

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	2,988	3,004	2,612	2,650	2,770	-7.3%
Census Enrollment	5,174	5,134	4,432	4,537	4,839	-6.5%
Sections	150	148	128	126	129	-14.0%
WSCH	8,184	8,153	7,225	7,261	7,774	-5.0%
FTEs (end of term)	541	539	477	479	512	-5.4%
FTEF (end of term)	14.6	14.5	12.7	13.1	13.4	-7.8%
Productivity (WSCH/FTEF)	562	564	567	555	579	3.0%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	6.1	6.5	5.5	4.2	5.1	-16%
Full Time %	41.8%	45.0%	43.5%	32.0%	38.0%	-9%
Overload	2.8	3.0	3.2	2.6	1.7	-40%
Overload %	18.9%	20.6%	24.7%	19.8%	12.4%	-34%
Part Time Load	5.7	5.0	4.0	6.3	6.7	16%
Part Time %	39.3%	34.4%	31.8%	48.2%	49.6%	26%
Total FTEF	14.6	14.5	12.7	13.1	13.4	-8%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,811	74%	3,891	76%	3,327	75%	3,596	79%	4,082	84%
Non Success	741	14%	673	13%	618	14%	496	11%	380	8%
Withdrew	622	12%	570	11%	487	11%	444	10%	377	8%
Total	5,174	100%	5,134	100%	4,432	100%	4,536	100%	4,839	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	763	59%	721	61%	675	61%	796	66%	992	75%
Non Success	289	22%	255	22%	269	24%	229	19%	179	14%
Withdrew	238	18%	203	17%	166	15%	176	15%	147	11%
Total	1,290	100%	1,179	100%	1,110	100%	1,201	100%	1,318	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,048	78%	3,170	80%	2,652	80%	2,800	84%	3,090	88%
Non Success	452	12%	418	11%	349	11%	267	8%	201	6%
Withdrew	384	10%	367	9%	321	10%	268	8%	230	7%
Total	3,884	100%	3,955	100%	3,322	100%	3,335	100%	3,521	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,505	48%	2,501	49%	2,118	48%	2,086	46%	2,337	48%
Male	2,638	51%	2,593	51%	2,289	52%	2,418	53%	2,462	51%
Not Reported	31	1%	40	1%	25	1%	33	1%	40	1%
Total	5,174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	133	3%	141	3%	152	3%	137	3%	101	2%
Asian	2,981	58%	2,978	58%	2,505	57%	2,477	55%	2,539	52%
Filipinx	287	6%	214	4%	215	5%	215	5%	274	6%
Latinx	870	17%	824	16%	743	17%	849	19%	943	19%
Native American	19	0%	16	0%	14	0%	20	0%	12	0%
Pacific Islander	32	1%	20	0%	30	1%	17	0%	25	1%
White	752	15%	865	17%	693	16%	691	15%	710	15%
Decline to State	100	2%	76	1%	80	2%	131	3%	235	5%
Total	5,174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	650	13%	578	11%	603	14%	750	17%	755	16%
20-24	2,672	52%	2,512	49%	2,207	50%	2,218	49%	2,356	49%
25-39	1,477	29%	1,613	31%	1,283	29%	1,220	27%	1,353	28%
40 +	375	7%	431	8%	339	8%	349	8%	375	8%
Total	5,174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	830	16%	1,126	22%	736	17%	651	14%	791	16%
Associate	154	3%	181	4%	161	4%	157	3%	175	4%
HS/Equivalent	3,822	74%	3,482	68%	3,224	73%	3,464	76%	3,501	72%
All Other	368	7%	345	7%	311	7%	265	6%	372	8%
Total	5,174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%

Success Rates by Gender

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2020-21							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,990	85%	171	7%	176	8%	2,337	100%
Male	2,061	84%	207	8%	194	8%	2,462	100%
Not Reported	31	78%	2	5%	7	18%	40	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

	2019-20							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,705	82%	208	10%	173	8%	2,086	100%
Male	1,861	77%	287	12%	269	11%	2,417	100%

