

De Anza College Office of Institutional Research and Planning

To: Donna Stasio, Instructor
From: Mallory Newell, De Anza Researcher
Jerrick Gemena, Student Assistant
Date: 05/07/2018
Subject: PRCA-24 Pre-Survey- Winter 2018

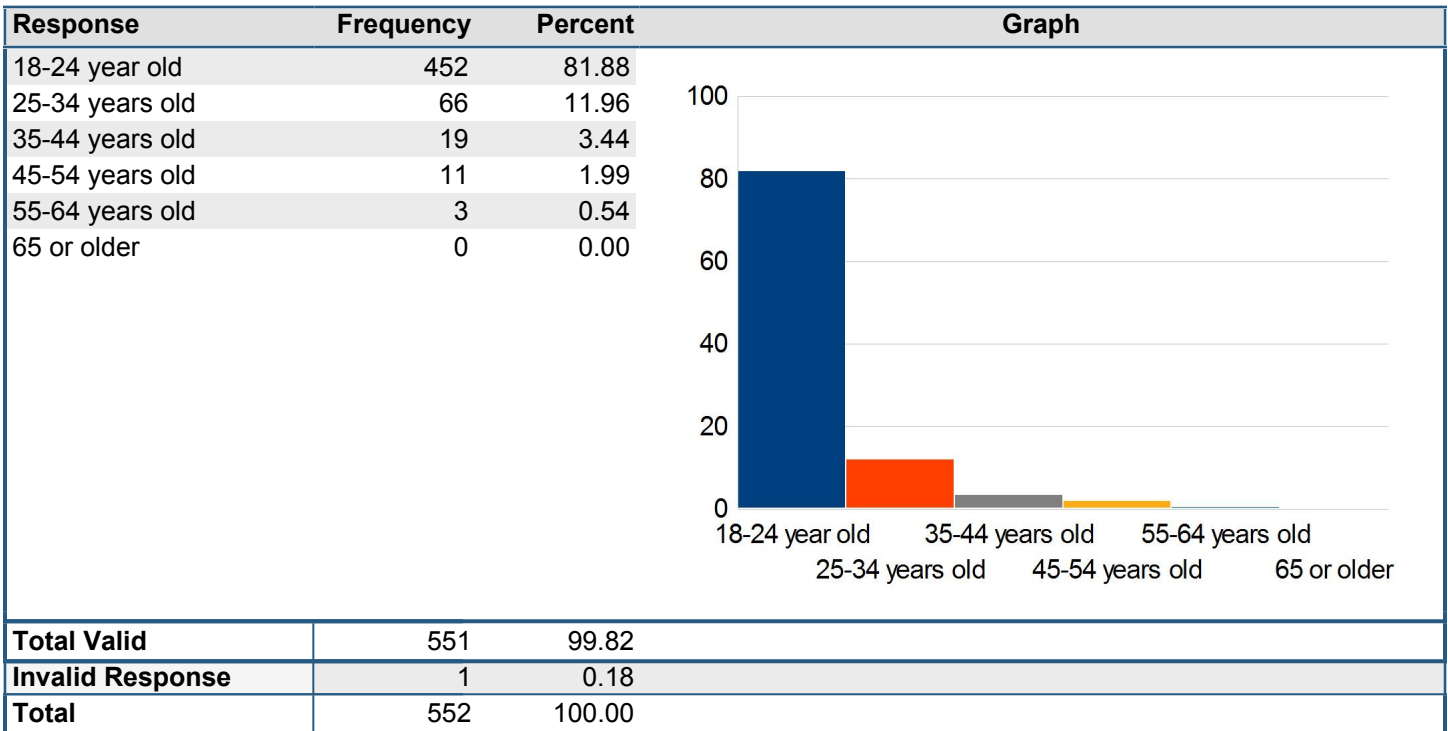
The PRCA Pre survey was administered at the beginning of the course in Winter 2018. This resulted in 552 valid responses.

Important highlights include:

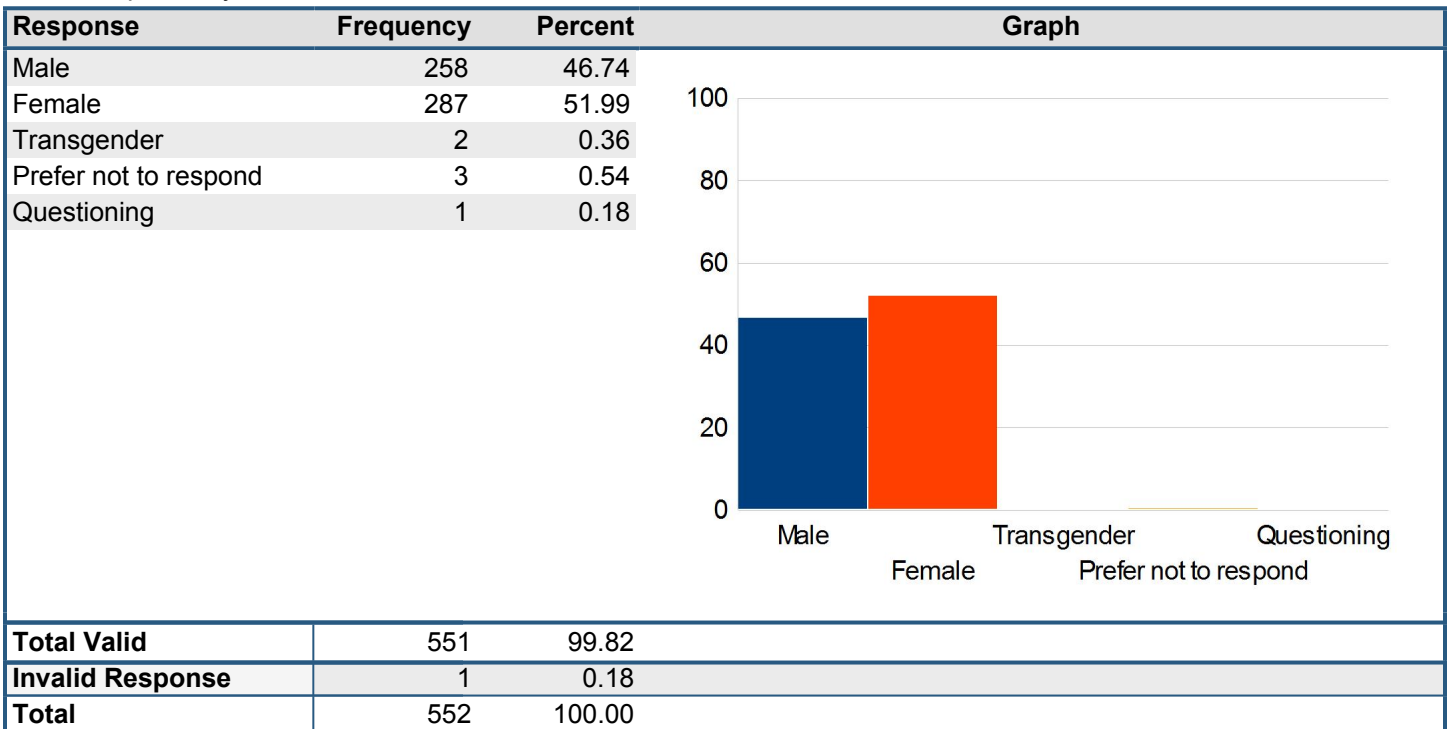
- 82% (452) of respondents are between the ages of 18 and 24. (Question i)
- 78% (431) of respondents stated they are comfortable communicating in English. (Question iv)
- 63% (345) of respondents agree or strongly agree that they are comfortable while participating in group discussions. (Question 2)
- 55% (301) of respondents disagree or strongly disagree that they are ordinarily very tense and nervous during conversations. (Question 15)
- 68% (373) of respondents disagree or strongly disagree that they have no fear of giving a speech. (Question 19)
- 63% (343) of respondents agree or strongly agree that certain parts of their bodies feel very tense and rigid while giving a speech. (Question 20)
- 66% (360) of respondents disagree or strongly disagree that they feel relaxed while giving a speech. (Question 21)
- 60% (331) of respondents agree or strongly agree that their thoughts become confused and jumbled when giving a speech. (Question 22)

Winter 2018 PRCA-24Pre

i. Please provide your age:



ii. Please provide your sex:



iii. Please identify the race/ethnicity that you most closely identify with:

Response	Frequency	Percent	Graph
Caucasian/White	102	18.48	
African American/Black	11	1.99	
Asian Indian	25	4.53	
Chinese	63	11.41	
Filipino/a	28	5.07	
Japanese	19	3.44	
Korean	20	3.62	
Vietnamese	92	16.67	
Other Asian	22	3.99	
Native Hawaiian	0	0.00	
Guamanian or Chamorro	0	0.00	
Other Pacific Islander	2	0.36	
Hispanic/Latino/a	118	21.38	
Multiracial	34	6.16	
Native American/American Indian	0	0.00	
Prefer not to respond	12	2.17	
Total Valid	548	99.28	
Invalid Response	4	0.72	
Total	552	100.00	

iv. Are you comfortable communicating in English?

Response	Frequency	Percent	Graph
Yes	431	78.08	
Mostly	62	11.23	
Neutral	33	5.98	
Sometimes	21	3.80	
No	1	0.18	
Total Valid	548	99.28	
Invalid Response	4	0.72	
Total	552	100.00	

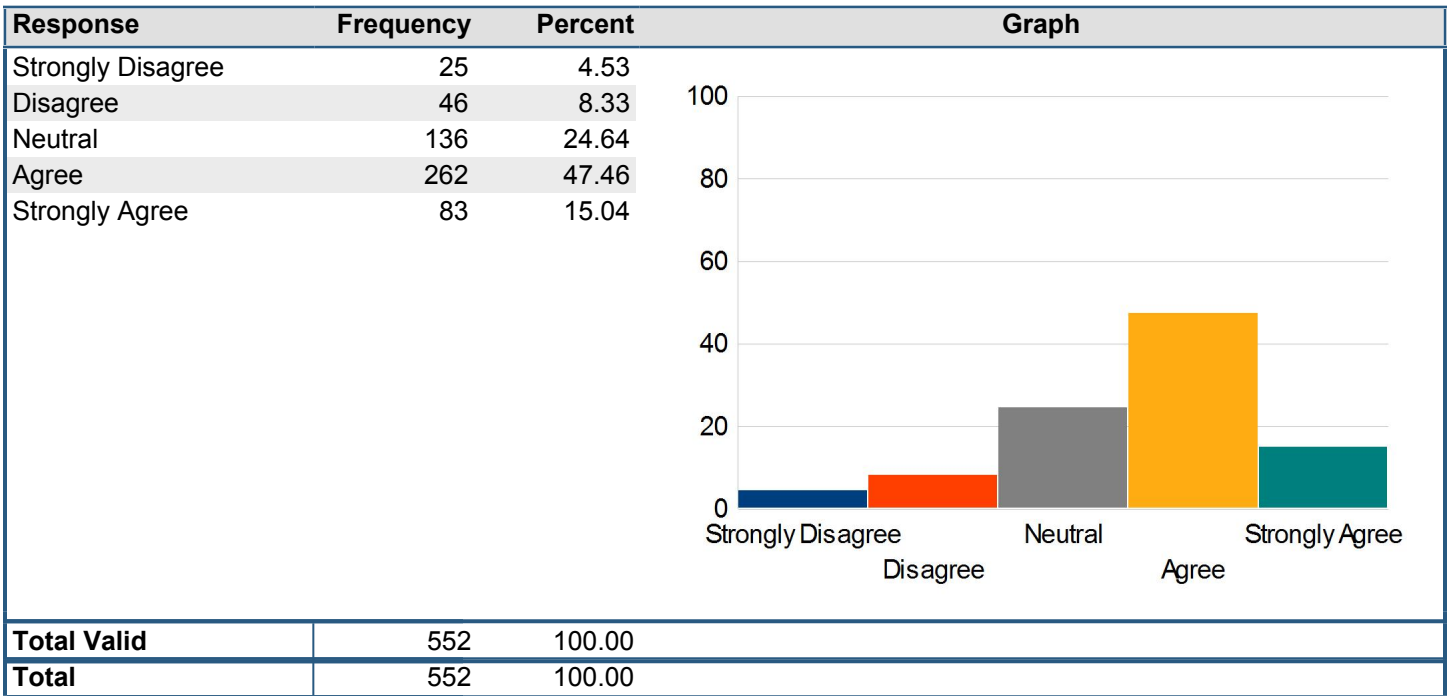
v. Which speech classes have you taken at De Anza College? (select all that apply)

Response	Frequency	Percent	Graph
SPCH01 - Public Speaking	278	50.36	
SPCH07 - Also listed as ICS 07 - Intercultural Communication	28	5.07	
SPCH 10 - Fundamentals of Oral Communication	172	31.16	
SPCH08 - Argumentation and Critical Inquiry in Oral Communication	20	3.62	
SPCH09 - Argumentation: Analysis of Oral and Written Communication	8	1.45	
SPCH15 - Problem Solving and Critical Reasoning in Groups	18	3.26	
SPCH 16 - Interpersonal Communication	17	3.08	
SPCH 70 - Effective Organizational Communication	16	2.90	
Total Valid	447	80.98	
Invalid Response	105	19.02	
Total	552	100.00	

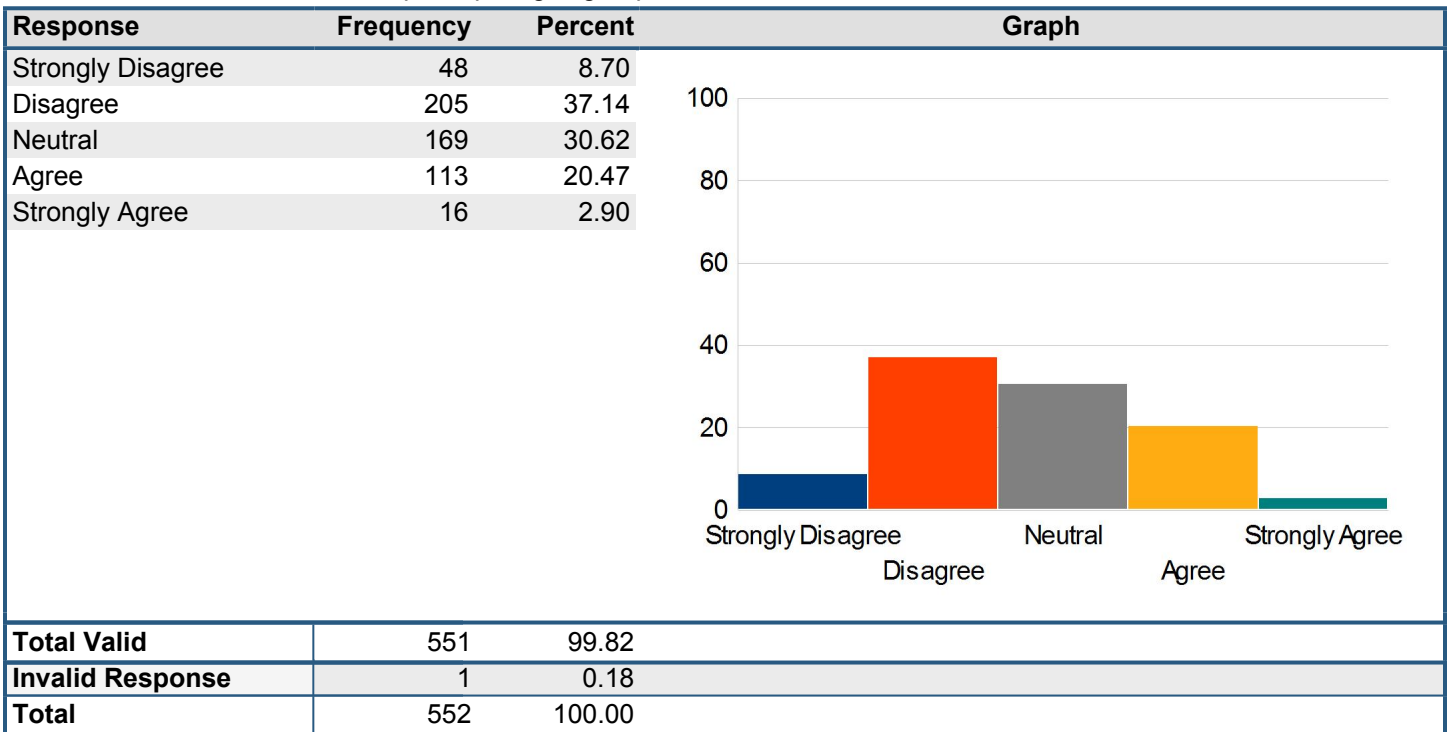
1. I dislike participating in group discussions.

Response	Frequency	Percent	Graph
Strongly Disagree	106	19.20	
Disagree	244	44.20	
Neutral	141	25.54	
Agree	49	8.88	
Strongly Agree	11	1.99	
Total Valid	551	99.82	
Invalid Response	1	0.18	
Total	552	100.00	

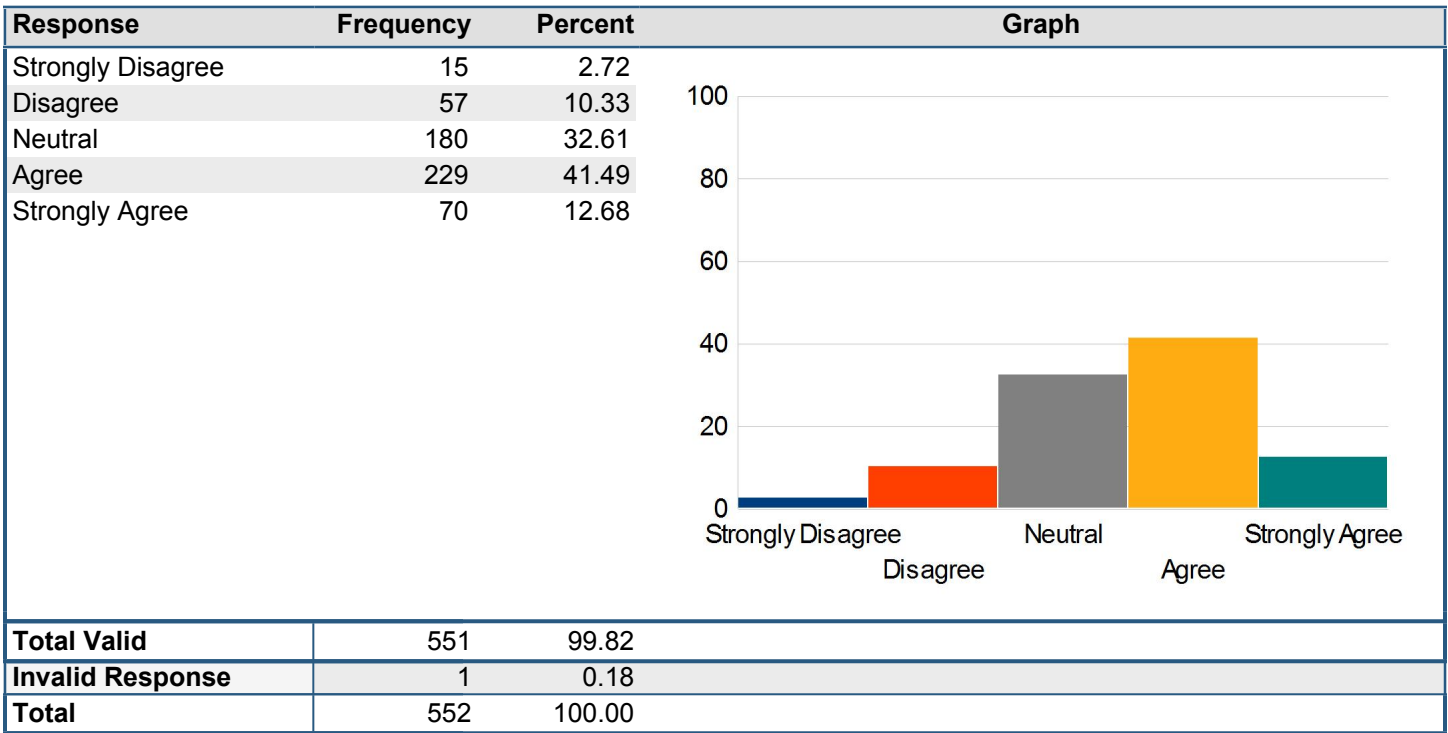
2. Generally, I am comfortable while participating in group discussions.



