

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	4,371	4,052	3,951	3,764	3,151	-27.9%
Census Enrollment	4,997	4,680	4,507	4,310	3,573	-28.5%
Sections	193	167	160	144	129	-33.2%
WSCH	6,629	6,226	5,984	5,728	4,726	-28.7%
FTEs (end of term)	447	420	404	386	319	-28.6%
FTEF (end of term)	11.4	10.5	9.5	9.7	8.2	-28.0%
Productivity (WSCH/FTEF)	583	590	628	593	577	-0.9%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	3.9	4.7	6.0	3.3	2.3	-41%
Full Time %	34.3%	45.0%	63.3%	34.1%	27.9%	-19%
Overload	1.0	0.6	0.5	0.6	0.8	-23%
Overload %	9.1%	5.7%	5.2%	6.2%	9.8%	8%
Part Time Load	6.4	5.2	3.0	5.8	5.1	-21%
Part Time %	56.6%	49.3%	31.5%	59.7%	62.3%	10%
Total FTEF	11.4	10.5	9.5	9.7	8.2	-28%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,670	73%	3,451	74%	3,154	70%	3,175	74%	2,628	74%
Non Success	704	14%	622	13%	743	16%	585	14%	499	14%
Withdrew	623	12%	607	13%	609	14%	550	13%	446	12%
Total	4,997	100%	4,680	100%	4,506	100%	4,310	100%	3,573	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,659	68%	1,590	67%	1,408	65%	1,498	69%	1,201	67%
Non Success	438	18%	418	18%	436	20%	366	17%	316	18%
Withdrew	347	14%	362	15%	333	15%	319	15%	269	15%
Total	2,444	100%	2,370	100%	2,177	100%	2,183	100%	1,786	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,011	79%	1,861	81%	1,746	75%	1,677	79%	1,427	80%
Non Success	266	10%	204	9%	307	13%	219	10%	183	10%
Withdrew	276	11%	245	11%	276	12%	231	11%	177	10%
Total	2,553	100%	2,310	100%	2,329	100%	2,127	100%	1,787	100%

Enr Distribution by Student Demographics
 FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,604	52%	2,546	54%	2,386	53%	2,267	53%	1,978	55%
Male	2,360	47%	2,110	45%	2,087	46%	2,010	47%	1,562	44%
Non-Binary	0	0%	0	0%	2	0%	1	0%	2	0%
Not Reported	33	1%	24	1%	32	1%	32	1%	31	1%
Total	4,997	100%	4,680	100%	4,507	100%	4,310	100%	3,573	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	280	6%	247	5%	242	5%	268	6%	217	6%
Asian	1,681	34%	1,563	33%	1,513	34%	1,443	33%	1,121	31%
Filipinx	431	9%	386	8%	325	7%	334	8%	239	7%
Latinx	1,733	35%	1,737	37%	1,610	36%	1,581	37%	1,330	37%
Native American	23	0%	24	1%	22	0%	6	0%	18	1%
Pacific Islander	37	1%	48	1%	48	1%	48	1%	40	1%
White	746	15%	616	13%	687	15%	567	13%	524	15%
Decline to State	66	1%	59	1%	60	1%	63	1%	84	2%
Total	4,997	100%	4,680	100%	4,507	100%	4,310	100%	3,573	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,046	21%	853	18%	959	21%	1,055	24%	803	22%
20-24	2,932	59%	2,811	60%	2,523	56%	2,338	54%	1,863	52%
25-39	890	18%	884	19%	890	20%	791	18%	743	21%
40 +	129	3%	132	3%	135	3%	126	3%	164	5%
Total	4,997	100%	4,680	100%	4,507	100%	4,310	100%	3,573	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	142	3%	129	3%	127	3%	148	3%	133	4%
Associate	64	1%	77	2%	87	2%	74	2%	50	1%
HS/Equivalent	4,522	90%	4,204	90%	4,051	90%	3,904	91%	3,238	91%
All Other	269	5%	270	6%	242	5%	184	4%	152	4%
Total	4,997	100%	4,680	100%	4,507	100%	4,310	100%	3,573	100%

Success Rates by Gender
 FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,497	76%	246	12%	235	12%	1,978	100%
Male	1,107	71%	249	16%	206	13%	1,562	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	22	71%	4	13%	5	16%	31	100%
All	2,628	74%	499	14%	446	12%	3,573	100%

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,497	76%	246	12%	235	12%	1,978	100%
Male	1,107	71%	249	16%	206	13%	1,562	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	22	71%	4	13%	5	16%	31	100%
All	2,628	74%	499	14%	446	12%	3,573	100%

