developmental Foundations) (3)	
CD 63	Math and Science Activities for the Young Child (3)	
CD 71	Constructive Guidance and Positive Discipline in Early Childhood (3)	
CD 72	Partnerships with Families in Early Childhood Education (3)	
CD 73	Early Childhood Mental Health (3)	10
CD 74	Early Childhood Mental Health Seminar and Fieldwork (3)	
CD 75	Social Emotional Development in Early Childhood (3)	
EDUC 1	Introduction to Elementary Education in a Diverse Society (3)	

Practicum Requirement:

CD 51A or CD 57	Basic Student Teaching Practicum (5) Self-Assessment for Teachers of Young Children Using Reflective Practice: Field Experience (5)	10
CD 51B	Advanced Student Teaching Practicum (5)	

Major	Child Development	51
GE	General Education (32-43 units)	
Electives	Elective courses required when the major units plus GE units total is less than 90 units	
Total Units Required		90

Early Childhood Mental Health

Certificate of Achievement

De Anza College's Child Development and Education Department developed the Early Childhood Mental Health Certificate of Achievement to train mental health professionals at the entry and advanced level, ECE educators at the beginning and advanced level, and professionals working in early education, mental health and community services settings or programs. Certificate requirements include student participation in field experiences with community-based, early childhood mental health programs. Students develop skills to work with both children and their families. The Certificate of Achievement is designed to meet Child Development course requirements for a Child Development Master Teacher level as specialization units. The Child Development Master Teacher permit requires 36 quarter units (equivalent to 24 semester units) ECE/CD including core courses. The permit also requires 24 quarter units (equivalent to 16 semester units) of General Education courses plus 3 quarter units (equivalent to 2 semester units) of adult supervision.

Program Learning Outcomes: Upon completion, students will be able to

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community
- Integrate early childhood mental health practices to support the development of social and emotional skills in young children
- Demonstrate skills in building relationships with children and families

1. Meet the requirements for this certificate level.
2. Complete the following.

CD 10G	Child Development (The Early Years) <i>also listed as PSYC 10G</i>	4
CD 58	Infant/Toddler Development	5
CD 72	Partnerships with Families in Early Childhood Education	3
CD 73	Early Childhood Mental Health	3
CD 74	Early Childhood Mental Health Seminar and Fieldwork	3
CD 75	Social Emotional Development in Early Childhood	3
Total Units Required		21

Early Intervention/Special Education Assistant

Certificate of Achievement-Advanced

This vocational training program prepares future early childhood workers and educators to work with children with disabilities and special needs in public and private early intervention, special education and educational settings that serve typical and atypical developing young children and their families. Students are taught practical skills in early intervention and early childhood special education from a culturally responsive perspective. Students learn to integrate early intervention/special education practices and apply them to teaching young children with special needs. Certificate requirements include student participation in field experiences with community-based, inclusive educational programs. The Certificate of Achievement-Advancement prepares students for two career paths: early

intervention assistant and early childhood teacher. It is the equivalent of the Teacher level permit on the California Child Development Matrix. The Teacher level permit also requires 24 quarter units (equivalent of 16 semester units) of General Education courses.

Program Learning Outcomes: Upon completion, students will be able to

- Demonstrate the ability to work in a variety of settings with children and families with a commitment to uphold ethical standards
- Recognize the importance of community engagement and their role as local, national and global advocates for children, families and the community
- Integrate early intervention/special education practices and their application to teaching young children with special needs
- Demonstrate skills in building relationships with children and families

1. Meet the requirements for this certificate level.
2. Complete the following.

Current Infant and Child CPR/First Aid Certificate required.

CD 10G	Child Development (The Early Years) <i>also listed as PSYC 10G</i>	4
CD 12	Child, Family and Community Interrelationships	4
CD 50	Principles and Practices of Teaching Young Children	4
CD 52	Observation and Assessment of Children	4
CD 55	Literacy Development and Activities for the Young Child	3
CD 58	Infant/Toddler Development	5
CD 60	Introduction to Children with Special Needs	3
CD 64	Health, Safety, and Nutrition for the Young Child	4
CD 73	Early Childhood Mental Health	3
CD 90	Facilitating Inclusion in Early Childhood Programs: Intervention Strategies	3

Complete a minimum of three units: 3

CD 10H	Child Growth and Development (Middle Childhood and Adolescence) (4) <i>also listed as PSYC 10H</i>	
CD 53	Creative Art for the Young Child (3)	
CD 54	Curriculum for Early Childhood Programs (4)	
CD 56	Understanding and Working with English Learners (3)	
CD 57	Self-Assessment for Teachers of Young Children Using Reflective Practice: Field Experience (5)	
CD 61	Music and Movement (Developmental Foundations) (3)	
CD 63	Math and Science Activities for the Young Child (3)	
CD 68	Teaching in a Diverse Society (4)	
CD 71	Constructive Guidance and Positive Discipline in Early Childhood (3)	
CD 75	Social Emotional Development in Early Childhood (3)	

Practicum Requirement: 5

The practicum experience must be completed in an Early Intervention/Special Education Environment with an inclusion component or an inclusion environment.

CD 51A	Basic Student Teaching Practicum	5
Total Units Required		45

Trauma Informed Care

Skills Certificate

Skills Certificates are awarded by departments and are not notated on official college transcripts. Contact the department directly for assistance and to apply.

De Anza College's Child Development and Education developed the Trauma Informed Care Skills Certificate to train early childhood practitioners working in early education and in Family, Friends and Neighbors programs. Certificate requirements include student participation in field experiences with community based programs. Students develop skills to work with both children and families who have experienced trauma. The Skills Certificate is designed to meet Child Development course requirements for a Child Development Master Teacher as specialization units. The Child Development Master Teacher permit requires 36 quarter units (equivalent to 24 semester units) in Early Childhood Education/Child Development including core courses. The certificate is also aligned with the Infant-Family and Early Childhood Mental Health professional endorsement: Reflective Practice Facilitator I and Transdisciplinary Infant-Family and Early Childhood Mental Health Practitioner.

Program Learning Outcomes: Upon completion, students will be able to

- Increase knowledge of trauma in Early Childhood Education, understand the key universal trauma-informed strategies and apply strategies in a wide range of early childhood settings

1. Meet the requirements for this certificate level.
2. Complete the following.

CD 10G	Child Development (The Early Years) <i>also listed as PSYC 10G</i>	4
CD 75	Social Emotional Development in Early Childhood	3
CD 76	Trauma and Early Childhood Development	4.5
CD 79	Implementation of Trauma Informed Care and Field Experience	4.5
Total Units Required		16