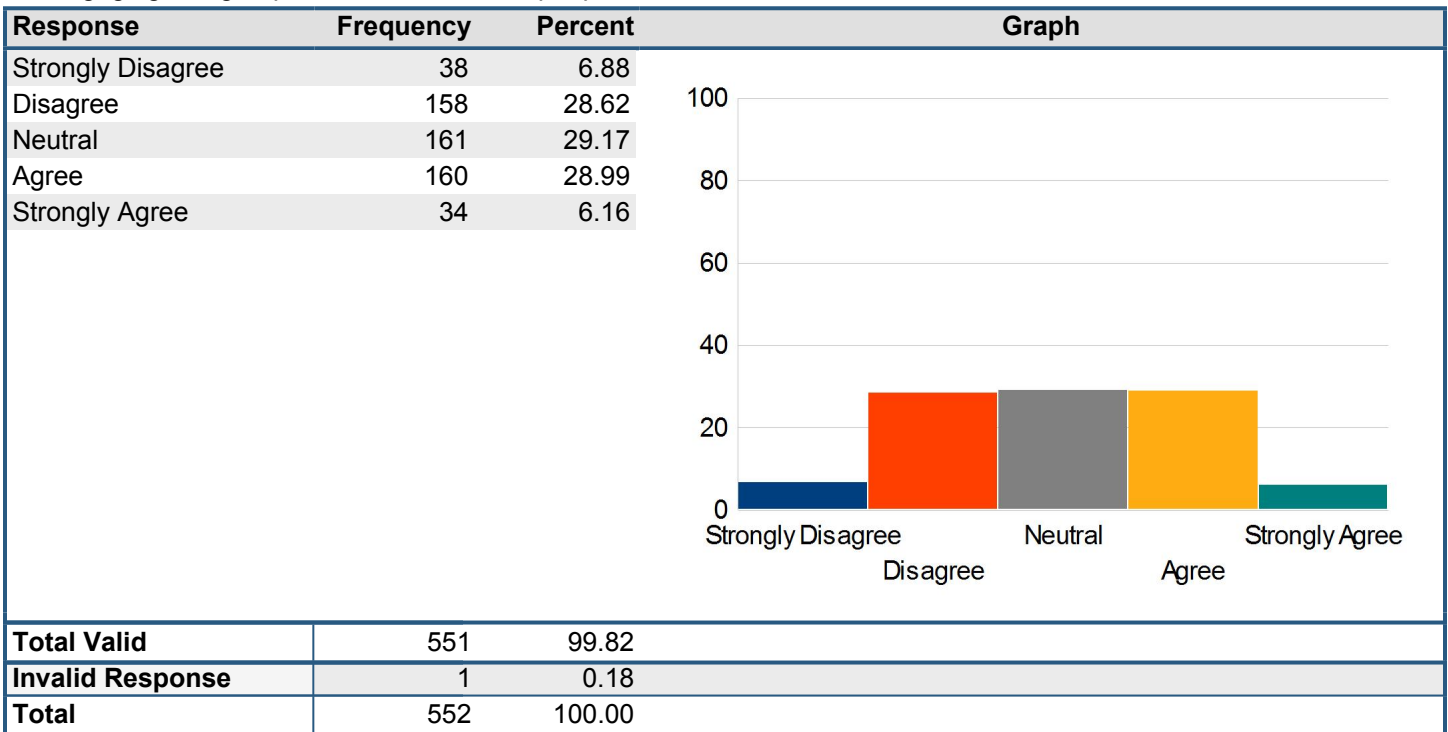
3. I am tense and nervous while participating in group discussions.



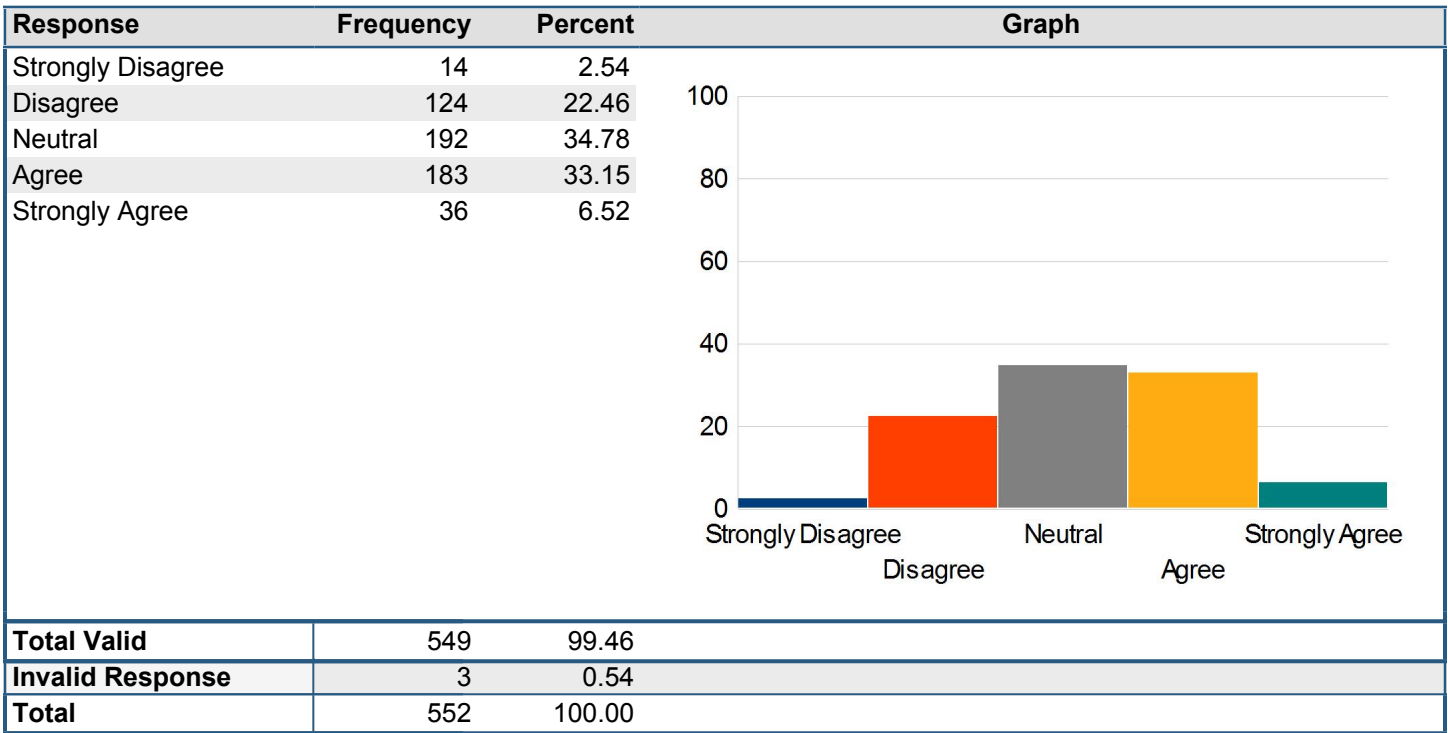
4. I like to get involved in group discussions.



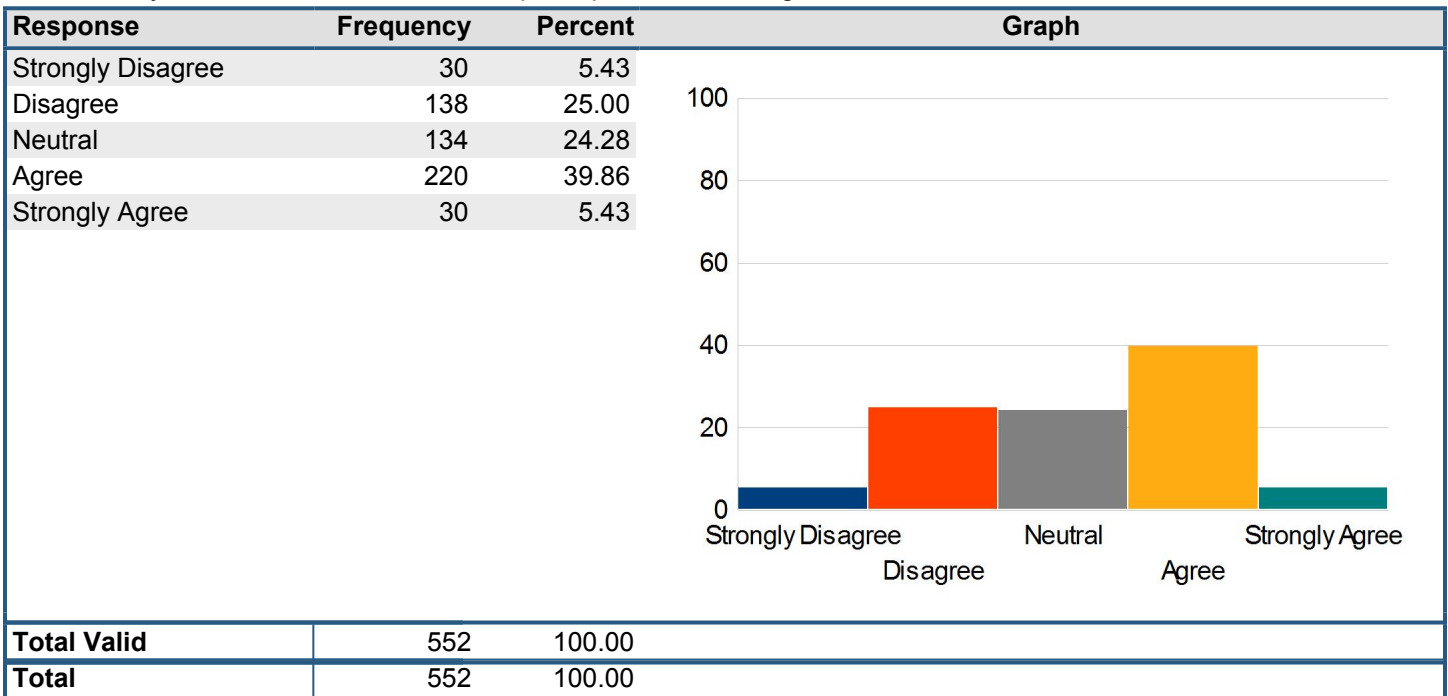
5. Engaging in a group discussion with new people makes me tense and nervous.



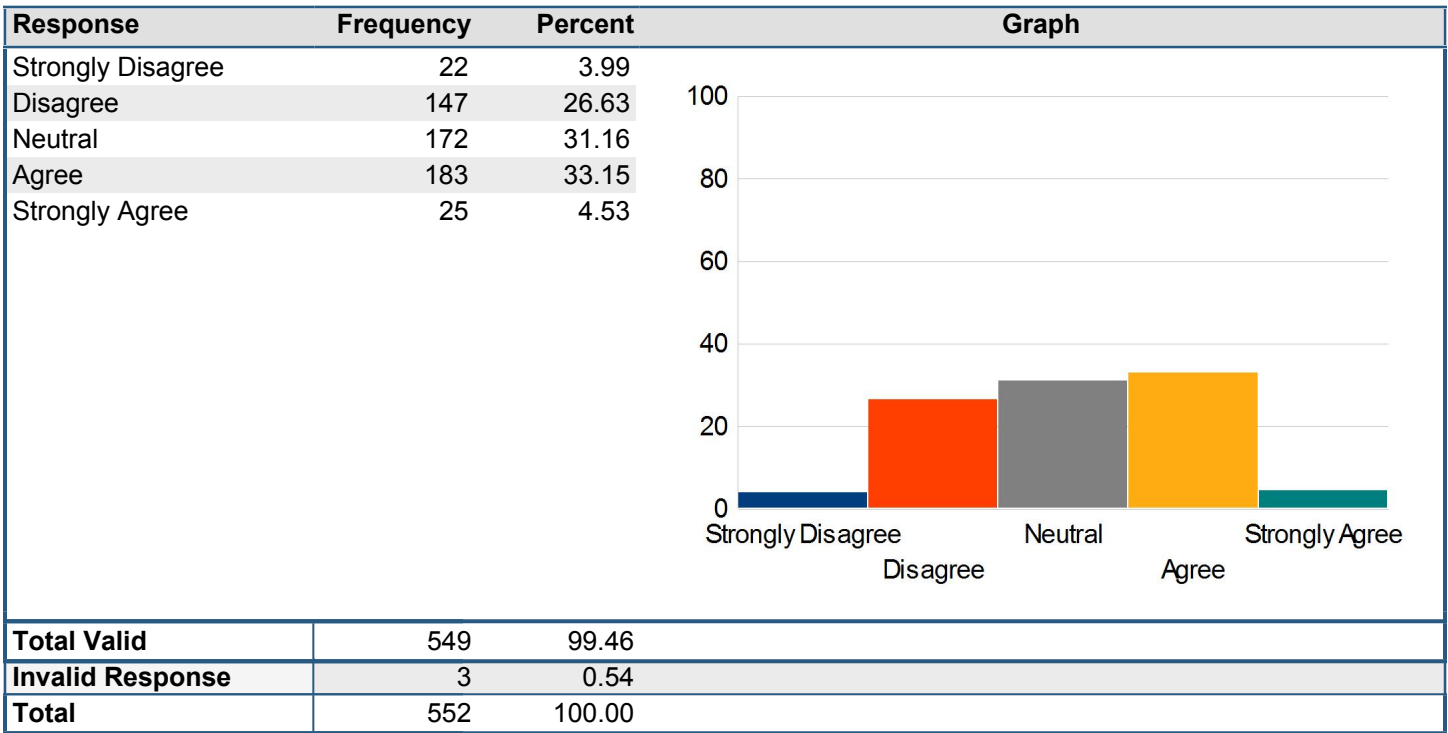
6. I am calm and relaxed while participating in group discussions.



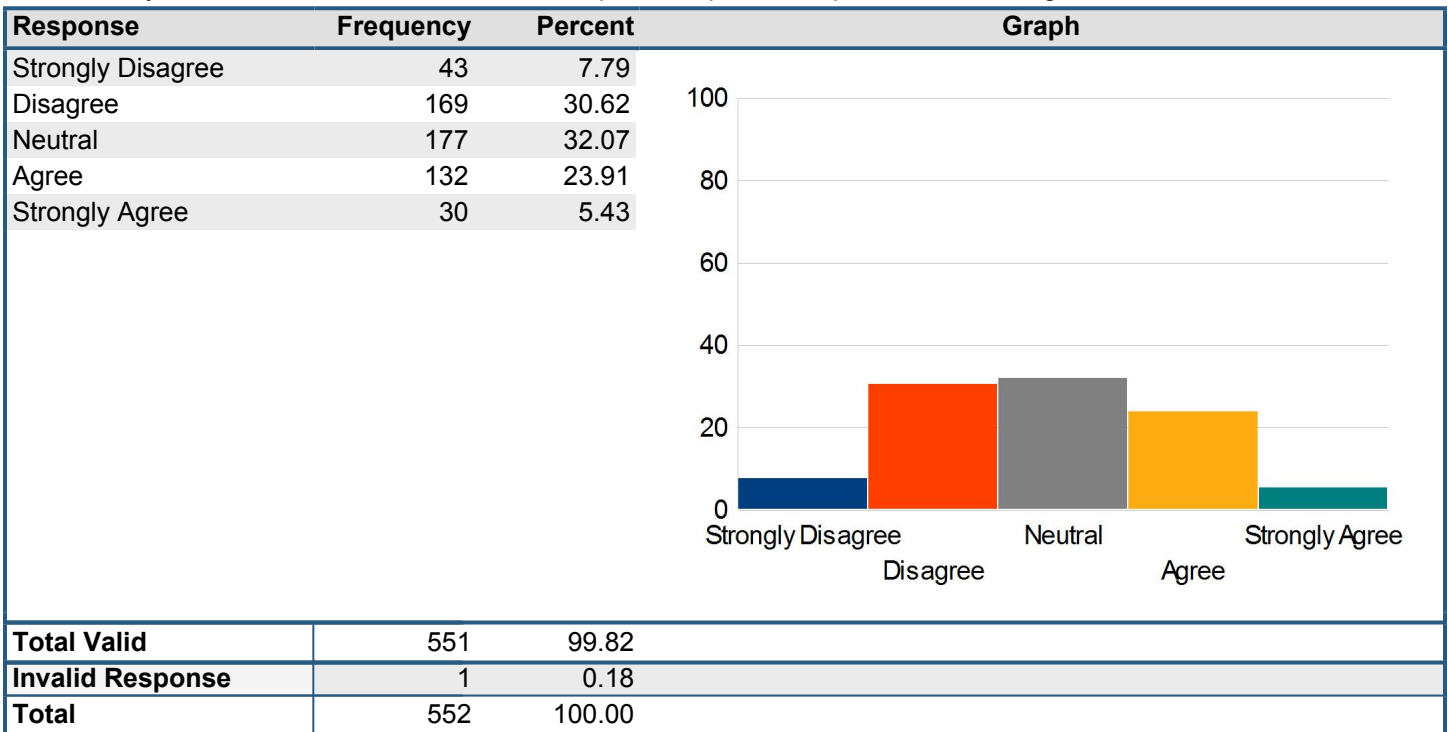
7. Generally, I am nervous when I have to participate in a meeting.



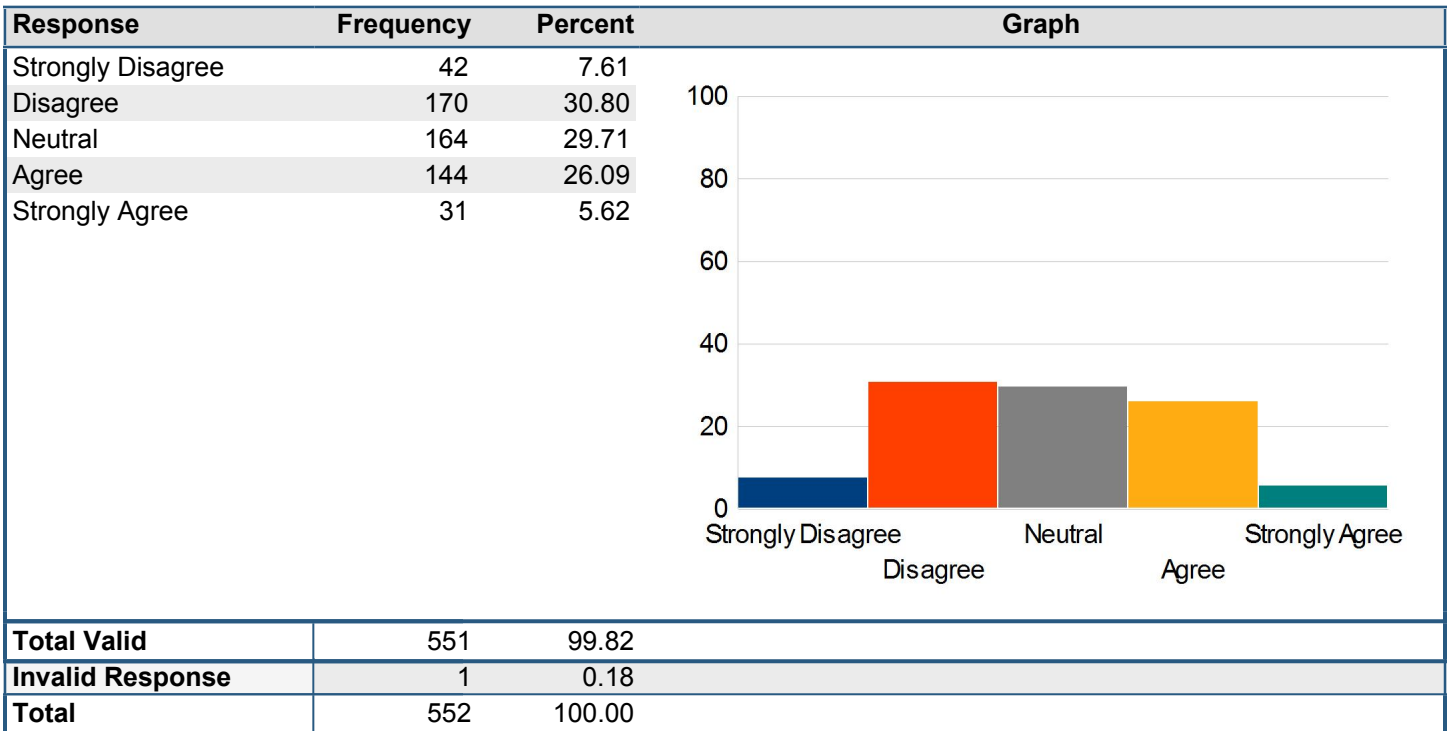
8. Usually, I am comfortable when I have to participate in a meeting.



