

SLOs for Student Services - Active Only

Unit Name	Course/Service ID	Student Learning Outcome (SLO) Name	Student Learning Outcome (SLO)
Dept SS - (Couns) Counseling / Matriculation (Hybrid)	CLP 70	CLP70_SLO_1	The students will develop, and evaluate college major and career options by analyzing a multitude of factors involved in career development such as: personality, values, skills, interests, attitudes, family and culture.
		CLP70_SLO_2	Research and appraise college major and career options by utilizing various resources such as: the Career Center, online resources and informational interviews. Demonstrates decision-making skills that include the multitude of factors shown in SLO Number One.
	COUN 50	COUN50_SLO_1	Students will be able to identify potential majors, certificates, transfer institutions, Comprehensive Ed Plan and understand eligibility requirements for AA/AS Degree, Associate Degree for Transfer (ADT) and general education as it applies to their academic goal.
	HUMA 10	HUMA10_SLO_1	Critically examine and synthesize the social, cultural and physiological implications in the field of human sexuality; and demonstrate the ability to analyze and respond to complex issues related to human sexuality in all assignments.
	HUMA 20	HUMA20_SLO_1	Synthesize and construct a plan with identified strategies to increase success in college and life. Plan includes topics such as: goal setting, time & money management, learning style, major/career selection and communication.
	HUMA 50	HUMA50_SLO_1	Distinguish and list the physiological symptoms when under stress and critique its impact on the body.
		HUMA50_SLO_2	Develop and apply stress management strategies that can be used to reduce the physiological symptoms of stress.
	SSLO - Couns/Matr	Couns/Matr_SSLO_1	As a result of an advising session, students will be able to identify courses that will support their academic and career goals.
		Couns/Matr_SSLO_3	As a result of interaction with counseling center staff, students will have their questions and main concerns addressed in their counseling session. The main areas of concern are transfer and personal matters.
		Couns/Matr_SSLO_5	As a result of completing a "Getting Started Workshop" students will be able to name three courses they should take within their first year at De Anza.
Dept SS - (DSPS) Adapted Physical Education (Hybrid)	PEA 1 (& X - Z)	PEA1_SLO_2	Within the context of a student's disability, the student will be able to demonstrate that his/her psycho-social well-being has been positively affected through the Adapted Total Fitness course.
		PEA1_SLO_1	Within the context of a student's disability, the student will be able to demonstrate that his/her physical well-being has been positively affected through the Adapted Total Fitness course.
	PEA 2 (& X - Z)	PEA2_SLO_1	Within the context of a student's disability, the student will be able to demonstrate that his/her physical well-being has been positively affected through the Adapted Strength Development course.
		PEA2_SLO_2	Within the context of a student's disability, the student will be able to demonstrate that his/her psycho-social well-being has been positively affected through the Adapted Strength Development course.

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	PEA 4 (& X - Z)	PEA4_SLO_1	Within the context of a student's disability, he/she will be able to demonstrate that his/her physical well-being has been positively affected through the Adapted Cardiovascular Training course.
		PEA4_SLO_2	Within the context of a student's disability, he/she will be able to demonstrate that his/her psycho-social well-being has been positively affected through the Adapted Cardiovascular Training course.
	PEA 5 (& X - Z)	PEA5_SLO_1	Within the context of a student's disability, he/she will be able to demonstrate that his/her physical well-being has been positively affected through the Adapted Aquatic Exercise course.
		PEA5_SLO_2	Within the context of a student's disability, he/she will be able to demonstrate that his/her psycho-social well-being has been positively affected through the Adapted Aquatic Exercise course.
	PEA 6 X - Y	PEA6_SLO_1	Within the context of a student's disability, the student will be able to demonstrate that his/her physical well-being has been positively affected through the Adapted Outdoor Education course.
		PEA6_SLO_2	Within the context of a student's disability, the student will be able to demonstrate that his/her psycho-social well-being has been positively affected through the Adapted Outdoor Education course.
	SSLO - APE	APE_SSLO_1	Within the context of their disabilities and educational need, the students will be able to register in the APE courses using their priority registration status and the APE registration process.
		APE_SSLO_2	Within the context of their abilities and educational need, the students will be able to successfully participate in their APE courses with a trained exercise assistant.
		APE_SSLO_3	Within the context of the student's disability the students will demonstrate the ability to properly use the adapted equipment.
Dept SS - (DSPS) Disability Support Services (Hybrid)	SPED 240	SPED240_SLO_1	Students will identify which assistive computer technology tools and configurations work most effectively for their functional limitations.
		SPED240_SLO_2	Students will develop proficiency in applying assistive computer technology to compensate for their functional limitations.
	SPED 245	SPED245_SLO_1	Students will develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.
	SPED 290X,Y	SPED290X_SLO_1	Students will become proficient in using individually identified assistive computer technology at a level that supports their academic needs.
		SPED290X_SLO_2	Students will develop a plan for further use of assistive computer technology outside the campus setting.
	SSLO - DSS	003A	Students will demonstrate information competency related to the achievement of their educational goals and vocational or transfer goals as demonstrated in the following areas: utilization of resources for educational planning and utilization of online, on-campus, and community resources for career planning.
		DSS SSLO 4A	Students will demonstrate information competency related to accommodations in