Female	1,692	75%	297	13%	278	12%	2,267	100%
Male	1,458	73%	284	14%	268	13%	2,010	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	24	75%	4	13%	4	13%	32	100%
All	3,175	74%	585	14%	550	13%	4,310	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,670	70%	400	17%	316	13%	2,386	100%
Male	1,459	70%	338	16%	290	14%	2,087	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	23	74%	5	16%	3	10%	31	100%
All	3,154	70%	743	16%	609	14%	4,506	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,906	75%	325	13%	315	12%	2,546	100%
Male	1,526	72%	295	14%	289	14%	2,110	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	79%	2	8%	3	13%	24	100%
All	3,451	74%	622	13%	607	13%	4,680	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,955	75%	342	13%	307	12%	2,604	100%
Male	1,687	71%	358	15%	315	13%	2,360	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	28	85%	4	12%	1	3%	33	100%
All	3,670	73%	704	14%	623	12%	4,997	100%

Success Rates by Age

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	618	77%	115	14%	70	9%	803	100%
20-24	1,391	75%	256	14%	216	12%	1,863	100%
25-39	503	68%	109	15%	131	18%	743	100%
40 +	116	71%	19	12%	29	18%	164	100%
All	2,628	74%	499	14%	446	12%	3,573	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	829	79%	129	12%	97	9%	1,055	100%
20-24	1,713	73%	329	14%	296	13%	2,338	100%
25-39	536	68%	115	15%	140	18%	791	100%
40 +	97	77%	12	10%	17	13%	126	100%
All	3,175	74%	585	14%	550	13%	4,310	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	734	77%	147	15%	78	8%	959	100%
20-24	1,742	69%	413	16%	368	15%	2,523	100%
25-39	582	65%	166	19%	141	16%	889	100%
40 +	96	71%	17	13%	22	16%	135	100%
All	3,154	70%	743	16%	609	14%	4,506	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	652	76%	124	15%	77	9%	853	100%
20-24	2,079	74%	359	13%	373	13%	2,811	100%
25-39	614	69%	128	14%	142	16%	884	100%

40 +	106	80%	11	8%	15	11%	132	100%
All	3,451	74%	622	13%	607	13%	4,680	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	794	76%	161	15%	91	9%	1,046	100%
20-24	2,152	73%	399	14%	381	13%	2,932	100%
25-39	628	71%	123	14%	139	16%	890	100%
40 +	96	74%	21	16%	12	9%	129	100%
All	3,670	73%	704	14%	623	12%	4,997	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Intercultural Studies-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	143	66%	44	20%	30	14%	217	100%
Asian	938	84%	90	8%	93	8%	1,121	100%
Filipinx	176	74%	39	16%	24	10%	239	100%
Latinx	882	66%	233	18%	215	16%	1,330	100%
Native American	13	72%	5	28%	0	0%	18	100%
Pacific Islander	29	73%	9	23%	2	5%	40	100%
White	390	74%	65	12%	69	13%	524	100%
Decline to State	57	68%	14	17%	13	15%	84	100%
All	2,628	74%	499	14%	446	12%	3,573	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	169	63%	55	21%	44	16%	268	100%
Asian	1,190	82%	139	10%	114	8%	1,443	100%
Filipinx	242	72%	49	15%	43	13%	334	100%
Latinx	1,087	69%	262	17%	232	15%	1,581	100%
Native American	5	83%	0	0%	1	17%	6	100%
Pacific Islander	30	63%	7	15%	11	23%	48	100%
White	404	71%	63	11%	100	18%	567	100%
Decline to State	48	76%	10	16%	5	8%	63	100%
All	3,175	74%	585	14%	550	13%	4,310	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	139	57%	49	20%	54	22%	242	100%
Asian	1,157	77%	192	13%	163	11%	1,512	100%
Filipinx	207	64%	59	18%	59	18%	325	100%
Latinx	1,062	66%	328	20%	220	14%	1,610	100%
Native American	15	68%	5	23%	2	9%	22	100%
Pacific Islander	32	67%	12	25%	4	8%	48	100%
White	500	73%	89	13%	98	14%	687	100%
Decline to State	42	70%	9	15%	9	15%	60	100%
All	3,154	70%	743	16%	609	14%	4,506	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	163	66%	44	18%	40	16%	247	100%
Asian	1,273	81%	130	8%	160	10%	1,563	100%
Filipinx	276	72%	49	13%	61	16%	386	100%
Latinx	1,151	66%	325	19%	261	15%	1,737	100%
Native American	17	71%	2	8%	5	21%	24	100%
Pacific Islander	34	71%	9	19%	5	10%	48	100%
White	485	79%	57	9%	74	12%	616	100%
Decline to State	52	88%	6	10%	1	2%	59	100%
All	3,451	74%	622	13%	607	13%	4,680	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	190	68%	51	18%	39	14%	280	100%
Asian	1,368	81%	158	9%	155	9%	1,681	100%
Filipinx	307	71%	58	13%	66	15%	431	100%
Latinx	1,162	67%	329	19%	242	14%	1,733	100%
Native American	16	70%	4	17%	3	13%	23	100%
Pacific Islander	25	68%	7	19%	5	14%	37	100%
White	542	73%	95	13%	109	15%	746	100%
Decline to State	60	91%	2	3%	4	6%	66	100%
All	3,670	73%	704	14%	623	12%	4,997	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.