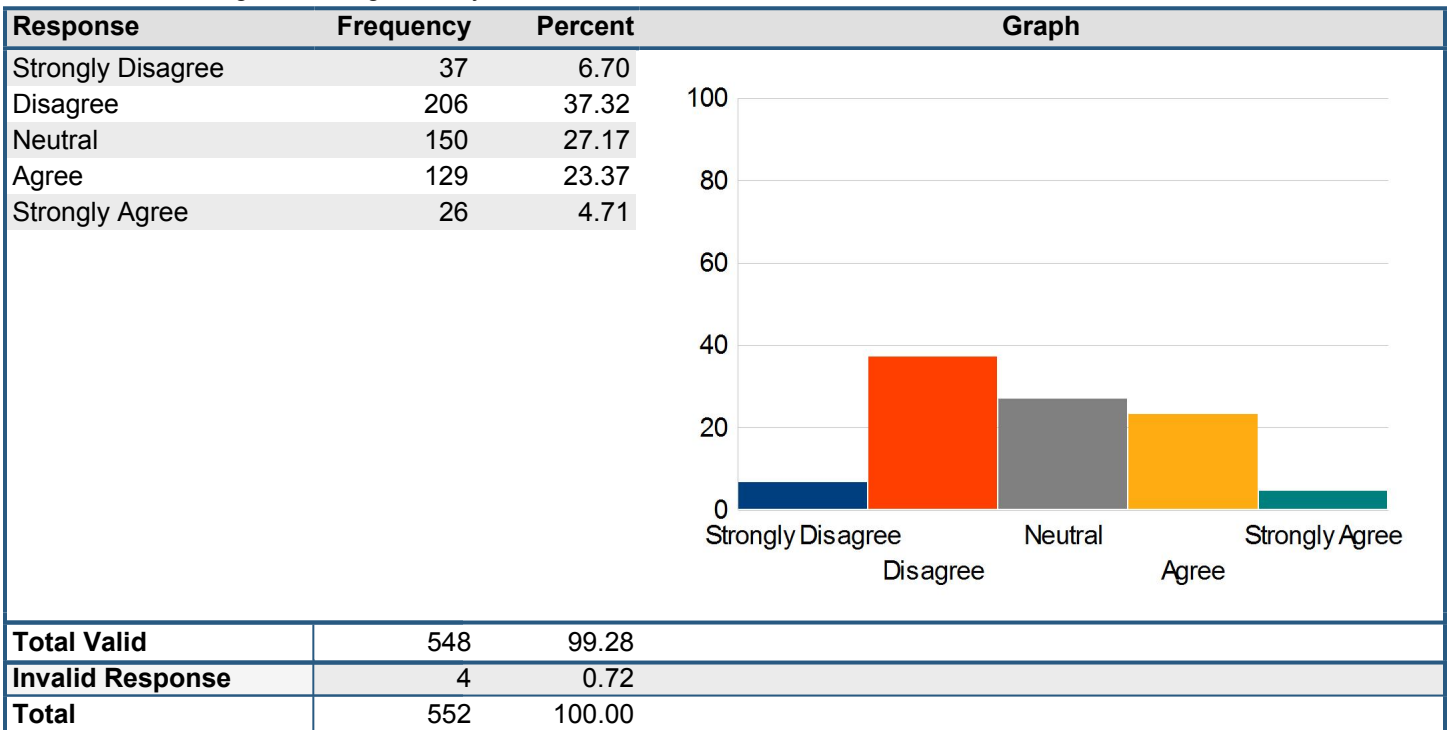
9. I am very calm and relaxed when I am called upon to express an opinion at a meeting.



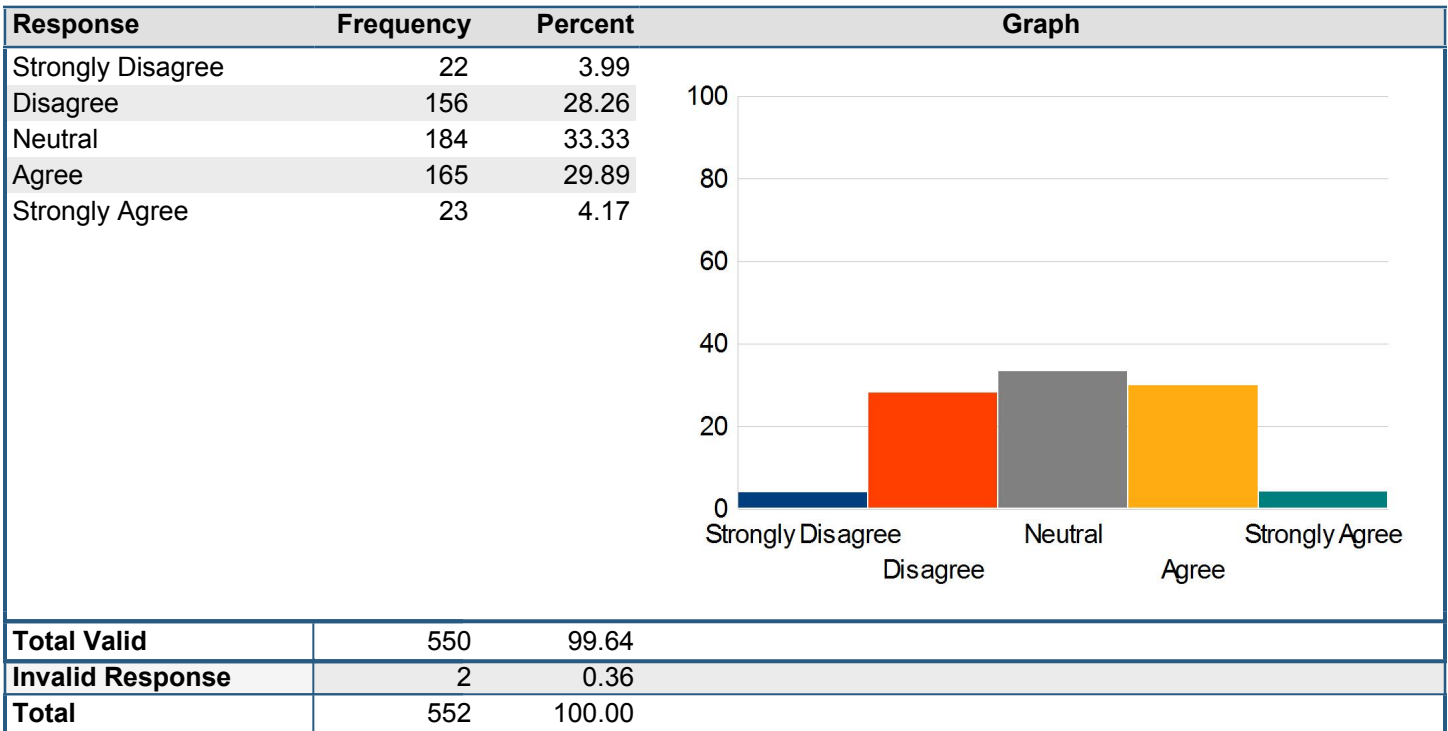
10. I am afraid to express myself at meetings.



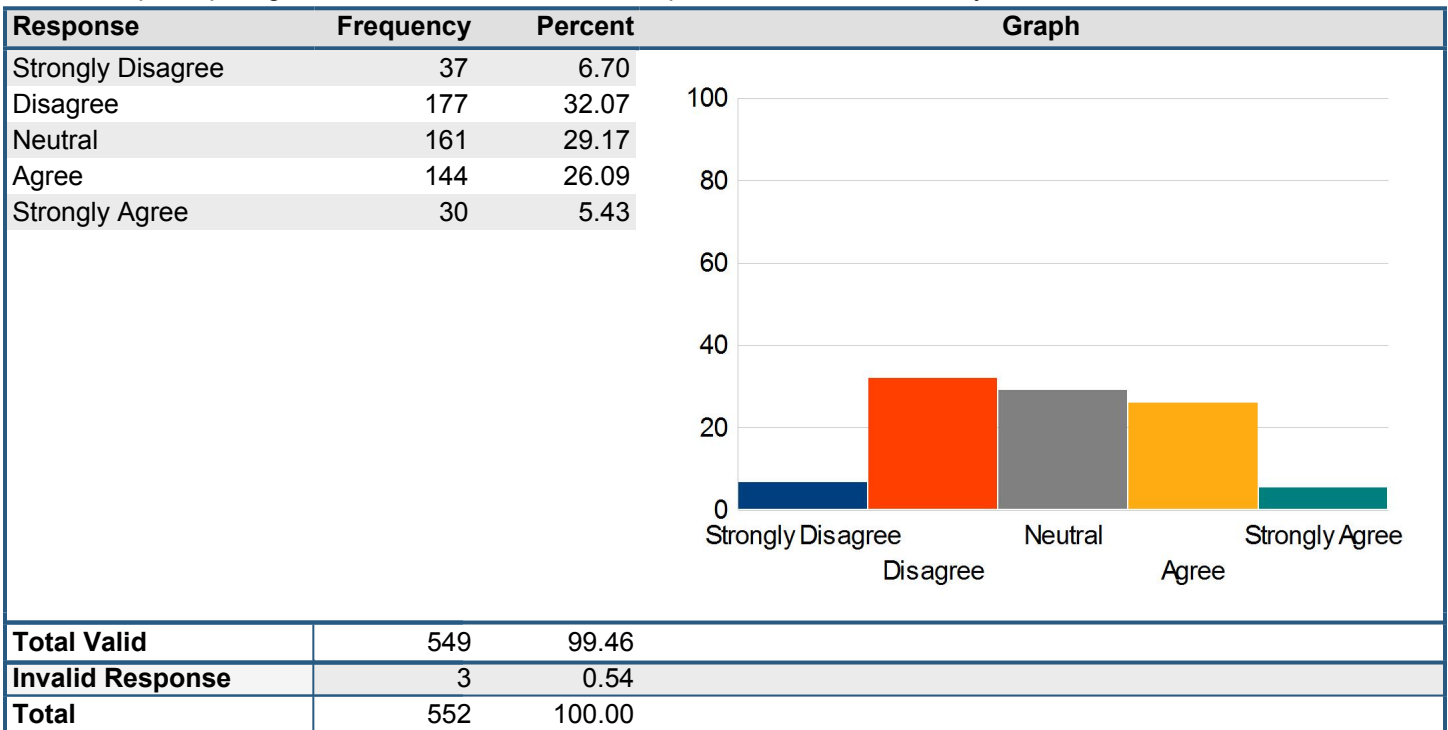
11. Communicating at meetings usually makes me uncomfortable.



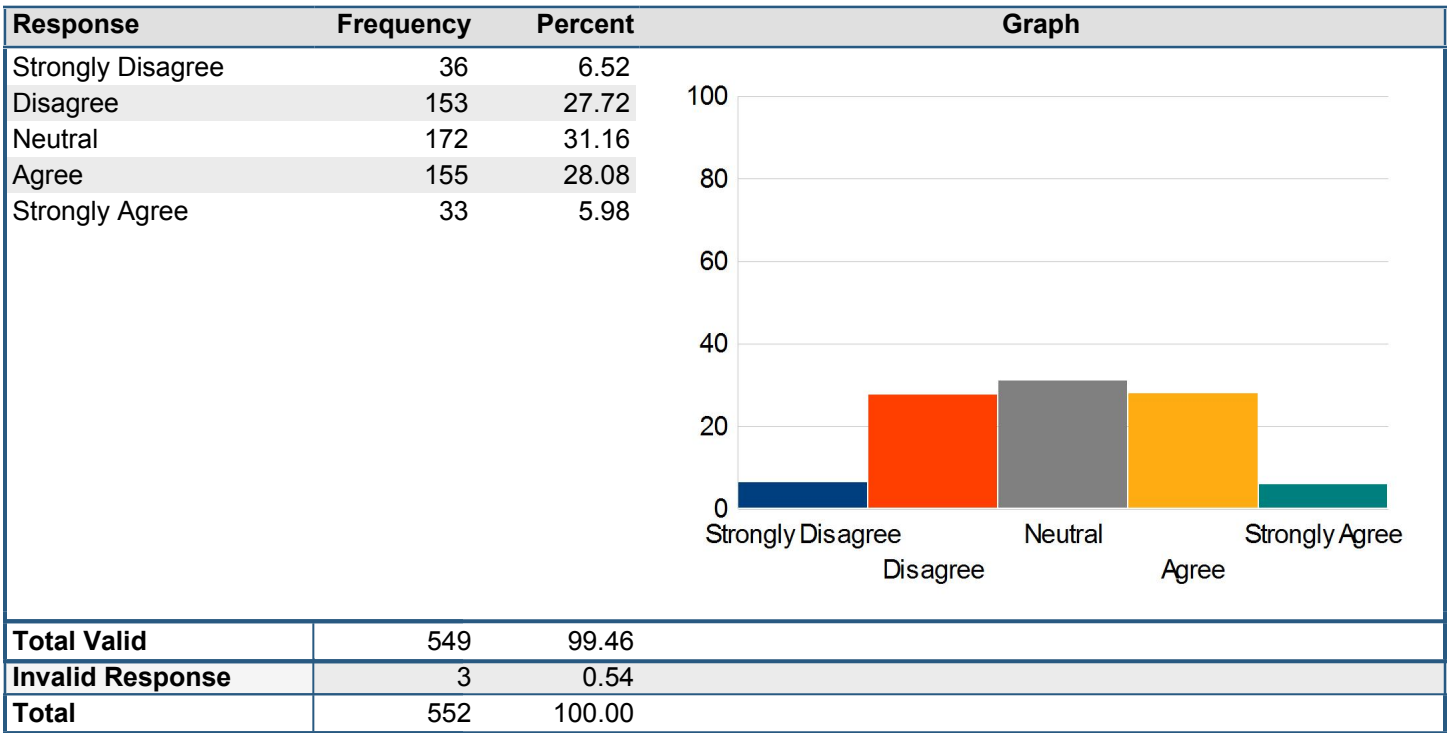
12. I am very relaxed when answering questions at a meeting.



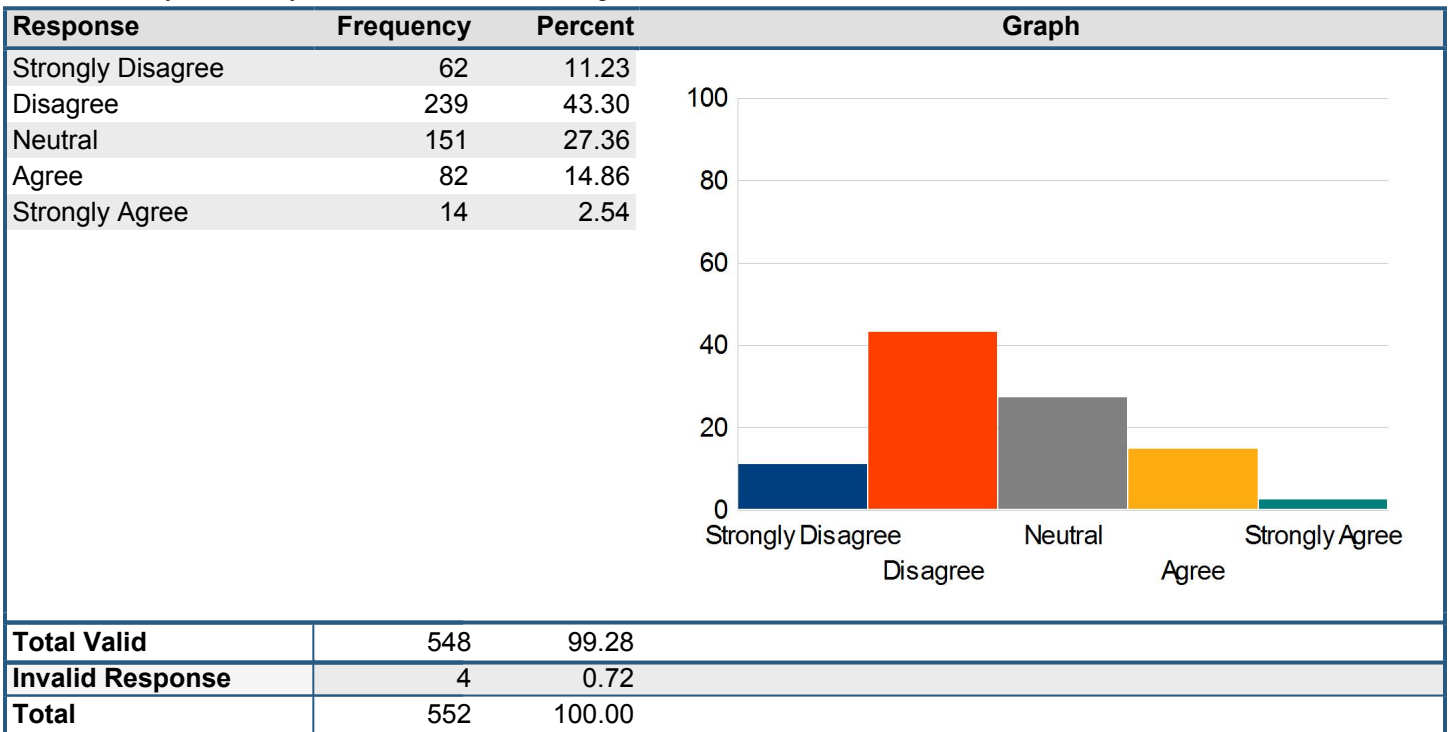
13. While participating in a conversation with a new acquaintance, I often feel very nervous



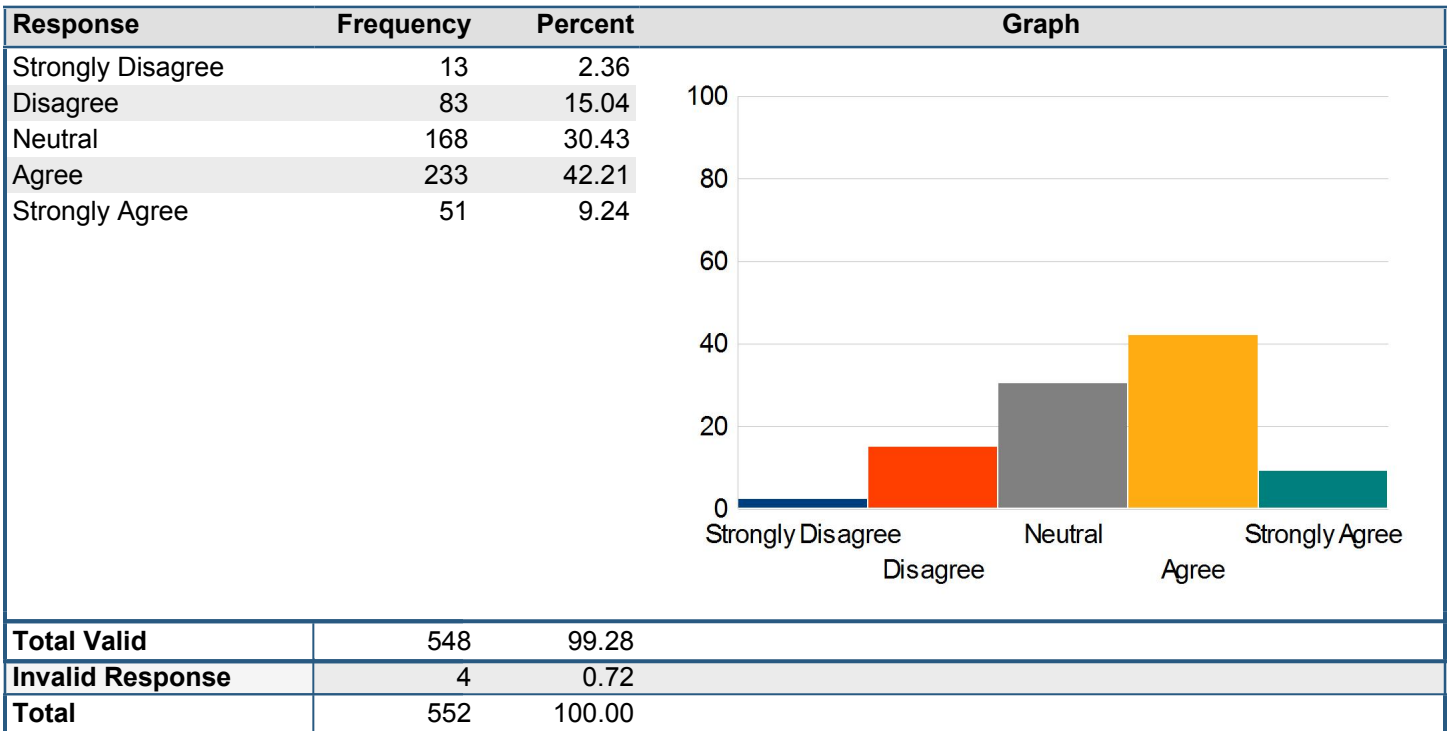
14. I have no fear of speaking up in conversations.