Not Reported	30	91%	1	3%	2	6%	33	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,650	78%	260	12%	208	10%	2,118	100%
Male	1,661	73%	351	15%	277	12%	2,289	100%
Not Reported	16	64%	7	28%	2	8%	25	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,982	79%	266	11%	253	10%	2,501	100%
Male	1,878	72%	402	16%	313	12%	2,593	100%
Not Reported	31	78%	5	13%	4	10%	40	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,926	77%	310	12%	269	11%	2,505	100%
Male	1,862	71%	426	16%	350	13%	2,638	100%
Not Reported	23	74%	5	16%	3	10%	31	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

Success Rates by Age

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	658	87%	58	8%	39	5%	755	100%
20-24	1,994	85%	197	8%	165	7%	2,356	100%
25-39	1,110	82%	103	8%	140	10%	1,353	100%
40 +	320	85%	22	6%	33	9%	375	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	638	85%	58	8%	54	7%	750	100%
20-24	1,727	78%	272	12%	218	10%	2,217	100%
25-39	939	77%	142	12%	139	11%	1,220	100%
40 +	292	84%	24	7%	33	9%	349	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	487	81%	60	10%	56	9%	603	100%
20-24	1,588	72%	359	16%	260	12%	2,207	100%
25-39	967	75%	172	13%	144	11%	1,283	100%
40 +	285	84%	27	8%	27	8%	339	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	473	82%	47	8%	58	10%	578	100%
20-24	1,805	72%	415	17%	292	12%	2,512	100%
25-39	1,265	78%	171	11%	177	11%	1,613	100%
40 +	348	81%	40	9%	43	10%	431	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent

19 or less	492	76%	87	13%	71	11%	650	100%
20-24	1,896	71%	435	16%	341	13%	2,672	100%
25-39	1,105	75%	202	14%	170	12%	1,477	100%
40 +	318	85%	17	5%	40	11%	375	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	73	72%	17	17%	11	11%	101	100%
Asian	2,262	89%	132	5%	145	6%	2,539	100%
Filipinx	232	85%	18	7%	24	9%	274	100%
Latinx	687	73%	144	15%	112	12%	943	100%
Native American	10	83%	0	0%	2	17%	12	100%
Pacific Islander	21	84%	3	12%	1	4%	25	100%
White	593	84%	47	7%	70	10%	710	100%
Decline to State	204	87%	19	8%	12	5%	235	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	74%	21	15%	15	11%	137	100%
Asian	2,110	85%	181	7%	185	7%	2,476	100%
Filipinx	152	71%	34	16%	29	13%	215	100%
Latinx	543	64%	174	20%	132	16%	849	100%
Native American	15	75%	1	5%	4	20%	20	100%
Pacific Islander	9	53%	4	24%	4	24%	17	100%
White	555	80%	66	10%	70	10%	691	100%
Decline to State	111	85%	15	11%	5	4%	131	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	66%	38	25%	13	9%	152	100%
Asian	2,042	82%	240	10%	223	9%	2,505	100%
Filipinx	138	64%	46	21%	31	14%	215	100%
Latinx	436	59%	185	25%	122	16%	743	100%
Native American	9	64%	1	7%	4	29%	14	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
White	514	74%	95	14%	84	12%	693	100%
Decline to State	66	83%	8	10%	6	8%	80	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	81	57%	35	25%	25	18%	141	100%
Asian	2,384	80%	314	11%	280	9%	2,978	100%
Filipinx	141	66%	36	17%	37	17%	214	100%
Latinx	499	61%	184	22%	141	17%	824	100%
Native American	12	75%	2	13%	2	13%	16	100%
Pacific Islander	11	55%	6	30%	3	15%	20	100%
White	699	81%	89	10%	77	9%	865	100%
Decline to State	64	84%	7	9%	5	7%	76	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	79	59%	21	16%	33	25%	133	100%
Asian	2,364	79%	329	11%	288	10%	2,981	100%
Filipinx	184	64%	55	19%	48	17%	287	100%
Latinx	500	57%	213	24%	157	18%	870	100%

Native American	9	47%	4	21%	6	32%	19	100%
Pacific Islander	17	53%	7	22%	8	25%	32	100%
White	573	76%	104	14%	75	10%	752	100%
Decline to State	85	85%	8	8%	7	7%	100	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.