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		DSS SSLO 4A	order to meet their educational goals as demonstrated in the following area: proper utilization of accommodations provided at the Disability Support Programs and Services Tutoring/Testing Center.
		DSS_SSLO_1	Phase 1 Student will demonstrate effective decision making behaviors in using DSS services as demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance.
		DSS_SSLO_10	Phase 1: Students will demonstrate knowledge of accessing and appropriately utilizing DSS on-campus mobility services.
		DSS_SSLO_11	Phase 2: Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning.
		DSS_SSLO_2	Phase 1 Student will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method.
		DSS_SSLO_3	DHHS - Counselors and students from local high schools that serve the deaf will be able to state at least one benefit of attending De Anza College due to resources provided by DHHS.
		DSS_SSLO_6	Phase 2 Students will demonstrate effective decision making behaviors in using DSS services as demonstrated in the following areas: knowledge, comprehension and application of DSS policies and procedures, and through adaptive performance.
		DSS_SSLO_7	Phase 2 -- students will demonstrate effective communication abilities as demonstrated in the following areas: clarity, timeliness, and choice of communication method.
		DSS_SSLO_8	Phase 1: Students will demonstrate information competency related to the achievement of their academic goals, basic skills, and vocational or transfer goals as demonstrated in the following areas: resource identification, resource utilization, and educational planning.
		DSS_SSLO_9	Phase 1: Students will demonstrate knowledge of DSS policies and procedures to initiate the quarterly testing accommodations as demonstrated by the following: meeting with their counselor to complete a Test Accommodation Verification (TAV) form, providing the proctor a copy of the syllabus along with a signed TAV.
Dept SS - (DSPS) Educational Diagnostic Center (Hybrid)	GUID 200	GUID_200_SLO_2	Student will utilize at least 2 accommodations or services as recommended in the assessment results report.
		GUID200_SLO_1	Student will identify at least one cognitive or academic strength and weakness by referring to the results of the learning disability assessment.

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	GUID 202	GUID202_SLO_1	The student will modify study techniques by utilizing his/her individualized study strategy, applying it in other course(s), as applicable.
	GUID 204	GUID204_SLO_1	The student will build spelling skills from a structured and layered program of practice.
	GUID 207	GUID207_SLO_1	The student will be able to write an appropriate paragraph.
		GUID207_SLO_2	The student will show standard grammar and punctuation in their written work.
	GUID 209	GUID209_SLO_1	The student will review concepts of basic arithmetic such as fractions, decimals and percents.
	GUID 211	GUID211_SLO_1	The student will utilize the applications of the real number system.
	GUID 218	GUID218_SLO_1	The student will develop and utilize learning strategies in a group setting to improve academic achievement.
	SSLO - EDC	EDC_SSLO_1	An EDC student will be able to identify and locate at least three EDC services.
		EDC_SSLO_2	An EDC student will be able to effectively self-monitor their academic progress on a quarterly basis.
Dept SS - (DSPS) HOPE (Hybrid)	SPED 230 (R-Z)	SPED230_SLO_1	The student will identify and develop areas of vocational interest.
		SPED230_SLO_2	The student will identify and develop aptitudes that can enhance work skills.
	SPED 231 (R-Z)	SPED231_SLO_1	The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.
	SPED 232 (R-Z)	SPED232_SLO_1	The student will identify and discuss 1 or more aspects of workplace culture related to career goals.
	SPED 233 (R-Z)	SPED233_SLO_1	The student will identify and demonstrate two or more professional behaviors necessary to the workplace.
	SPED 234 (R-Z)	SPED234_SLO_1	The student will identify one or more community resources
	SPED 235 (R-Z)	SPED235_SLO_1	Student will identify the services and resources available for students with disabilities on campus.
	SSLO - HOPE	HOPE_SSLO_1	Students will identify and explain their vocational SEC goals.
		HOPE_SSLO_2	Students will meet the objectives in their vocational SEC goals.
		HOPE_SSLO_3	The student feels the services and classes provided by De Anza College have improved the quality of their vocational program at HOPE.
		HOPE_SSLO_4	The student feels his or her ideas, questions, and concerns were addressed effectively and in a timely manner.