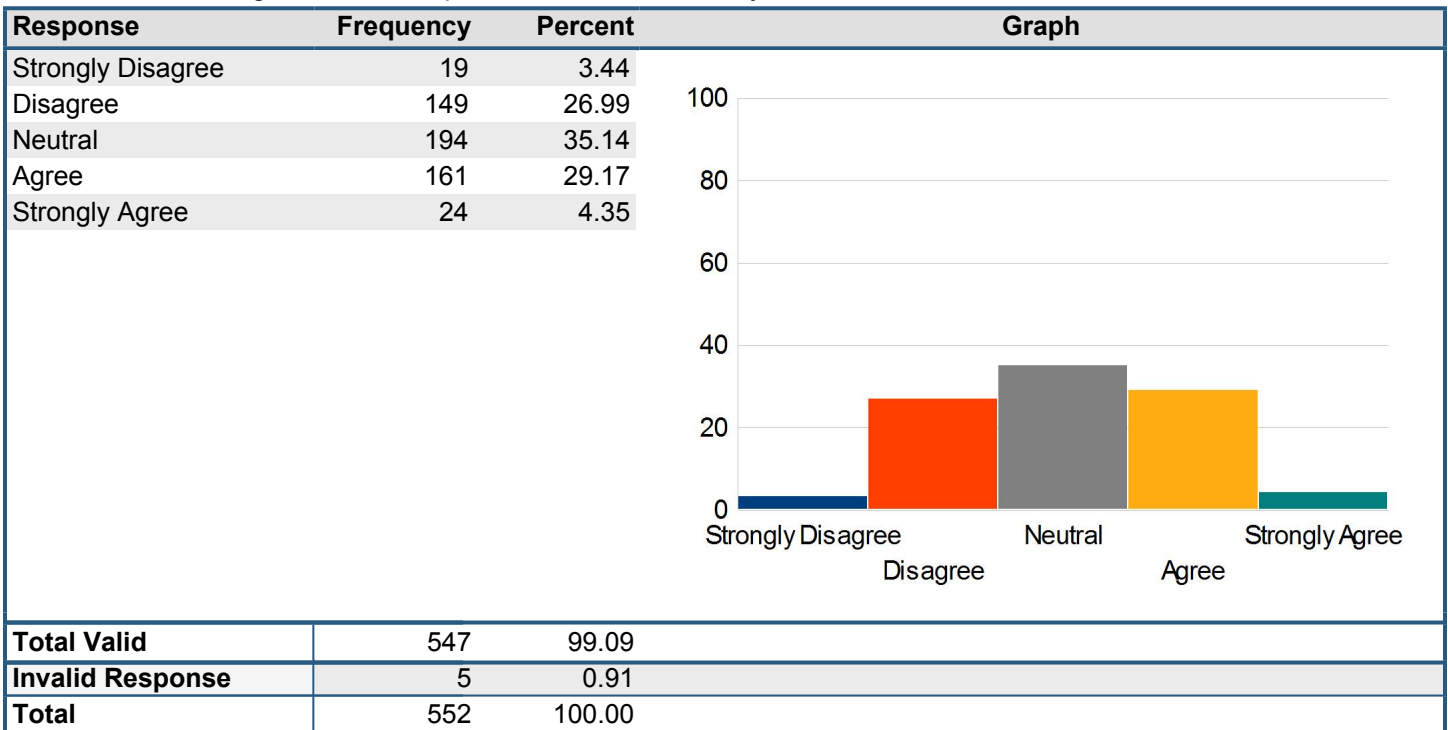
15. Ordinarily, I am very tense and nervous during conversations.



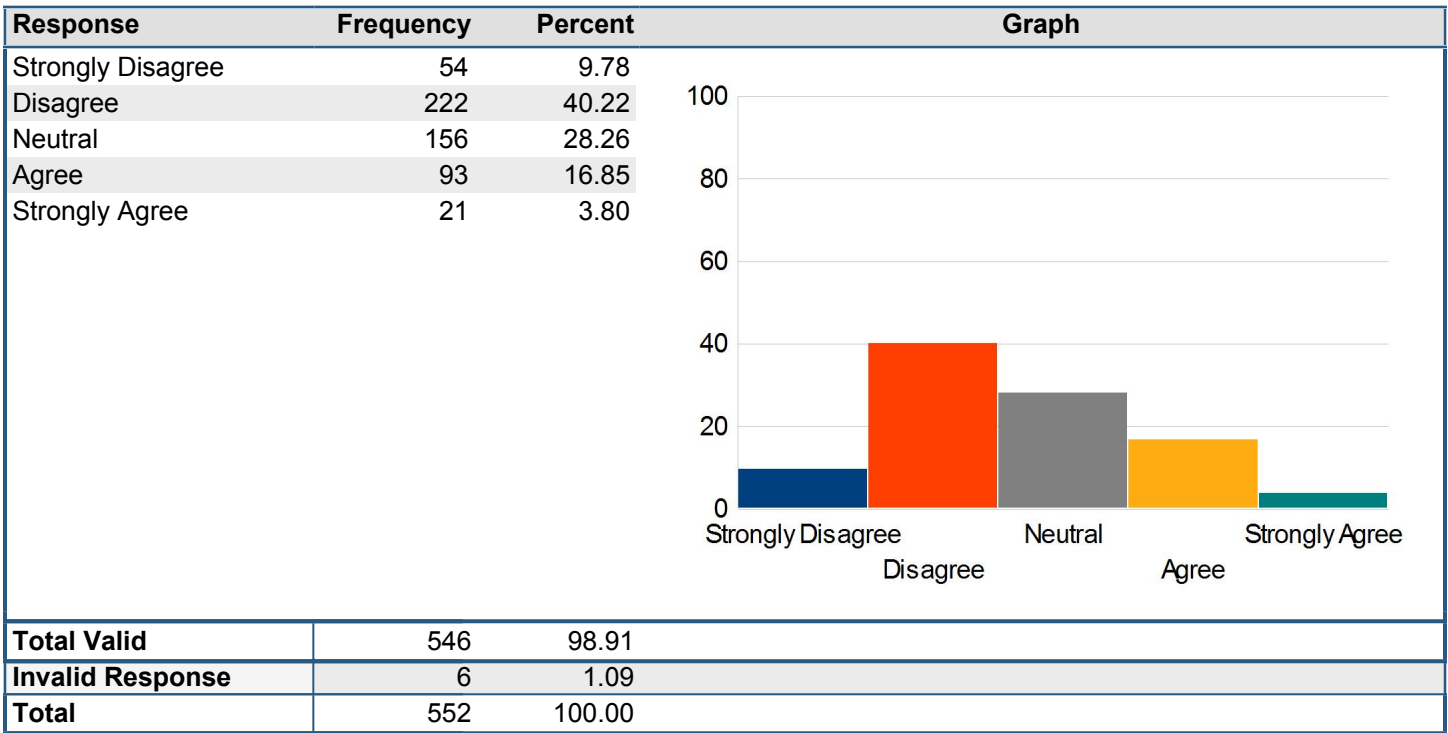
16. Ordinarily, I am very calm and relaxed during conversations.



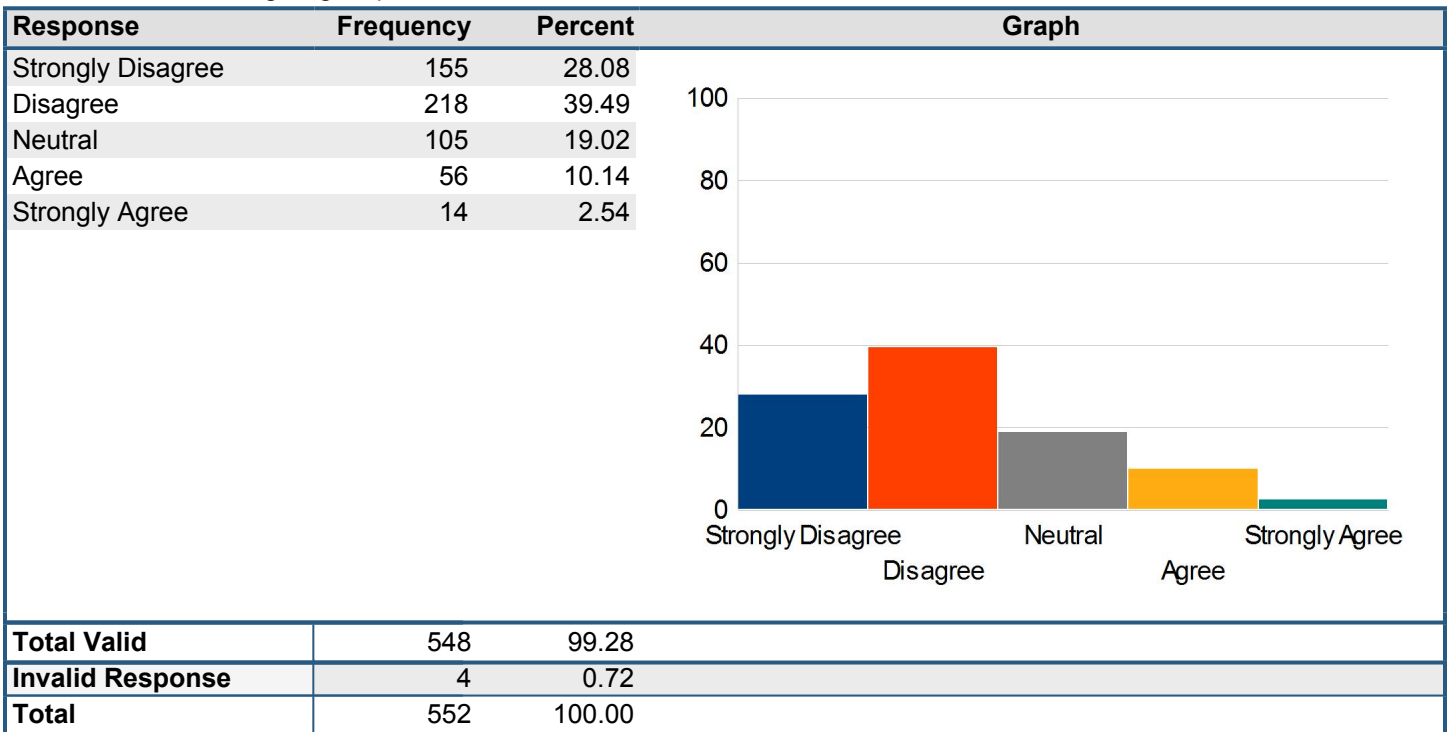
17. While conversing with a new acquaintance, I often feel very relaxed.



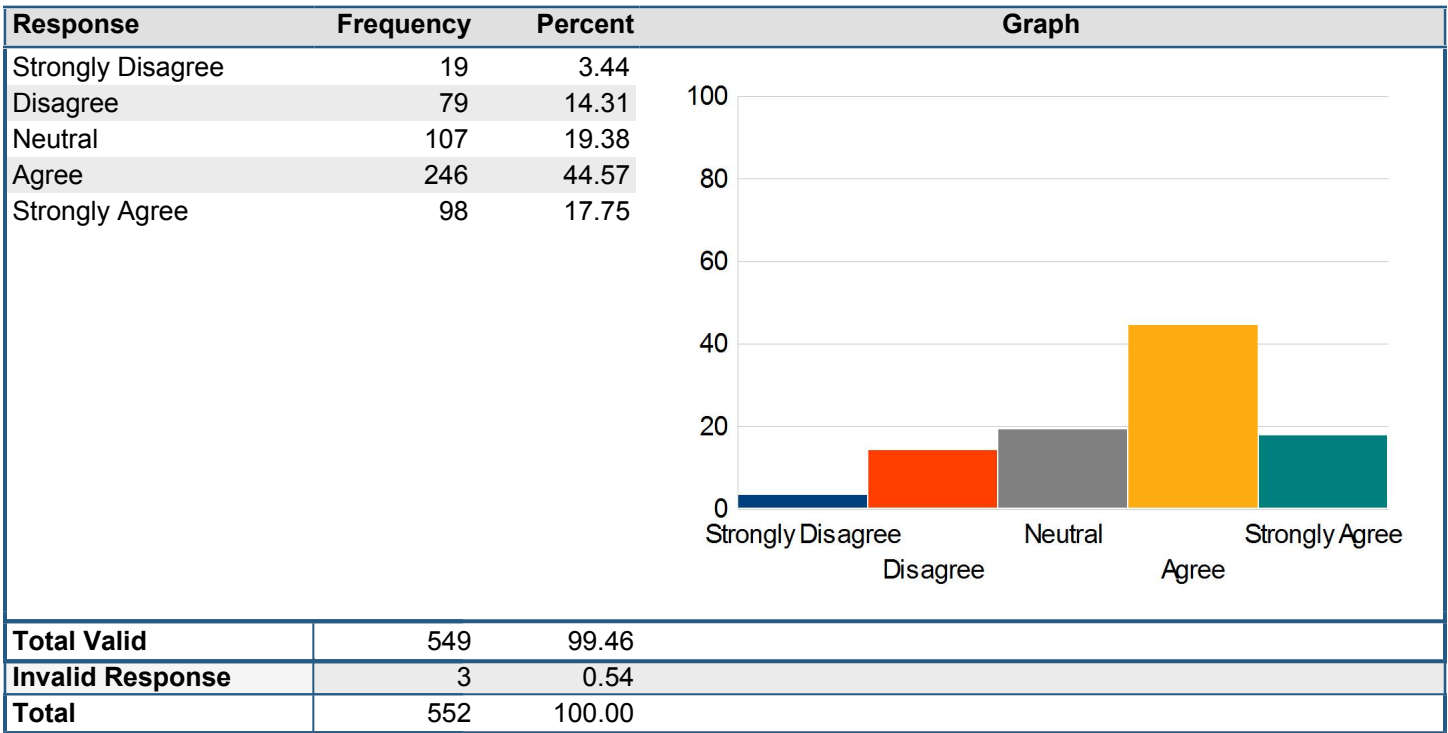
18. I'm afraid to speak up in conversations.



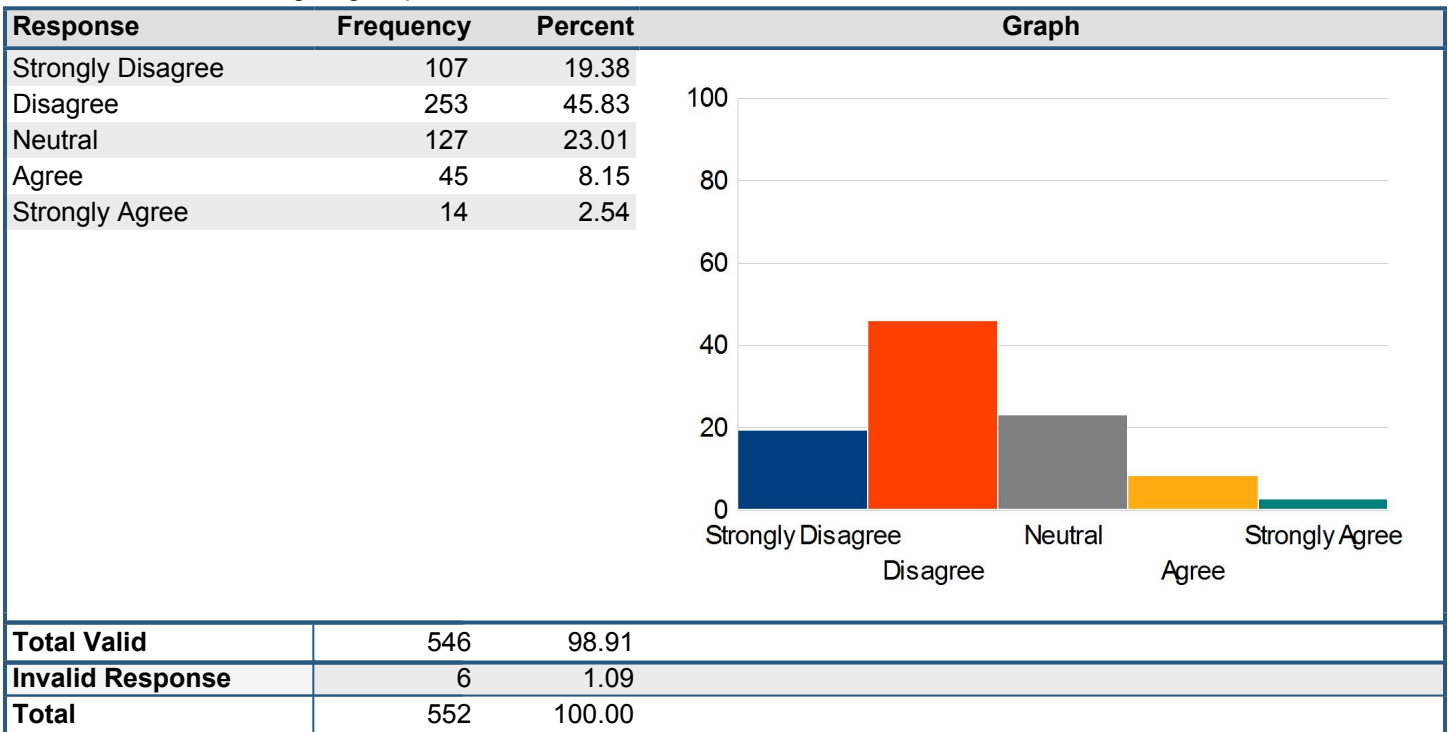
19. I have no fear of giving a speech.



