

Program Review Data Sheet

Limits: Course Credit Status Credit

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	1,248	1,333	1,277	1,194	1,020	-18.3%
Enrollment	2,685	2,753	3,014	2,687	2,235	-16.8%
Sections	120	112	123	117	104	-13.3%
WSCH	3,774	3,933	4,421	3,917	3,181	-15.7%
FTEF (end of term)	255	265	298	264	212	-16.9%
FTEF (end of term)	7.6	7.7	8.3	7.9	7.2	-5.3%
Productivity (WSCH/FTEF)	495	512	533	496	441	-11.0%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	2.5	2.5	2.5	2.5	2.5	1%
Full Time %	33.0%	32.1%	30.7%	32.0%	35.2%	6%
Overload	0.8	1.5	1.9	2.0	1.6	104%
Overload %	10.6%	19.7%	23.5%	25.5%	22.8%	116%
Part Time Load	4.3	3.7	3.8	3.4	3.0	-30%
Part Time %	56.4%	48.1%	45.8%	42.5%	42.0%	-26%
Total FTEF	7.6	7.7	8.3	7.9	7.2	-5%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,387	89%	2,446	89%	2,626	87%	2,215	82%	1,847	83%
Non Success	155	6%	174	6%	227	8%	250	9%	211	9%
Withdrew	142	5%	133	5%	161	5%	222	8%	177	8%
Total	2,684	100%	2,753	100%	3,014	100%	2,687	100%	2,235	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	722	80%	720	79%	688	76%	704	71%	666	74%
Non Success	108	12%	113	12%	134	15%	171	17%	147	16%
Withdrew	77	8%	78	9%	78	9%	118	12%	88	10%
Total	907	100%	911	100%	900	100%	993	100%	901	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,665	94%	1,726	94%	1,938	92%	1,511	89%	1,181	89%
Non Success	47	3%	61	3%	93	4%	79	5%	64	5%
Withdrew	65	4%	55	3%	83	4%	104	6%	89	7%
Total	1,777	100%	1,842	100%	2,114	100%	1,694	100%	1,334	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,462	92%	2,498	91%	2,739	91%	2,449	91%	2,048	92%
Male	192	7%	227	8%	253	8%	210	8%	171	8%
Non-Binary	0	0%	2	0%	0	0%	0	0%	0	0%
Unknown gender	31	1%	26	1%	22	1%	28	1%	16	1%
Total	2,685	100%	2,753	100%	3,014	100%	2,687	100%	2,235	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,359	51%	1,451	53%	1,598	53%	1,296	48%	958	43%
Black	52	2%	51	2%	40	1%	53	2%	51	2%
Filipinx	117	4%	112	4%	102	3%	99	4%	141	6%
Latinx	739	28%	748	27%	758	25%	841	31%	709	32%
Native American	16	1%	5	0%	13	0%	18	1%	1	0%
Pacific Islander	22	1%	17	1%	10	0%	15	1%	6	0%
Unknown ethnicity	39	1%	37	1%	90	3%	72	3%	73	3%
White	341	13%	332	12%	403	13%	293	11%	296	13%
Total	2,685	100%	2,753	100%	3,014	100%	2,687	100%	2,235	100%

Success Rates by Gender FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,731	85%	171	8%	146	7%	2,048	100%
Male	102	60%	40	23%	29	17%	171	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	14	88%	0	0%	2	13%	16	100%
All	1,847	83%	211	9%	177	8%	2,235	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,026	83%	220	9%	203	8%	2,449	100%
Male	167	80%	26	12%	17	8%	210	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	22	79%	4	14%	2	7%	28	100%
All	2,215	82%	250	9%	222	8%	2,687	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,421	88%	187	7%	131	5%	2,739	100%
Male	184	73%	40	16%	29	11%	253	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	21	95%	0	0%	1	5%	22	100%
All	2,626	87%	227	8%	161	5%	3,014	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,241	90%	141	6%	116	5%	2,498	100%
Male	179	79%	33	15%	15	7%	227	100%
Non-Binary	0	0%	0	0%	2	100%	2	100%
Unknown gender	26	100%	0	0%	0	0%	26	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,200	89%	130	5%	131	5%	2,461	100%
Male	157	82%	24	13%	11	6%	192	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	30	97%	1	3%	0	0%	31	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	884	92%	26	3%	48	5%	958	100%
Black	38	75%	4	8%	9	18%	51	100%
Filipinx	113	80%	20	14%	8	6%	141	100%
Latinx	515	73%	123	17%	71	10%	709	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	3	50%	2	33%	1	17%	6	100%
Unknown ethnicity	70	96%	3	4%	0	0%	73	100%
White	224	76%	32	11%	40	14%	296	100%
All	1,847	83%	211	9%	177	8%	2,235	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,180	91%	42	3%	74	6%	1,296	100%
Black	32	60%	9	17%	12	23%	53	100%
Filipinx	71	72%	18	18%	10	10%	99	100%
Latinx	601	71%	144	17%	96	11%	841	100%
Native American	15	83%	2	11%	1	6%	18	100%
Pacific Islander	10	67%	4	27%	1	7%	15	100%
Unknown ethnicity	66	92%	5	7%	1	1%	72	100%
White	240	82%	26	9%	27	9%	293	100%
All	2,215	82%	250	9%	222	8%	2,687	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,549	97%	27	2%	22	1%	1,598	100%
Black	32	80%	6	15%	2	5%	40	100%
Filipinx	78	76%	11	11%	13	13%	102	100%
Latinx	578	76%	117	15%	63	8%	758	100%
Native American	12	92%	0	0%	1	8%	13	100%
Pacific Islander	6	60%	4	40%	0	0%	10	100%
Unknown ethnicity	67	74%	14	16%	9	10%	90	100%
White	304	75%	48	12%	51	13%	403	100%
All	2,626	87%	227	8%	161	5%	3,014	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,385	95%	31	2%	35	2%	1,451	100%
Black	40	78%	7	14%	4	8%	51	100%
Filipinx	94	84%	11	10%	7	6%	112	100%
Latinx	586	78%	95	13%	67	9%	748	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	12	71%	3	18%	2	12%	17	100%
Unknown ethnicity	35	95%	2	5%	0	0%	37	100%
White	289	87%	25	8%	18	5%	332	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,290	95%	29	2%	40	3%	1,359	100%
Black	39	75%	12	23%	1	2%	52	100%
Filipinx	101	86%	11	9%	5	4%	117	100%
Latinx	582	79%	85	12%	71	10%	738	100%
Native American	15	94%	1	6%	0	0%	16	100%
Pacific Islander	15	68%	3	14%	4	18%	22	100%
Unknown ethnicity	39	100%	0	0%	0	0%	39	100%
White	306	90%	14	4%	21	6%	341	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.