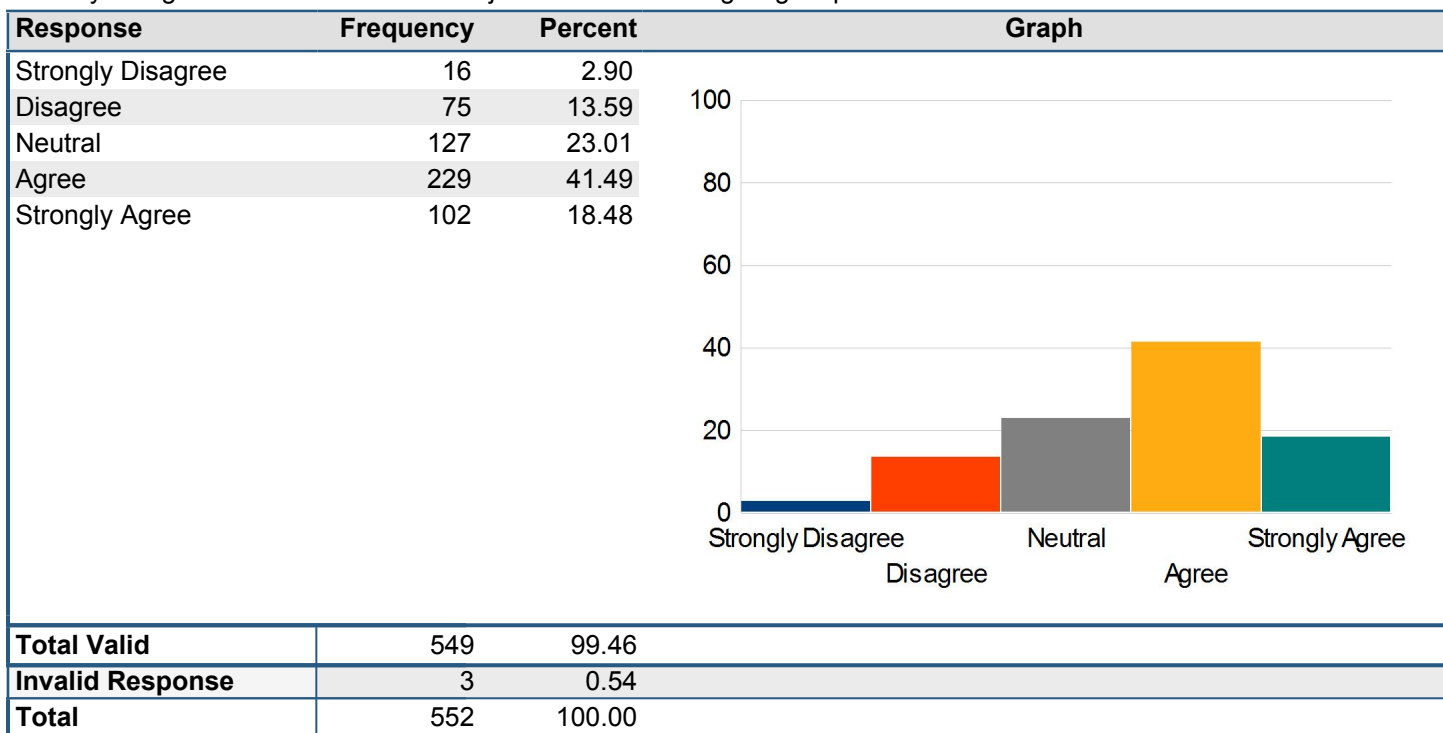
20. Certain parts of my body feel very tense and rigid while giving a speech.



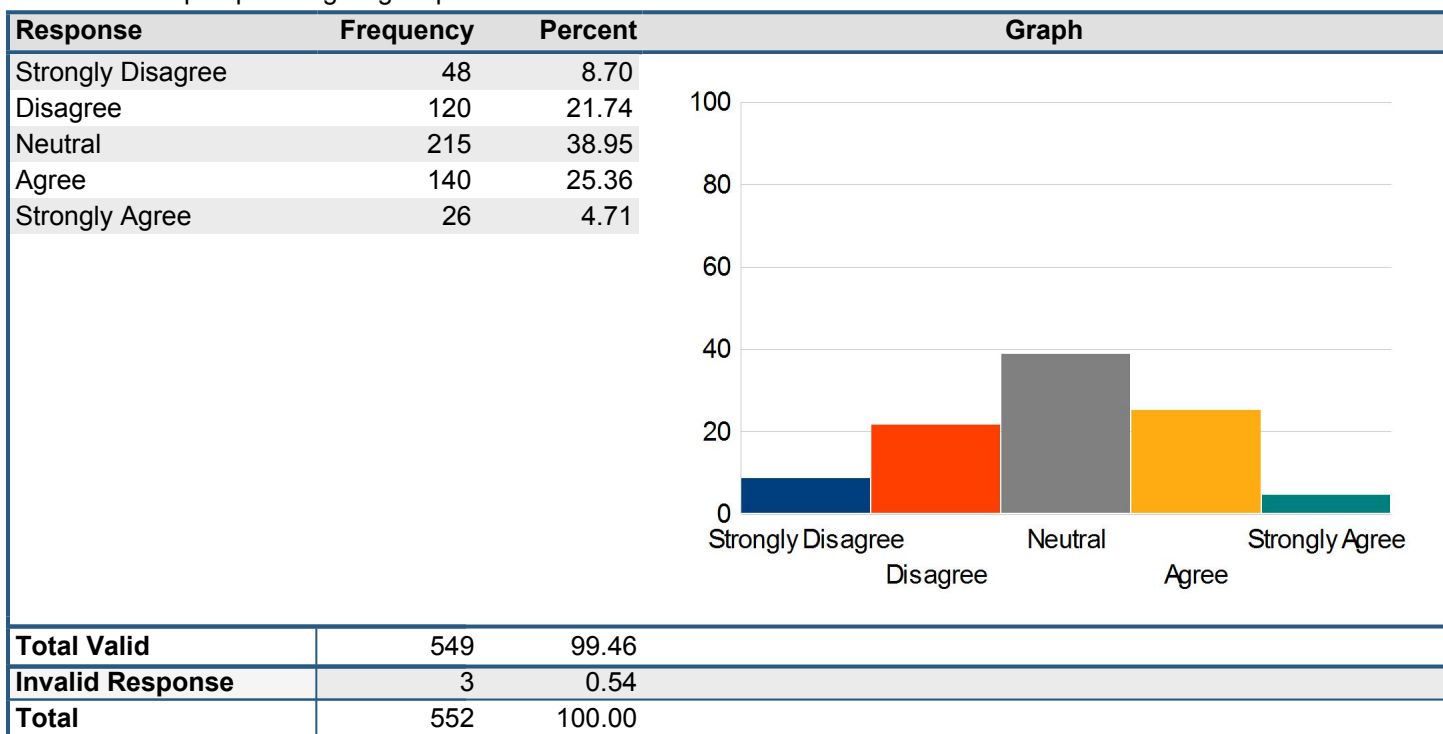
21. I feel relaxed while giving a speech.



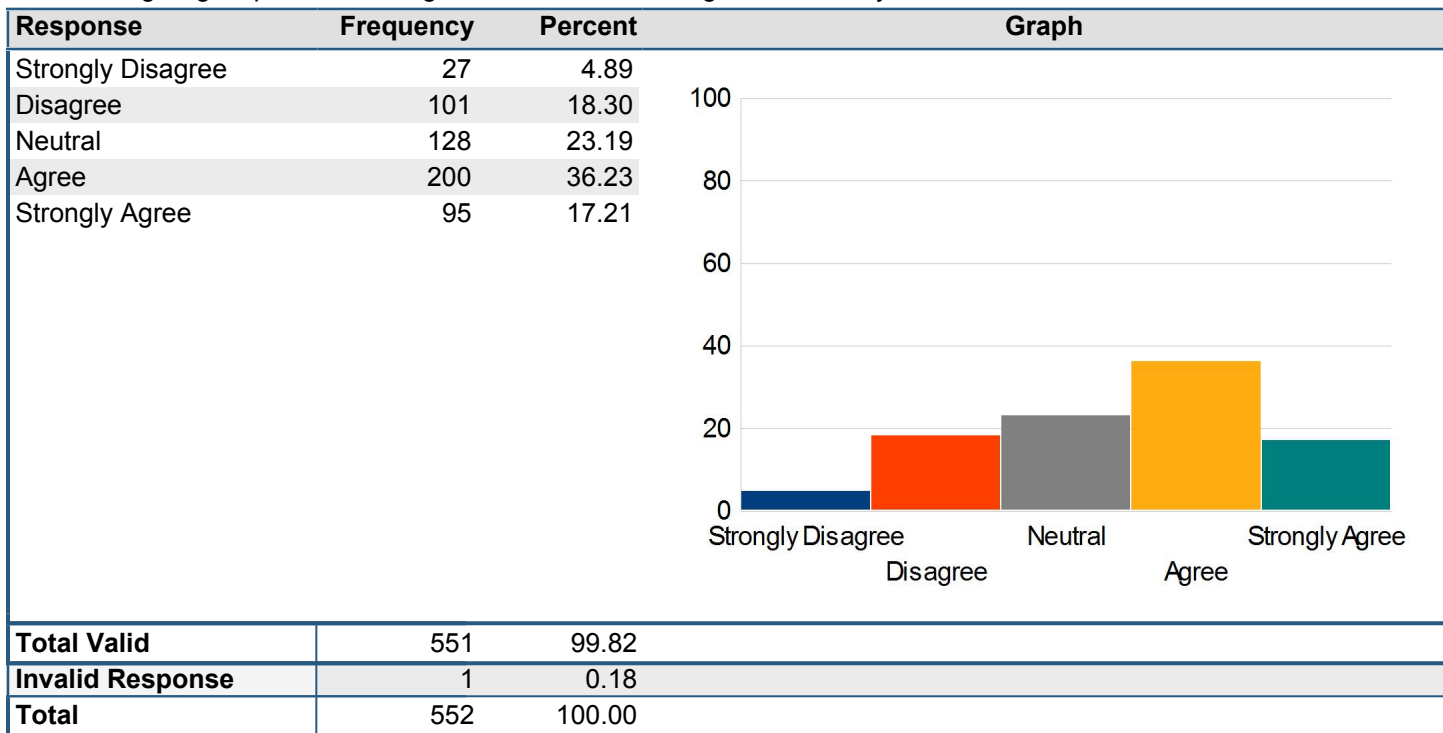
22. My thoughts become confused and jumbled when I am giving a speech.



23. I face the prospect of giving a speech with confidence.



24. While giving a speech, I often get so nervous that I forget facts I really know.



Winter 2018 PRCA-24Pre

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
1	Be friendly and outgoing.
2	being attentative towards the speaker and treat everyone's opinions with respect.
3	I think being very open minded is a big thing. Something else that would make me feel more comfortable is if everyone was paid attention and not get into trouble.
4	Pay attention and focus on just my speech.
5	They could either ask questions or carefully listen so that I know if they are either paying attention or not.
6	Be more attentive and supportive
7	Not look at me and call really loud after...
8	in any way not look at me funny. not tell me that my opinion is wrong
9	-When they start the conversation first -When they talk to me in a friendly way and has a smile on their face.
10	Just say something to ease me like " don't worry it's not hard" or just seeing my classmate just smile. Honestly that's all I need.
11	1. Be respectful and give their full attention 2. Engage just as much effort as I do
12	If they can listen to my words patiently and try hard to understand the point I want to express, I will have more confidence to speak. It is fine when I talk to one person only, but I will be silent when I am in a group of people. Therefore, I hope they do not feel annoyed when I speak in the group. Also, explaining words I do not know to me will be very helpful.
13	Just being attentive and giving me those head nods every now and then. Head nods are the most reassuring thing whenever I have to give a speech.
14	If everyone got to know each other and supported each other then giving speeches in class would be much easier
15	Directly ask me for my own opinion, show encouragement and agreement when I express it
16	Acknowledgment that they understand me through body language such as nodding their head or laughing at jokes. Another thing my classmates can do is not be judgmental.
17	I don't handle interruption very well, once my thoughts are derailed I can struggle to resume my topic. I'm of course more comfortable with things based off opinions vs facts so when people snicker when I try to remember exact numbers or dates can be very discouraging.
18	Create a relaxed environment and show curiosity
19	Eye Contact and Engagement really helps me feel more valued.
20	1) Actively listen 2) Provide constructive criticism
21	Feedback after presenting. Listen attentively to my speeches.
22	1) Be Quiet 2) Act like they're listening
23	eye contact answering my question, when I ask
24	Listening and asking questions
25	1) Paying attention 2) Don't hate
26	interactions nod when they feel the same or agree about what I said
27	I think empathy and respect would be very helpful from my peers. Silence during speeches or others talking would be very helpful.
28	Be actively listening and nodding so I know they value what I have to say and not laugh or make fun of me under their breath or aloud.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
29	Eye contact and shaking their heads agreeing with you making you feel confident and as if you're doing something right.
30	Eye contact Show some reaction
31	Give more eye contact, and less phone usage.
32	just make environment comfortable. not distract me
33	Two things that my class mates can do to make me feel more valued during my speech community would be listening to what i have to say instead of jumping into conclusions and respecting my my ideas i may have about certain subjects.
34	Not be disruptive and be respectful to one another.
35	Give some support and motivation
36	Nodding and Smiling
37	Listen and give feedback
38	Not be distracting, eye contact helps me calm down. Cheer me on.
39	Physically introduce yourself and be respectful of other opinions.
40	Honest feedback, Empathetic feedback
41	1. Be quiet in mine and other people's speech 2. Do not talk behind people's back
42	Be open minded about ideas that may differ from theirs. Pay attention to me when I'm talking and don't laugh (unless I'm laughing or smiling too).
43	Having my classmates engaged while I give speeches, gives me more confidence when I speak.
44	eye contact and engaging body language while i am speaking
46	The behavior they can do is smile at me while speaking up if not I feel like I am being judged by them having a straight face. or a blank expression.
47	Don't talk while I'm giving a speech it makes me even more nervous and just listen.
48	1) I think that good eye contact both as a speaker and as a member of the audience, is very crucial to making me feel comfortable. 2)I also think that a friendly attitude and a willing to listen from my audience is important for me as a speaker.
49	1. Smiling more 2. Not speaking with friends in the middle of a speech
50	look interested when I'm giving the speech, rather than giving a blank look and give positive feedback after.
51	Eye-contact and attention.
52	Listen to what am saying Face me
53	active listening, not looking upset/bored/etc
54	They can be open to ideas despite anyone's views on a topic. They can also add on or even argue, which can bring in new ideas, topics, as well as get others engaged in the conversation.
55	I think some kind of light reaction from my classmates would be nice. If everyone were focused that would be nice but I think if everyone were to be looking at me with intense stares would make me more prone to mistakes.
56	clap after my speeches and giving positive feedback
57	Be a fair communicator-let me speak and listen to my views. I dislike instances when all participants in a discussion want to talk and no one wants to listen.
58	I find it easier to participate when the majority of the class is willing to participate. Also, I think it'd make me feel more valued when other people nod or smile when it's my turn to talk instead of simply staring at me.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
59	If my classmates are very welcoming, that can make me feel more valued in my speech community. Receiving feedback can be a great piece after a speech to see what you can improve on and/or are doing good on.
60	One thing my classmates do to make me feel included is they give me their full attention while i am speaking to them and when they show respect towards my ideas and input.
61	Giving full attention. Watch me while i am giving my speech.
62	Make eye contact Listen attentively
64	don't star at me while I am giving a speech
65	constructive feedback support
66	Have more poise and stay relaxed.
67	- He/she is friendly and helpful. - He/she treats me with respect.
68	1) Eye contact when I'm speaking to the group or facing head towards front of the room if I'm up there for a speech 2) In group discussions, offer comments or follow up questions, it makes me feel like they were really listening
69	Eye Contact. Smile.
70	I think they could make me feel better if they don't look at me or they want clamp after I'm down.
71	When they listen to my ideas and ask for my opinion on something.
72	Have either blank faces or show the appropriate facial expressions. Keep quiet unless asked to participate.
73	Calm and focused
74	not talk. it's distracting. no fidgeting or walking around also.
76	I would very much I appreciate my classmates to behave respectfully and listen to what I have to say without interrupting me.
77	listen attentively, provide constructive criticism and compliments after a speech
78	To openly listen to my ideas and also seem interested.
79	Something that always bothers me is if someone takes the time to put together a speech and people in the audience's body language is unengaged. Another thing that is out of my control is classmates coming willing to listen to other ideas and outlooks.
81	1. Appreciate what I speak. 2. Give true applaud or no applaud so that I can get an idea if I did well enough.
82	They can either not be on their phone or making any weird noises.
83	one behavior is that they don't talk while your talking . another one is that they support you if your having a hard ti,e giving your speech.
84	Verbal responses (laughter, awe, etc.) when I make clearly defined points/pivotal sentences.
85	I would ask for my classmates to be patience, with me because it might take me a bit longer to process these new skills, and help to each other when possible.
86	- not look directly at me during the whole speech -not talk to others while I am talking
87	1. Pay attention 2. Positive body language
88	Not be on their phones, no side conversations
89	Give me critical feedback, not talk and let me listen to the teacher
90	Not really sure
91	Classmates could talk less amongst themselves during another students speech. Classmates could also encourage one another to be confident before beginning their speech.
92	- actively making sure everyone is participating -not being on their phones

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
93	If students are willing to be open minded and discuss different opinions and mindsets. Also everyone putting input.
94	I think that the classroom can help me feel more valued by asking questions after the speech. Less eye contact front hem can also ease the tension.
95	1. Avoid distracting the speaker while he/ she is speaking by paying attention and avoiding excessive noises or movements 2. Contradict or inquire about the speech in a respectful way that doesn't undermine the views of the speaker
96	They can laugh when a joke is intended They can listen and look intrigued
97	Be engaged, and have constructive feedback
98	-Do not talk while I am doing my speech. -Eye contact and acknowledge
99	nothing
100	Being interested with questions and making eye to eye contact with me
101	When they shake their heads as an understanding, and when people are engaging with me.
102	1. Smile at me when I giving the speech. 2. Pay attention to my speech, not playing phones or computers.
103	smile, and not really stare at me.
104	Giving acknowledgement and looking like they actually wanna be there.
105	The way they interact with me during groups and their body language..
106	1. Actively listen to me speak 2. Not judge when I make a mistake
107	I don't think that is up to my classmates behavior, but up to me to integrated into the group.
108	The two specific things that my classmates can do for me do not talk while I am giving a speech. Along with trying to help me by being patient with me while I give the speech.
109	I believe my speech is being valued when my classmates show facial expressions that describe a sort of agreement or appreciation. Also, when they show me all their attention.
111	Laugh at my jokes and share what makes them nervous about public speaking.
112	One can be to not have the whole class trying to look me directly in the eye, I'm not sure why but it makes me super nervous. Another one can be to ask questions
113	Stay calm, look for more options and both are agree to choose the right work to do
114	1. Include everyone in the discussion from the beginning. 2. Listen to everyone from beginning to end before making a comment.
115	listen and give feedback
116	Eye contact, listen when I am speaking
117	(1) Be more responsive to my questions. (2) Give me more encouragement to me.
118	It would be great if my classmates can smile while I am giving a speech and listen to my speech with great understanding that my main language is not English.
120	know my name. Ask me how my day was and really care about the response.
121	Energetic and participation.
122	Nothing
123	Show some kind of emotion
124	1) Listen attentively 2) Give encouraging statements
126	1. being friendly 2. sharing their opinion and listening to mine
127	Listen while I speak. Give me feedback.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
128	Share opinions more eloquently Not judge
129	My classmates can give indirect feedback such as nodding or smiling. My classmates can be engage in the topic and ask question at the ending of the speech.
130	Watch and listen during speeches, have some small chat before speeches
132	1.give good feedback 2.Help out with speeches
133	Be nice and understanding when I'm talking and listen, pay attention
134	Be attentive and responsive to my thoughts Communicate directly and politely
135	Be Friendly and Supportive
136	nod, look engaged, share how they may also be feeling the same when giving a speech, clap
137	One behavior is to let people finish their ideas instead of interrupting them midway. Another behavior is to work together as a team (participating in class activities) instead of alienating themselves.
138	Students could pair up and practice their speech before they present it to the whole class, and get feedback from their partner which could give them confidence knowing what they have to critique and what they have done well at. Another way students could make each other feel valued is that the class actually participates with each other, like learning each others' names or something simple like postive critiquing.
139	I'm not really sure.
140	2 behaviors my classmates can have to make me feel more valued and included in class is by being respectful when I am speaking and sharing their thoughts and opinion.
141	Knowing that there are also other students that are struggling with the same problem makes me feel like I am not the only one afraid.
142	says good job or gives me good feedback with knowledge of what i was saying, helps bring everyone into the conco
143	Good listening Giving me good feedback
144	I dont think its necessarily my classmates, it is just me overwhelming myself and innately becoming nervous. It is not because my classmates do or do not act a certain way, I mean, they have to stare at you to look like they are listening so I don't blame them for that.
145	When the listeners smile and pay attention. honestly i get uncomfortable when people stare at me for a long period of time.
146	Friendly appearance (smiling, eye contact) Respectfulness of everyone's opinion
147	It's not the Class, It's my confidence. The Classmates are all ok at most, it's my inability to express myself in an intelligent way due to my insecurities in speech
149	Two behaviors are simply just to smile and pay attention
150	Being courteous even if one was to make a mistake, also respect when one is talking
151	classmate can give a handshake before a speech and to give full attention when speaking.
152	1. Being friendly 2. Paying attention
153	I feel more valued in my communication community when my classmates are looking forward at me and ask questions .
154	I think eye contact is a great way for your audience to show attentiveness and respect to the speaker. Also, I think positive or constructive criticism before or after a speech would help.
155	Knod along, and look attentive

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
156	1 specific behavior is having an open mind so that other classmates and I aren't shy or nervous to express themselves another thing that could be done is to respect other people's opinions so that we don't feel I comfortable sharing them
157	Good positive attitude toward speeches and calm relaxed body posture from the audience.
158	Be communicative, descriptive, give more details to solve in the communication of problems.
159	Look at me carefully when I am giving a speech; applause for me after the speech
160	Not laugh, and encourage when noticing people are nervous.
161	laughing or positive verbal reactions
162	while giving a speech, I wanna see more people show their interest in it such as nodding, laughing, and smiling.
163	Don't talk over other people, don't sneer at people afterward.
164	Perhaps noticing when I have something to say and allowing time to interject would be nice although I could say it if I really wanted. Tangentially, make sure everyone in the group has a chance to speak.
165	be kind be attentive
166	listening and participating
167	So far, I haven't had no problem communicating with my classmates.
169	being friendly and being open to new people
170	1. Pay attention when it is my turn to give a speech/speak. 2. Listen to my ideas when we are working in a group setting.
171	If they didn't all stare at me and if they look interested
172	engaged, responsive feedback some kind of nonverbal communication when people agree during a speech
173	None
175	to be more understanding with my anxiety to not put me down, but to tell me things i can do better
176	They can give appraisal and pay attention when I am speaking.
177	Be understanding when someone messes up. Don't think poorly of others
178	It would be nice to get that reassurance. When I'm talking to someone or open up my thoughts to them, it makes it a lot easier when they show interest or at least show that they understood what I'm trying to say.
179	Encouraging on others that their speech was done well and give good feedback
180	Always give feedback to help me improve, and to always be helpful in class.
181	respectful when I am giving a speech and give respond when I ask about something during my speech
182	I hope that everyone in the class can be respectful and understanding while someone is giving a speech because we are all still learning in this course.
183	For them to be respectful when students give speeches, and to pay attention
184	I hope my classmates will have questions for my speech and not judging for my accent.
185	include themselves in my speech/ conversation. And keep eye contact with me.
186	that they understand that im learning a new language, and be aware that i for sure gonna make mistakes. they can make fun of the topics we talk, having fun with me, not of me.
187	Nod encouragingly if they agree or understand really well.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
188	Asking questions to each other, and making sure everyone speaks up so they get more comfortable with the group/community.
189	- no judgement - include everyone in group conversations so that nobody feels left out.
190	Hug and smile at me
191	Clap after my speech and pay attention attentively
192	Respect while I speak,let me speak
193	I feel that my classmates are actually very good at including everyone into the class community.
194	- When I express my opinions to others, I want to get feedbacks. For example, if people agree with my opinions, they can nod or say "Yes, I think the same way, etc" OR they can disagree with me and express their ideas as well. That way the conversation will be better and not getting awkward. - Be nice to others, and support them!
195	1: My classmates very focus on my communication. 2: When I finish my communication, they will remember some memory of mine.
196	Interact if it's an interactive speech (such as asking questions, etc) Giving me your full attention while I'm speaking
197	I would feel valued if my classmates let me speak up more in group discussions. Another would be is hopefully not talk bad about my speech or anybody's.
198	They nod their heads They are giving applause
199	-Not asking why my face is red -not laughing at me
200	1) More supportive 2) Cheerful
201	correct me if I make mistakes and don't judge
202	Respect my culture and my lack of English skill
203	-engage themselves while someone is presenting their speech. -participate in speech
204	look away because i hate it when i get stared at probably when they interrupted me in the middle to make a comment or ask question when i went over the material
205	simply pay attention when I'm talking and looking at me in the eye. when they don't do this I simply turn and face the audience who is looking at me when I'm talking.
206	-encourage me to speak up a bit when I'm being too quiet -Give feedback on how I can do better the next time
207	They can sit, and listen, be respectful.
208	active listening and react proactively
209	Ask questions if necessary and just listen.
210	pay attention and be open to new ideas/experiences
211	smile to me don't look at me
212	Give feedback whether it be positive and or negative. Be respectful.
213	Responsive facial expressions (smile) Laugh at my humor
214	They can not laugh when I mess up and give me their attention when I'm talking.
215	Don't laugh at me when I mess you. Be supportive of each other
216	They can smile and not stare at me too much.
217	pay attention to the speaker and comment on what they have to say, be involved in a discussion
218	when they are giving me their attention and getting active with my speech.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
219	1. ask for my opinion 2. acknowledge my presence, dont turn back on me
220	1. Show support/uplift the speaker 2. Respect
221	1. give me advice 2. help me keep track of questions.
222	Listen without distractions, constructive criticism
223	Greet me and smile
224	by being encouraging by trying to engage (not ignore) the quiet ones, but not be pushy
225	I would appreciate if they made sure to give a chance for everyone to speak and if they asked questions to demonstrate genuine interest.
226	Smile, make eye contact, and show you are an excellent listener. Occasional nods will also help sense that my classmates are agreeing with me.
227	motivate other people. Respect each other
228	-not be on their phones, put away laptops -facing towards me
229	Classmates should be attentive and respectful while listening to another's speech.
231	Constructive feedback. Acknowledgement of what I speak.
232	Dont have side conversations Give me attention while speaking
233	Smile Appropriate response
234	I think my classmates are very nice and patient. I think they are all good.
236	N/A
237	a friendly smile flexible talking
238	not being bossy participating in equal basic
239	Listening Respect
240	Clap Laugh
241	1) For them to be respectful while im talking 2) To acknowledge me
243	Classmates could have open minds about different topics and body behavior that signals a willing to listen audience.
244	Dont look bored. Please like me :).
246	I don't have any preference on what classmates should do so I feel more valued because it's all a mental state when I am up there speaking but paying close attention to my speech and not spacing out would make me feel more valued.
248	- display attentiveness - ask me questions
249	Nothing, I don't need to be catered to like a baby by anyone, my nervousness and social issues are battles I am having in my own head every god damn day of my life nobody else can help that no matter how they act, even if they gave a fuck. People get offended way too easily in this kinder garden country we live in and I'm not about to tell the audience what they should or should not do to make me feel better.
251	It will be helpful to me if my classmates listen to my opinion or ideas carefully, such as making eye contacts and nodding. Also, I feel happy when my classmates give me some comments to my ideas.
253	Give candid feedback. Give opportunity to speak.
255	Direct eye contact and attentiveness
256	When I'm giving a speech, I prefer the audience to stay quiet until I finish my speech.
257	listen respectfully attempt to keep an open mind
258	Smiling, no physical contact (shaking hands since I get extremely sweaty palms), and being the conversation starter if they are more talkative/open than I am.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
259	paying attention to you, and asking questions at the end, so you know they were paying attention.
260	1.) Ask for your opinion or ask you questions 2.) Give you feedback, meaning do they agree or disagree with you
261	Engage into your conversation or discussion by paying attention and getting feedbacks
262	Listening to me. Giving me feedbacks.
263	- We should do a detailed outline if we are in group presentation. - Do not ask some hard questions about my topics.
264	Be friendly and accepted
265	Just genuinely listen and pretend to care
266	1. they show they are interested in what I say by smiling or nodding 2. They keep listening
267	To pay attention properly by appearing interested while I'm speaking and to help me feel comfortable by small subtle cues like a smile or a head nod.
268	Be supportive and give feedback
269	talk about anything, avoid having an awkward silence.
270	Pay attention to the speaker and try not to fidget/rustle papers
271	Looking towards my direction and nodding.
272	pay more attention to the presentation
273	listen and ask questions
274	1. Listeners should be involved. Giving verbal responses (ex. laughing, agreeing, compliments, or even a "yeah") as the speaker is talking to let the speaker know that he or she is not alone. 2. Aside from giving a speech, I think students should be less isolated and make more eye contacts with one another. Not in a creepy way, but to engage in a nonverbal interaction which then could lead to a hey or hi. Maybe have one class session where we go around and talk to each other.
275	respect don't stare
276	They could project a relaxed, but interested feeling and they could be quiet while I am speaking.
277	asking questions after i have given a speech and paying attention to my speech as im presenting it
278	be quiet and look not bored
279	Listen Make eye Contact.
280	Listen attentively and give proper feedback.
281	I especially feel valued when students nod their heads in agreement with my opinion and how they could relate to it. I also feel valued when their is a strong leader who can direct a group of students to success which makes me feel motivated in the situation at hand.
282	I feel value that classmates say joke and do not mistake grammar on the speech.
283	Encouragement and acceptance in terms of body language and tone.
284	1. would be to stop stalking and pay attention 2. another would be to actually feel interested in what the speaker has to say
285	They can show effective listening behaviors, mainly physically, and provide feedback to what I say afterwards.
286	They could express a more interested face instead of a blank stare. Along with smiling?

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
287	- Look like they care about my speech - Ask questions after mine or a classmates presentation
288	have a more reflective communication style to allow me to join a conversation. And use academic "simple" word that I can understand rather than too informal vocabulary
289	1) Getting to know each other very well helps me to communicate better with my classmates. 2) Treat everyone like a family member helps to feel more comfortable and not afraid of sharing any thoughts or feelings. It makes me feel valued.
290	1. Allow one another to speak, making sure everyone in the group has said a word on the supposed subject. 2. Get to know one another by playing icebreakers.
291	1. Having an open mind and a welcoming face when listening to speeches 2. Not talking while a speech is being given
292	Show that they are listening and not judging
293	pay more attention to presentation
294	Laugh at my jokes and clap after speeches
295	1. Be a good listener 2. suggest how to improve my skills
296	Non native speaker, lack of confidence
297	Laughing by classmates usually makes me feel that what I am saying is being received well and makes me more comfortable and also not being interrupted shows that my classmates respect me and my opinion.
298	I believe that my classmates can be more supportive and interactive during my speeches so I can feel more valued and included in my communication class community.
299	open minded kind
300	Not talking while a speech is being given, and keeping appropriate body language.
301	not look at me I don't take criticism well
302	Eye Contact, smiling and/or nodding, laughs/giggles of acknowledgment
303	1.) Accepting of who I am and what I say, but do not necessarily have to agree with it. 2.) Listen and have interest in what I have to say.
304	Literally nothing, I hate speeches
305	Be Patients Be Nice to the International Students
306	smile/be supportive during a speech and just be friendly overall
307	Being supportive and encouraging. If I begin to forget the words of my speech the teacher and students tell me it's okay, catch my breath, and continue.
311	Everybody smiles. Respect one another.
312	1. Talk to me friendly 2. Listen to me carefully
313	Smiling and nodding
314	constructive criticism and compliments
316	I want them to actively participate because I want people to participate even if they are not really good. Also, I want people who make everybody feel comfortable.
317	paying attention, not talking
319	-acknowledge me when im talking -applaud for me when it's over
321	I find smiling and laughter to be the most comforting. Humor is my escape when it comes to nervousness.
322	pay attention and give some reactions
323	pay attention and give some reactions

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
326	keep silent and be respectful
327	Do not look into my eyes when I am giving a speech. Just nod your head to show you're getting my point while I'm explaining something.
328	I like my classmates paying attention when I'm speaking, also I think the smile on their face can reduce my tension.
329	smile eye contact
330	Be more open to discussions
331	Make eye contact.
332	1- Make a discussion group 2- Talking each other about the topics and give opinion.
333	smile laugh
334	I enjoy eye contact and nodding. Also, I appreciate when classmate are smiling!
335	eye contact and plenty of feedback
336	1. I expect some level of consideration and respect from them as English is not my first language. 2. They can criticize me in a positive way.
337	It could be friendly and helpful
338	Be friendly. Give positive feedback!
339	Make eye contact during the presentation and a round of applause after the presentation
340	they can express interest in my concept I am addressing and they can encourage me if I fall off topic.
341	Commend me for what they noticed I did well on for my presentation or speech. Be open minded and nonjudgmental.
342	I would like it if my classmates would be attentive during my speeches and offer appropriate feedback on my performance.
343	- Clap or give a strong reaction after I finish speaking (as if I gave my speech well) - Not look bored while I give my speech
344	Nothing, I already feel valued and included.
345	- Clap after finishing - Not look bored
347	1. body language: have eyes on me and their body pointed towards mine 2. If it sounds like I'm stuck in my thoughts, maybe my classmates can make some comments to maybe jog my memory. This also shows me that they are engaged and interested in our discussion.
348	Pay attention to me when I am speaking. Be friend to each other.
349	They can speak up or follow-up on what I have to say and they can ask me questions
351	Don't call on me when I don't have anything to contribute and they can start the conversation first since I'm an introvert person, I don't usually start a conversation.
352	1. I expect some level of consideration and respect from my classmates as English is not my first language. 2. They can criticize me in a constructive way.
354	nod and make me feel like they're listening
355	Looking and listening attentively.
356	Open mindedness Getting everyone involved into the conversation instead of having quiet people
357	If I am telling a joke, or a funny anecdote, I would appreciate if my classmates laughed, smiled or nodded as a sign that they understood me. I would appreciate if my classmates knew me by name, or greeted me before class starts, instead of just staring at their cellphones.
358	1. Remebering my name 2. Talking more

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
359	help in group Communication
360	Simply paying attention when I am giving my speech. Also, encouraging/questioning my ideas during a conversation.
361	The silver rule, boundaries
362	To look at me in a positive way and also to not talk or look away.
364	Being supportive and being able to relate with the audience can help make giving speeches less intimidating. I've noticed that in classes that I've had opportunities to do group activities with multiple people, I often feel more comfortable presenting in front of the class. I'm comparison, classes that require presentations that don't encourage group activities seem to be more difficult.
365	understanding take in others ideas
366	encourage the people who don't normally speak to speak up and let conversations happen naturally instead of forcing them
367	listen with the intention to understand my point rather than waiting for their turn to speak. Have constructive comments about topic even if they don't agree.
368	I will appreciate if my classmates will understand my accent and give me comments after I finish my talk.
369	be attentive listeners, and make suggestions for improvement.
370	Smile, eye contact
371	Friendly, patient, smart, respect
372	1. Showing attentiveness 2. Showing understanding
373	I don't know.
374	My classmates can often attempt to include me in discussions and provide constructive criticism to boost communication skills.
375	Making eye contact, smiling, generally acting like they want to listen to what I have to say.
376	I already feel included in my communication class, but I think we should continue to engage in conversations more and bounce ideas off of each other.
377	listen to me respect my ideas
378	Be honest Enunciate their words clearly
379	Social and understanding
380	My classmates can actively participate and speak during group discussions, I think engaging in the class is a good behavior to take on. I would also like my classmates to respect each other. Anyone can agree to disagree; it's how you treat each other that matters.
381	they should concentrate and keep quite during the class
382	the classmates should concentrate and keep quite while others present speech
383	My classmates can be more outgoing (?) More joyful.
384	Respect personal privacy, don't insist on outgoing behavior.
385	I hope my classmates are respectful with each other in the community. I also hope my classmates ask or try to ask insightful questions at the end of speeches to show courtesy.
386	1 They should talk more, I prefer to be a listener. 2 Make eye contact with me when I am speaking.
388	Pay attention Be kind
389	Provide eye contact when I'm speaking, and perhaps offer a more receptive appearance
390	Just to be open and supportive.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
391	I feel more valued and included in your communication class community when my classmates ask my opinions, and when they permit me to unreservedly present them.
392	The simple act of giving close attention during speeches or discussions is huge for communication, as well as giving feedback and responses to my ideas. I much rather prefer when other students have some give and take rather than me just talking at people.
393	my classmates are wonderful they already make me feel valued.
394	not excluding anyone. Listening to what people have to say in a respectable manner.
395	Listening attentively Paying attention
396	Nodding their heads to seem they understand and a smile ones in awhile won't really kill anyone.
397	*participate themselves as well *be attentive
398	People in my class always share their opinions. They also show respect when I was talking and give my own idea.
399	I do not know.
400	Smile and listen
401	1) I suppose just being respectful to others is something that would make not only me feel more valued and included, but others too. I think if I saw others being respectful when other classmates spoke, I also will feel more comfortable to speak up in the class. 2) I suppose trying to be interested in whatever it is that I am saying could help too... even if you're just pretending.
402	I like to get comfortable while participating in group discussions. I like to do to understand easily when group participation.
403	Engage and communicate with no judgement Provide helpful an non judgemental feedback
404	partner work, and insisting their own opinion
405	1. If my classmates speak first to me, I will feel more valued. 2. If they listened my speech carefully, I will feel more valued.
406	smile often ask me how I feel/what are my thoughts about the subject
407	1) Respect the person speaking 2) Try and give everyone a chance to participate
408	Friendly people who can include those who keep quiet and to themselves into the conversations. Smiles!
409	Give each other respects and be mindful of others.
410	Nod when I say something they agree with, and reply in turn if they have something to add or respond with. Basically, give respectful feedback. I plan on doing the same. Avoid interruption, our class doesn't have an issue with this, it's just something good to keep in mind. For speeches, I like the raising hands method.
412	Let eveyrbody speak (pause their speaking at some point in time, enquire other's opinions especially if someout looks like they feel left out). Let people finish what they are saying. Not discard anybody's opinion without at least voicing a reason for it. Refrain from pushing through their own opinion/decision regardless of the other other people in group not agreeing to it.
413	- Being focus when I give a speech - Encouraging me
414	1. Interact with group discussions. Don't leave me do all the talking. 2. Give me your feed back on what you think.
415	listen, be patient
416	Actively participate in the discussion and do not be shy

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
417	1) Make eye contact with me whenever I am speaking. 2) Remain silent whenever I am speaking. - These also apply to the audience in general whenever someone is speaking
418	Not be on the phone and look at the presenter.
419	Listening attentively and giving constructive feedback.
420	-more engagement outside of class -more small groups that will eventually lead to whole class discussions
421	Respectful silence when someone is speaking, and staying engaged.
422	Act as if they are not listening. Don't face the direction of the speaker.
423	1. Always be courteous to everyone. 2. Be nice and kind.
424	Being an attentive/active audience during a speech. Engaging in genuine discussions.
425	Listen to me and agree with my points
426	provide anonymous feedback, and let me know if I am too quiet or not clear enough.
427	Just to be given the respect of being listened to without judgement or negativity.
428	If we are in a group discussion, ask everyone what their opinion is not just a few. Let everyone get a chance to talk and not have 1 or 2 people take over the class discussion
429	supportive and respectful
430	friendly, nice
431	Its nice when everyone participated in discussions and provides feedback to your ideas and contributions.
432	just stay quiet and let me be me in the front of the class and i will be fine.
434	eye contact and nodding.
435	1) Make sure that everyone in group discussions gets a chance to voice their opinion before speaking more in depth about someones specific comment. 2) Acknowledging everyones comments and opinions when they are shared before moving on to someone else's comment.
436	they listen to me and react with me
437	1. Participate class/group discussion 2. Smile and respect each other
438	talking to one another and ask what you agree/disagree with
439	Clapping after speeches is always good. Asking questions show they are curious as well.
440	Pay attention and respect the fact that some students are foreigners and may have some troubles giving a speech.
441	positive feedback and giving their full attention.
442	Just be yourself and just talking, friendly with everyone and don't forget to make some feel activities
443	If they ask, I'm willing to answer. If they show me an attitude that they are listening, it's more easy for me to speak in public.
444	hearing opinions well (carefully?) and showing interests
445	I would feel more confident to speak up if i don't get laughed at or if people don't give me the 'you look dumb' look.
446	They have to be friendly more active and give me some ideas to make my communication more valued. They have to be helpful not stay there and wait for everything's done. They have to participate
447	They discuss the group topic positively; Making new friends is interested for me.
448	Listen, smile

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
449	Open and hoary.
450	Paying attention and engaging with the conversation
451	attentive and enthusiastic
452	Listen when I'm talking and look at me in the eyes.
453	1-pay attention to my speech 2-not speaking together during my speech
454	I can literally feel them judging me when i'm talking or when i'm doing a speech the class doesn't engage with me when i ask engaging questions or gestures.
455	ask me more questions, and talk more about themselves
456	They can ask clarifying questions at the end or after my talk. Also sharing any kind of impact my speech has on them, positive or negative.
457	being supportive and help out others in their area.
458	make a conversation. share their secrets.
459	1. eye contacts 2. applause
460	In group discussion, I hope the outspoken/leading/take-charge/vocal members in the group can pause every once in a while to allow some the more quiet individuals time to respond. Do not do anything loud/appear to be paying attention; I hate to feel devalued at a time when I'm already nervous from speaking out loud.
461	Be friendly and show face
463	looking at my eyes while I'm talking give me feedback
464	paying attention to the speaker and asking questions
465	Helpful and friendly
466	Positive reaction Mind to wait
467	Be friendly, and talk about life outside of class
468	Be warm and supportive
469	1- pay attention completely 2- not speak to each other
470	I always listen to the others ideas first and then I give a comment anout it. I do not act like I know everything, I am not trying to be a boss
471	The first would be to demonstrate active listen to me while I am giving my speech. The second behavior would be to allow new ideas in with openness rather than dismiss new opinions.
472	eye contact and smile
473	focusing on me and ask me questions
474	#1. Even though I probably will mess up on speeches they still act like they get the topic. #2. Pay attention
475	Try to listen to what I have to say, and tell me if I said something wrong.
476	I feel comfortable when my classmates don't stare too intensely at me during speeches. I feel more included in class when we have the little group discussions and I am able to share my thoughts.
477	Demonstrate that they are engaged with what I am saying and emphasize if they either agree or disagree with my points.
478	Straightforward feedback, and positive compliments towards the good things I've done in class.
479	Don't pay attention Do not look at me
480	Positive mind Smile
481	As classmates, it is reassuring when people are interested and pay attention while someone is speaking or giving a speech. Being supportive of others usually leads the speaker to become more comfortable while speaking.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
482	One would be to listen, but not feel obligated to do so because I believe a great speaker can have the audience intrigued by what they're talking about. The second is to be honest in what we say and do to break the ice and go beneath the surface to get to know each other more
483	give feedback on my comments, ask me questions
485	Smile and give eye contact.
486	Smile and be supportive before I go up to speak
487	If i am giving a speech I hate scanning the room and seeing everyone else looking at me so like if you see my eyes coming your way just glance down for a second so Im not like "OMG EVERYONE IS STARING"
488	-Not expect me to always join in and speak up in the conversation (sometimes I just like to listen and not talk) -Change seats constantly so I'm meeting the whole class.
489	we can all work together in discussions and we can discuss our topics and elaborate and talk about the information
490	Listen and be kind
491	Be friendly and give respect
492	So far this quarter my classmates have been great. They give off good vibes. I feel like they are supportive. It may have to do with how Mr. Hong has us learning everyones names. Its a first in a speech class, for me, and it makes things easier.
493	For one thing when one engages in conversation it is very helpful when the person you're conversing with reciprocates the same or similar engagement and/or energy you are providing. Secondly, people need to be genuine in their conversations. If one were to have a conversation for the sole purpose of trying to give people an illegitimate image of one's self.
494	Actively listen, Provide criticism.
495	Become friend rather than just staying as a classmate. Be respectful for each classmate's feeling.
497	-Respectful listening behaviors -Nondisruptive
498	Listen to me with their attention, and be open of all ideas that are suggested in a conversation
499	Give room for others to speak,
500	1.) Listening 2.) Constructive criticism
501	One way that my classmates can help me feel better is by asking me my name and making sure that if I have any questions they are answered. Another way they can help me feel more comfortable is by including me in conversations even if I don't take the lead in them.
502	More talking and less time on our phones.
503	Be engaged when I'm speaking. Have actual interest.
505	participate, be open minded
506	participating in eye contacts, genuinely listening.
507	- better listening skills - have a conversation with me
508	nodding and engaging in my speech
509	Being friendly and approachable
510	Help if I get stuck or forget my place so I can continue with speech. Not to stare at me while i speak without looking a way for a period time.
511	Give relative feedback to in class discussions. Give valuable feedback in the online discussions.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
512	I think two specific behavior is to just give all attention to whoever is speaking and also try to not laugh if they tend to forget the speech or information.
513	2 specific behaviors is usually just responsiveness and just being aware that everyone is at different levels of speaking publicly.
514	- Clapping after the presentation - Going up to the person and praising if you liked the presentation
515	Good/positive feedback and being excepting.
516	Being A good listener and not casting judgement
517	Listen more carefully and show that they are by nodding their head, making grunting noises and replying back with rephrasing
518	Silence and looking forward really helps me be confident when speaking knowing that people are engaged and listening to what I have to say.
519	Be respectful. Be mindful of what they say
520	-show supportive behaviors during speeches and group discussions (clapping, being engaged, etc.) -give appropriate and constructive feedback -recognize classmate improvement, enthusiasm for fellow classmates, fun environment
521	I think it's more of a personal fear and doesn't really have to do with the audience.
523	If my classmates pay attention and look interested in my speech, I would feel more confident in giving the speech. The biggest fear of giving a speech is failure.
525	be more communicative and to socialize play games
526	My classmates can nod, and they can listen with a hint of a smile while I am talking (a full-blown smile would probably confuse me).
527	Talk to me more and give respect
528	1. Open to any opposing point of view 2. Polite mannerism
529	More positive reactions to verbal assignments/speeches
530	Two behaviors that my classmates can do to make me feel valued and included is to be open-minded and empathetic.
531	stare more/ be more engaged with me. ask questions during something im presenting.
532	1.Honestly its my own self confidence issues that are the problem. Not my peers.
533	Study Together EXpress each others perspectives
534	Listen when I talk. When I talk get involved with what I'm saying and ask questions.
535	Listen Communicate
537	make sure not to leave anyone out of any activity listen when someone is talking
538	Just getting to know the classmates can make me feel more comfortable presenting amongst them. Also, if cell phones or laptops are not being used while conducting a speech.
539	1. actively listening 2. active responses
540	provide eye contact and remaing silent and respectful
541	Take initiative in leading discussions and conversations, show or at least feign interest in the class
542	listen and feel interest while I am giving a speech feel happy and relaxed sometimes raise questions while I am giving a speech
543	-not judge other peoples belief or views -pay attention

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your speech class community.

Respondent	Response
544	Showing that they are interested in what I am saying when I am speaking, and giving encouraging feedback.
545	i like it when my classmates pay attention to what i have to say by facing me, and giving me eye contact although that can also make me a bit nervous. i also like it when my classmates laugh at something i say, it makes me feel more comfortable and relaxed.
546	encouragement: show interested and respond to your communication
547	respectful input, and engaged
548	Clap and laugh
549	When they are smiling and their focus on what your saying
550	If we took turns such as going around in a circle. If my group is all very talkative and they talk fast jumping from subject to subject then I don't get a chance to speak.
551	eye contact and smile
552	That they will say the didn't understand my speech,I forgot part of my speech they are not listing

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
1	Learn how to give speeches in groups and get feedback from peers and by doing so you will feel more comfortable because you have spoken to most of the people and you know them which will make you feel less nervous.
2	Speeches that serve a valuable purpose and help teach others about topics they did not previously know about
3	Group activities are something that I really enjoy because I'm able to get more opinions on the question and better understand it.
4	Attention
5	He could give us discussions on what to do during a speech versus what not to do.
6	I guess help us focus on our confidence with ourselves
7	Just being able to listen and interpret what I have to say, to the point where its understood and I can be given the best feedback possible
8	I've always liked the assignments where I can talk about myself or when we have to answer questions that are opinion based. Stuff like that where i can say what i feel about the given prompt
9	-A session to get to know each other -Fun group games -Not too many speeches in one quarter
10	Self-reflecting type of assignments
11	1. Gradually built our comfort with speaking. For example, start with having us present to small groups, and slow translate into us presenting to bigger groups/the class. 2. Ask us how we are feeling about our skills/knowledge as we work our way through the course. Basically to work at our pace.
12	Individual speeches.
13	By doing a lot of activities that have to do with us as a person. I feel having to express myself rather than a research project lets me have confidence with myself.
14	small group discussions and large group discussions before having to present in front of people we don't know
15	I feel that the curriculum is already very inclusive of me

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
16	Although group discussions tend to make me nervous small group discussions are a lot better. I also like when instructors acknowledge that I am not an empty vessel to fill with their knowledge, but I come with an interesting perspective and experiences that could be helpful to the class.
17	I love group discussions. They help bring the class closer together and by hearing others I tend to gain confidence. Seeing other perspectives also opens my mind to new ideas and directions that can strengthen my opinion or show me a new way of thinking.
18	Small group activities
19	Instructors provide a perfect example with the Introduction speech as it gives us a chance to express ourselves and learn about others.
20	Actively listen and offer suggestions on how to improve
21	Icebreakers Group work/speeches
22	Things that encourage people to respectfully disagree
23	show and explain some trick used in his speech
24	How to make my vocabulary more vivid and accurate
25	no clue
26	I think the professor is great enough I know I would learn a lot in his class
27	I feel that our instructor good go over more strategies and topics for speeches.
28	Practice our speeches within our group before giving them in front of the class. Activities that are not speeches but require students to go in front of the class and answer a question or say something to help us get more used to speaking in front of the class before speeches.
29	More group activities, this way we can meet more people in class and that way when we speak in front of the class at least we know a couple people.
30	I can't think of any, maybe questionnaires like this help.
31	Group activities are usually really comfortable and can really improve the learning environment.
32	practice, patients and constructive criticism
33	Some activities that have helped me along the way to make it easier for my self is through presentations and examples on how to do the work. not just explaining it but actually showing how to do it and what to look out for.
34	Engaging in group activities, watching Ted Talks, having class discussions
35	Well the learning so far is good he's giving us good lectures and showing enough detail and examples to help us in the class.
36	Using their own experiences to relate to the assignment.
37	I feel like I would benefit from practicing my speech before performing to the class.
38	Group activities
39	More groups activities and discussions
40	Competitive games lol
41	1. Ice breaking activities 2. Activities outside of class
42	A speech where we talk about what we're passionate about and why. Listening to famous speeches and seeing what makes the speeches so iconic and famous.
43	None, this course already has great assignments and activities.
44	group discussions
46	Group assignments are the best to break out people from the fear of speaking up. It makes them more comfortable with their classmates and makes them less scared to participate and speak up.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
47	Give examples
48	I feel that a good variety in the assignments given out during class would help me the most.
49	Probably activities because after I know the people I feel more confident.
50	I enjoy small group actives, like speaking in small groups rather than the entire class.
51	Topics relating to our generation, not old news.
52	Talk about subjects that I can relate to or have knowledge about
53	i think that doing more speeches or assignments on the things we like doing really defines who we are as individuals, so maybe something along the lines of that.
54	I have no idea...
55	I think while we have group assignments and small speeches in groups, it would be nice if we could give feedback to each other. My former EWRT class did this where we read our essays to each other in groups and stated what we thought was nice about our essay and what we could do better for next time. In this case we would give feedback about what we thought was good about the speech and presentation and what we can do to give an even better presentation.
56	Group discussions and group activities
57	This in my first course at DeAnza but looking at the course syllabus I feel it is a good mix of activities, assignments and speeches. I cant think of anything else at this stage to add.
58	I think activities like the name game and the interviewing another classmate we did last week was helpful.
59	Assignments based on one-self can be helpful, speeches on others and persuasive speeches.
60	If the instructor would assign class work and homework on topics that we are interested in, it would make me feel more inclusive.
61	I think speeches,assignments
62	Assign work on a wide range of topics, and in different activity forms.
64	group activities to get more comfortable with others
65	self reflecting
66	Group discussions.
67	Work in group.
68	Maybe something to do with drawing, I also like the idea of improvised speeches, because I feel that it puts everyone on the same playing field.
69	Nothing to add.
70	I think group discussions will really help to make me feel more comfortable around my classmates.
71	Group activities that requires everyone to participate.
72	Nothing specific; there's no assignments or activities that I would expect would make me feel excluded. I just ask that the teacher keep in mind that I work full time and that my schedule can be very full and busy.
73	I am not too sure.
74	i think more speeches would be better. maybe group presentations as well. or more of the psychology behind the fear of speeches.
76	Activities such as group work, that involves everyone's opinion and voice would be very helpful for me to feel like my thoughts are important to others.
77	presenting speeches in small groups, peer editing of speeches

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
79	Something that I would really appreciate is if we are going to be doing group assignments to have support from the teacher. It can be difficult dealing with students who do not care about being in class other than to say they went.
81	I think speaking more in front of my classmates or practicing more even if it is not as much better can help me and surely everyone to make ourselves more comfortable and credible.
82	Playing games or fun activities that have random person to stand up and talk at a time (ex: drawing names)
84	More chances to speak to the professor honestly about my current self-assessment of my skills.
85	I'm sorry but I don't have any idea of what kind of activities or assignments my instructor can provide me with. This is the first time that I take a public speaking class, but I am willing to let her guide me; therefore, any recommendation or advice she can give me will be very appreciated.
86	-practice time with speeches with other classmates - I can not think of anything else
87	More group activities
88	It's the instructor's job to think and come up with plans. I've never taken a public speaking class, so I do not know. Sorry for the sh!*ty answer
89	I don't care for inclusivity so nothing.
90	showing demonstration of speeches
91	I think we would benefit from more small group discussions.
92	-discussions where the professor would join in sometimes
93	Speeches discussing hobbies, animals and family will help make them more comfortable because they are familiar topics.
94	I feel that if the class were to get to know each other more, than the speeches will be easier to do.
95	1. Grade fairly with consideration of each individuals' feelings and speaking skills 2. Give helpful/positive feedback and teach proper ways to build effective speeches 3. Listen without judgement to the perspective of each student
96	More free practice in class Let us give a outline for people to see
97	Be open to anything and everything, and I think that will enable everyone to be more inclusive
98	-More group discussions. -More speech practices.
99	nothing
101	I feel like just by doing more group projects and rotating the class makes me feel more comfortable with everyone, thus making me feel relaxed when I'm about to give a speech.
102	I think the instructor can provide more group assignments so that we can communicate more and feel more comfortable.
103	I honestly would rather have group activities than speaking in front of the class. It's a really big fear I have.
104	group work
105	Maybe just teaching us the basics on how prepare a speech in front of the class..
106	By creating a safe environment where people are not afraid to speak up, perhaps breaking up cliques in the class could lead to a better experience personally.
107	Anything she feels that will helps her students.
108	The instructor can have activities where we talk in our respective groups about a certain topic such as what is going on in the world right now.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
109	Any topics that can be relatable, that everyone goes through in their everyday lives. Such as strangers, work, school, common personal situations.
111	More group discussions !
112	To talk about yourself or certain experiences and have the class ask questions about it.
113	Work in Groups, the same that we have been doing and it's fun
114	I think more group discussions would help me out.
115	i think the ones from the syllabus are fine.
116	As having Mrs. Raiff before, everything she does within our class already makes me feel more included.
117	Group games just as she did during the first class ice-breaking.
118	I really like activities that involve group discussion, because we can know more about other people and their opinions by interacting with them.
119	i really enjoy Socratic seminars, i feel very comfortable speaking up in them
120	I do not know at this time.
121	I feel comfortable that my professor will have things prepared for this course to have everyone included in any task.
122	Nothing
123	small presentations
124	Cannot think of anything
126	I'm fine with anything.
127	I don't know.
128	Create personalized assignments
129	Small group discussion without presenting in front of everyone can allow us to learn how to confidently speak in small groups which is very common in everyday life.
130	class debates, or letting the class pick topics for assignments(or groups per topic), assignments based on interesting but modern topics/ or something we might not know of the past worth working on.
132	1.Give good feedback 2.Review speeches or essays.
133	Like like doing presentations in groups of 2 or so, because it takes a little pressure off of only myself
134	Topics - medicine healthcare, leadership, education (topically-focused exercises) I'm also somewhat interested in trying facilitated debates, as well as competitive presentations, to step out of comfort.
135	Fun games that relates to speeches or going up in front of the group
136	activities to help those of us who have anxiety already. i have major anxiety and especially when going up in front of a crowd no matter who it is
137	Thus far, I really enjoy the number of performance activities we do during class. For example, actually standing up and giving a random, easy speech to my peers has helped me get in front of people I barely know and enlighten them about something I enjoy.
138	One activity that the professor can do to make one feel more inclusive in the class is to give the class classwork to do and individually call up students and see how they are doing. But since the class is doing work like helping each other make their speeches no time would be wasted.
139	Practicing in smaller groups can really help build confidence.
140	Activities, assignments, speeches, or discussions about myself or something everyone is familiar with would make the learning feel more inclusive.
141	Being able to contribute to more group works

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
142	just help everyone be comfortable with everyone else
143	More icebreakers in class.
144	group discussions about who we are as speakers, conversationalists, and oral interpreters. A space to express ideas of who we want to be, who we are now, and what we think it is going to take to improve ourselves or maintain our current ability.
145	i'm honestly not sure. i do enjoy group activities.
146	Not exactly sure what can specifically make me feel more inclusive; however, as far as the class goes, I am genuinely interested and excited about the class.
147	Just give short speeches in the beginning and then go up from theirs. Help with basic communication methods
148	nothing
149	Give very relatable discussions to talk about or talk about controversial events
150	assignments to prepare us on how to format our speeches, group work to discuss with our classmates on upcoming speeches, small speaking activities to help us become more comfortable with talking in front of our peers
151	group project and speech demonstration.
152	I think group work helps.
153	Any task that makes us look ahead whether it be goals or just where we see ourselves at a certain time from now would really push me to reflect on who i am by seeing what it is i want and how i plan to get there.
154	I think everything done thus far is sufficient as far as including me as an individual goes.
155	To give an assignment on what's shaped us as people.
156	We can have more small group activities to get to know other classmates a little more just because I prefer to work with smaller groups because it's not as overwhelming as a bigger group and it lets you interact with people more
157	The teacher can make us have table discussions with our fellow classmates on experiences we had with speeches or talking front of large crowds.
158	I like work in groups as we already did.
159	group presentation with self-picked topics
160	Just being fun and having interesting topics.
161	i am not sure? just include me in discussions
162	The professor tries to let us communicate each other so often by switching partners and I really love the activities. Maybe, we can play the game that we quickly introduce themselves to everyone individually. Because I still have many people who I don't know and have never talked with. Also, dancing or singing together as a group activity would be funny, and I believe it is one of the quick ways to get close to each other.
164	I don't have an issue with giving speeches, but it is much easier to be up with other people like when acting out a scene or something.
165	more group discussions and self expression
166	hands on activities work best for me
167	Every activity, assignments, speeches, or discussion we have had in class have been great and very interesting. I enjoy every session.
168	I really connect with cultural influences in communication and enjoy the conversations about this topic.
169	group activities make me feel more comfortable in the class.
170	I love doing group activities because it allows me to learn more about myself and my peers.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
171	Having many options as to what speeches we would be able to choose from
172	room orientations where the available seats form one giant circle
173	everything is good as is.
175	more group discussion, getting to know each student more. More 2 person speeches.
176	Group activities could help the class to get to know one another and then not be so nervous when they have to present.
177	I think its fine the way it is.
178	Talking in bigger groups would be a little easier before discussing with the entire class. That way you have more people to help input more ideas.
179	Make assignments that are more based on speech's that maybe we can all agree on.
180	Speeches that reflect you as a person
181	I think the students are able to enhance their confidence as they do more speeches. So, I hope there will be more speeches in this course
182	I hope there will be brief games in between our 2-hour class in order to make our class more fun and enjoyable to participate.
183	Working/learning in group work with classmates.
184	Maybe more group works or group discussion with different people every time so I don't feel strange with the class.
185	I think my instructor is well aware of being inclusive, there are no apparent changes needing to be made.
186	social speeches, political matters, and religious topics.
187	My instructor already does this but I really like the group discussions he includes in between each topic he goes over in lecture to give the class the opportunity to practice and understand more by practical application instead of only technical.
188	small group presentations, like a group of 2 or 3, giving each other critiques.
189	- discuss culture
190	impromptu speech
191	I dont know.
192	making me feel comfortable and welcomed in class.
194	- More outside activities like the game of active listening that we have to pass papers right/left while listening to the story that the instructor reads. It helps classmates to interact with each others and learn the materials, lessons as well.
195	Different hobby is a good topic for everyone.
196	I feel all of the assignments have been personalized and interactive with everyone. I feel very included in the class.
197	A specific activity to help me feel more comfortable is do more class presenting activity's that will help me be comfortable speaking in front of the classroom.
198	The introductory speech
199	practice speeches, speech excersizes
200	None
201	group activities
202	Group activities
203	-maybe a speech about your major or hat you want to do in the future. -favorite hobby and why
204	i think is to make me feel like i know this people from a long time so i can be more confedent

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
205	simply making the class fun and interesting either through jokes or weird facts he might know. it usually makes the class less boring.
206	-assign speeches that feel a little more relatable or personal, like hobbies -Have someone get comfortable with everyone, that way it feels more like a class full of friends instead of people who are stuck in the room with you
207	Group activities
208	Don't know
210	no suggestions; I already feel included
211	well de discussion on group are really good
212	Anything. I will adapt to the situation.
213	I'm good with any of the activities or assignments our instructor has to give.
214	Nothing, my instructor already does that.
215	Explain what to do. I really like my teacher so I know she will do well.
216	We can do more icebreakers which can ease they class and have everyone be more comfortable with each other.
217	Assign a more personal assignment that gets into personal values
218	when the professor make their speech more interest.
219	i like group discussions
220	Maybe a free speech assignment where we can talk about anything significant for a short period of time
221	Discuss more about problems in everyday life like laundry and traffic.
222	More small group discussions or topics that interest me
223	Anything that I can apply to real life.
225	I like activities that allow me to explore more aspects of myself. I also like these activities because they give me a chance to get to know my classmates more as well.
226	Partner presentations, group projects, discussions about individuality. To be honest, most of our activities in class already cover this issue. We express our individuality everyday we come into the classroom.
227	speaking in groups
228	class discussions
229	The instructor should often give practice speeches so we feel less nervous when we deliver a graded speech.
231	More individual than group assignments.
232	Anything about sports
233	Encourage individual speech
234	Motive students to communicate with other students.
236	N/A
237	reading book give a speech as an example
238	I think it will be free writing or free topic speeches.
239	Tell stories Demo Gruop discussions
240	Allow me to swear (studies show that swearing increases tolerance of pain and decreases fear) talk more about stuff that goes beyond stagefight. I have generalized anxiety disorder and depression. THat's a lot harder to deal with than your aver stage anxiety
241	Icebreakers usually help me feel more comfortable.
243	My instructor could include a speech based on the cultural backgrounds of students or what they're really passionate about.
244	Having no assignments at all.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
246	Again, I am currently fine with how my instructor teaches us the way he does so there is no specific activities that would make me feel more inclusive and such as that.
248	- make the experiences and assignments fun, creative, and memorable
249	I guess the best advice I would give is to not come up with activities that make students(grown adults) feel like toddlers in kinder garden. For example today in class we had to walk around the room while music was playing and when the music stopped we had to a "power stance" which just made me feel awkward and stupid. I understood everything she was saying when she was demonstrating it in front of class and also had us practice standing where we were next to our chairs, I don't like having to do stupid stuff like that which makes me feel dumb.
251	It will be good to have group discussions and speeches in class. However, the class which I am taking now seems to have a lot of such opportunities. So, in my opinion, professor doesn't have to do anything special.
253	don't know yet
255	Speeches that allow us to express ourselves such as icebreaker speeches that allow us to talk about ourselves in front of the class.
256	None
257	assignments that ask students to imagine a life experience different from their own or some assignment around the 36 questions referenced in this article: https://www.nytimes.com/2015/01/11/fashion/no-37-big-wedding-or-small.html
258	I do not have anything particular in mind at this time, but I think activities (this is going to sound silly) that could generically be performed in elementary classes would help. Such things as finding common interests among classmates and having conversations about them. For example, there would be a raise of hands of whoever likes oranges, and several students would raise their hands and we would all get together to talk about why we like it, and the conversation would branch out to deeper interests (hopefully). This would help me feel like I can at least talk to people who relate to me on a certain level.
259	she's doing good work with what she is doing now.
260	So far, I am satisfied with the teaching style of my professor. Also, our activities in class are a good mix of in groups and pairs, but I would like to see more individual work. They only reason I say this, is so that we are more comfortable and prepared for our speeches.
261	Group discussions and partner discussions
262	More group discussion. Less graded speeches in front of class.
263	- Do not provide a hard topic that I cannot remember the facts.
264	Small group discussion
265	I like the self-in-bag assignment because it helped my classmates to get to know me better. so more assignments like that would be fun.
266	1. Asking us to write speeches based on my own experiences rather than something I can only get to know by searching online 2. Group discussion followed by a rep from each group to expressing opinions of the group. I feel my voice heard and I can see the feedback right away.
267	Our teacher today actually set up an activity for my class to do that I enjoyed a lot. We got into groups, practiced basic introductory communication, and presented a speech about ourselves. The best part was that we did it all on our own without supervision. This lessened the awkward tension among us and helped us to feel comfortable enough to talk to each other. I had a good time getting to know these strangers in my class and didn't have the butterflies in my stomach when put on the spot. I enjoy group work a lot and succeed the most when I am with small groups of people.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
268	Small group discussion with supportive classmates
269	speeches about culture, group projects.
270	N/A
271	Maybe more practice with outlining speeches and giving tips for speeches.
272	more discussions
274	I feel like the introductory speech was a good way to express yourself.
275	i'm not sure
276	Honestly I don't like public speaking in general so I don't think any activity is going to help. It's just one of those things I need to do and get over the anxiety I have with it.
279	Asses weak and strong points.
280	The current assignments seem to be adequate.
281	Online homework really helps me understand the current subject being told. I also like group work that allows me to express my thoughts without their being a right or wrong answer which can affect my grade in the class.
282	I prefer small group discussions.
283	Speeches that are personal are a great way to get students engaged and to also teach others about themselves.
284	maybe give some insight or more information on what a good speaker should sound like, or what a good speech should include
285	Speeches describing ourselves and every aspect of our lives could help.
286	Not too sure.
287	We did a recent project called "Interaction Speech" and it was very helpful because it allowed us to share information about us to our classmates and it also allowed us to hear each others stories.
288	having some freedom regarding our topics to allows me to pick a subject I am interested in.
289	Activities that involves the participation of my classmates and the professor. And also individual assignment where we get the chance to tell something about ourselves can help too.
290	Make the subject apply to one's culture?
291	Assignments exploring one's own interests help you feel more included
292	more group work even though i dislike it but it will help me get more comfortable with classmates and could help me once it is time for me to do presentations in front of the class by myself
293	he explained too clearly about what we have to do to improve and make a speech better.
294	I like the idea of conversations where we get to know each other. It makes the classroom environment much more "student centered" and we get to know eachother better. Throughout all of this, we can learn material through the different topics that come up.
295	Each student at least give one speech every session and at the end get the result.
296	I want to speak more and more and more in front of a crowd
297	Assignments based on personal topics like hobbies,interests, or favorite things is a good way to include everybody in the learning and make it personal.
298	I believe that speeches regarding my own cultural background would give me a sense of who I am as an individual.
299	group discussions group activities
300	None. The current assignments and style is already inclusive enough.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
301	we haven't done much in class but the practicing speeches in a small group is nice.
302	I am accustomed to feedback so that would work really well for me, in how I learn
303	1.) Lectures and notes 2.) Videos to visualize and see how to do something 3.) Group and partner speeches and activities
304	Group discussions, written assignments
305	Group activities.
306	i personally like to work on my own but since its a speech class and we're supposed like talk to each other i understand that's not really the best course of action. what's been happening so far has worked for me!!
307	Speeches about things that students are passionate about.
309	group speeches
311	A lot of opportunities that I can talk with classmates. Doing a lot of interviews with strangers or friends as an assignment.
312	Introduce myself
313	Group activities help getting to know my classmates and feel a little less nervous of giving a speech to the class.
314	discussions
315	I'm not sure.
316	I want the debate activity and group discussion.
317	let me know if i didn't explain anything well enough
319	provide more small group discussios and slowly work on to bigger class discussions
321	Group Discussions, Group Projects/Presentations
322	group discussions
323	group discussion
326	probable more partner prsintations
327	Can't really think of any tbh.
328	I think group discussion is really nice.
329	assign us into different groups so that we have chances to communicate with different people.
330	Activities that involve engaging the class as a whole
331	maybe ice breakers
332	Class discussion and speak in front of others
333	memes food
334	I love when teachers ask the class questions. Also I like when students read out loud.
335	more interactive actives with groups
336	1. Group discussion can be a icebreaker 2. Discussions on a topic in a forum and commenting on them by other members may be a useful assignment.
337	Discussing in group
338	I guess having speeches or discussions that you can always relate to yourself somehow, like you can find something personal in your life that you can relate with to the topic, so it'd be easier for me to speak up and speak passionately.
339	Discussions would be the most helpful
340	Provide examples that are related to real life situations.
341	More opportunities to be able to personally connect with other classmates.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
342	Being respectful overall.
343	I'm not sure. Perhaps, a 'game' where we have to get to know each other. Something similar to bingo where there's qualities that we have to find in someone else.
344	I don't know.
345	-Play a game to get to know each other
347	I enjoy socratic seminars because it kind of forces everyone to speak even if you don't want to.
348	Any works in which I can express myself.
349	Have us often present in small groups
351	Something related to different cultures or technology.
352	1. Group discussion can be an icebreaker. 2. Discussions on a topic in a forum and commenting on them by other members may be an useful assignment.
354	small group discussions with varying people
355	An informative speech where the person talks about whatever they're interested in. This makes it objective in a sense that they're giving concrete information without having the fear of people judging them, but also subjective that the person gets to choose the topic that is not entirely subjective.
356	More practice
357	Since the class is multi-cultural, it would be nice to have a presentation about our own cultures. It makes me feel proud to talk about my ethnicity, my country and my culture. This also gives me a chance to know more about other people, their views and opinions, as well as their culture.
358	The introduction speech allowed everyone to get to know each other better and made me feel more included after I was able to express myself.
359	more practice in class
360	Visual assignments/presentations
361	Snack time
362	To talk about the discussion in a easier way and assignments.
364	Personally, I feel like group activities greatly encourage myself and other reserved individuals to come out of their shell and express themselves more. In addition, I believe group activities allow you to have a better relationship with your audience when you present.
365	activities based on things on life
366	assignments or speeches that apply to what we are experiencing now in our society. i remember in middle constantly writing a persuasive essay about whether or not to have school uniforms and no one ever cared because it didn't apply to us
367	I believe that the syllabus has a good amount of both "book work" and "hands on" outlined on it that I feel like it will be a good opportunity for me to grow and become a more effective communicator.
368	I think the topic of culture will be good for us to discuss in class because there a lot of nations in De Anza. And from there, I can learn more about the cultures of different countries.
369	more examples of what not to do during a speech. also always give feed back on what to work on for improvements.
370	Play a game with speaking to others
371	Sharing each childhood story, give a speech about self

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
372	I understand that there are time constraints, but doing mini-speeches seems to be very helpful for 2 reasons: desensitization and getting to know my classmates and feeling comfortable because after hearing them speaking I feel like they are a familiar audience.
373	Not sure.
374	My instructor can provide practice assignments to help for the real assignment
375	More activities centered on interests and passions? I have plenty of those and usually like talking about them.
376	Instructor already does a good job of making me feel inclusive through daily discussions about trending news, sharing stories, etc.
378	More group discussions, fewer speeches
379	more group activities
380	I think the best way for me to learn as an individual is hands on. A communications class will definitely bring on hands on experience which is all I really want to ask for.
381	he should give a specific feedback so the student can improve their skills in communicating.
382	he should give out the specific feedback so that students can improve their skill in giving speech
383	None really, demonstration speech can be hard though.
384	None.
385	My instructor could provide engaging and social activities to keep students excited to be in class and while allowing them to learn in the process.
386	Small group discussion.
388	More group assignments Projects to express self
389	Ice breaking activities, or the continued constructed curriculum. The teaching style is already making me think of ways to better communicate both verbally and nonverbally.
390	I like group activities because it gets us familiar with our classmates and I feel like it may help us feel less nervous when we are giving our speeches.
391	Sorry, I have no idea yet.
392	I tend to find value in all of the themes and topics we cover so honestly I can say that I'll feel okay regardless. I'm a white male so I don't feel that I need any more inclusion than I'm already given.
393	my instructor is doing very well no comment
394	maybe more group work/ discussions.
395	N/A
396	By helping us to cope with our nervousness so we can be able to speak more.
397	*assignments with room for -creativity -personalization
398	Provides more game and more examples during the lessons
399	I do not know.
400	I'm comfortable and can make myself confident with anything that the instructor provides us.
401	Im not sure, but I am interested in drawing so I suppose maybe an activity that incorporated that aspect would be enjoyable to me.
402	The things my instructors provide to make the learning feel more inclusive who I am as individual is I would like to do an assignment with out any stress and making conversation with my group .
403	Self expressive speeches with little to no subject guideline because then we can talk about something we are actually interested in

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
404	I feel like having a discussion in a group helps to improve speech skills since the debate is also necessary to speak up my own opinion to others.
405	I think this is enough.
406	some kind of quiet, fill in the blank, type of activity maybe a funny activity/learning game that will make everyone laugh a pun-off (a competition of puns)
407	Maybe speeches on something you're personally passionate about so you're less nervous?
408	More interactive activities so we can get to know each other and be comfortable with each other.
409	Group work More interactions with classmates and teachers.
410	I enjoy discussing my major and my plans for the future, though I acknowledge that not everyone does. I also love talking to others about their pets and pet care, because I am always trying to learn how better to care for mine.
412	Not sure yet.
413	- Giving more group conversation
414	How to be confident when giving speeches in front of a large group of people.
415	just be involved and be easy going.
417	Weekly group discussions where the professor comes up with a topic to discuss in small groups. Getting to know other people's opinions and their interests helps learn your audience.
418	quick and fun speech assignments are fun to do.
419	I'm not sure, but I did enjoy giving an introductory speech.
420	more activities that relate to our daily lives
421	I do really like group activities, so I'm fine with those. If possible, group speeches would be a lot less stressful, I think for everybody.
422	Not able to give additional ideas.
423	I'm not sure.
424	Visual aids are always great. Exercises involving speaking to other students are very effective.
425	Discussion about my culture and my favorite habits
426	2 truths and a Lie is a really good Ice melting activity that helps show people interesting stuff about me and forces me out of my comfort zone
427	Maybe assignments that can be related to life experiences.
428	Have assignments like "self in a bag" where we get to talk about ourselves, which will make us feel better about giving a speech because its all facts that we already know about ourself
429	speeches that are fun and short
430	readings, group projects
431	There isnt really any activity that i can think of my instructor already makes me feel very included.
432	group speeches make me feel way more comfortable than the ones infont of a whole class.
434	I would like to have some assignments or activities that helps me to deal with nervousness.
435	Having more small group discussions so that I can easily express my opinion while people can still get to know me on a personal level as smaller groups have more intimate discussions.
436	Group project
437	Hold a simple game, such as telling riddles, to start off lecture.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
438	working less in partners/groups and give people time to work on their own
439	Group activities are good because it allows you to connect to other classmates so speeches are easier
440	I think doing more speeches in front of a group of 4,5 people would be very helpful.
441	more ice breakers and small group conversations/speeches
442	when every individual feel comfortable and relax
443	For me, I'd like to have conversations people who sit near me and it makes me more comfortable to being class. Also I'd like to have more group discussion.
444	small group discussions or activities
445	Continue the way you are now! Mr. lee is hilarious! I would probably be sad if I missed a class because every single class we learn something new and he keeps the class interesting. Time flies in that 2 hour class
446	My instructor can provide to make the learning more inclusive of who I am as individual that is he needs to understand what I am trying to talk. Besides that, he has to be friendly that I can have more confident to talk with.
447	Self-in-a-bag, the topic we introduced ourselves.
448	I think we can pair up and discuss about the point of view of one event . Student will feel more confident to talk with other person rather than a group.
449	TV shows, comics, anime, books.
450	Group activities, speech preparations
451	I prefer group activities, rather than solo speeches.
452	Share real life examples that related to students nowadays and make students share their thoughts or opinions as in a small group.
453	All the activities in class and assignments are completely informative and instructive and I don't think about any thing else
454	n/a
455	more one to one questioning activity (classmates)
456	I'm not a snowflake. Do your thing and leave space for us to give you feedback. Be open to the feedback.
457	practicing having a short conversation to each others.
458	discussions about love or money.
459	practice conversation with classmates
460	It's mostly still in lecture format and we haven't gone into any specific in-class activities, such as assignments, speeches or discussions but hopefully there are more group discussions.
461	The instructor can be opening and be able to listen to me.
462	More group projects
463	question me give me clues
464	Giving students time to respond and input their ideas into the classroom
465	Assignments to learn about better public speaking?
466	Group Conversation
467	I have no idea
468	I'm most comfortable with casual group discussion.
469	activities which improve communication skills
470	My instructor give me an assignment which I have to work in group and everyone support each others and that assignment is divide equally so each one dépend on each other.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
471	I think icebreakers are a great form of getting people out of their comfort zone and allow each other to get comfortable with everyone.
472	game
474	More group activities
475	More group activities might help with my social anxiety.
476	I like speeches where I can talk about something I am interested and know about. I feel much more confident when I'm well informed about the topic I am speaking about.
477	Have some challenging games involving communication as the main objective of the game. Also, group discussions allowing members to take a side and debate.
478	More one on one interactions with other classmates in order to get used to talking to new people.
479	Class activity For example talk to different classmates
480	having conversation activity
481	Ice breakers do help, but at times they can be annoying since we usually don't end up becoming close friends with our classmates. They're usually just people who we have class with and thats it. I think online actives would be good since people tend to feel more comfortable expressing themselves on the internet, that way we can warm up to each other at our own pace instead of being forced to introduce ourselves to strangers.
482	So far everything the professor is doing is great. I mean, I haven't fell asleep in his class yet.
483	doing activities within small groups
484	Small group presentations seem to be working
485	Nothing to add at this time.
486	group activities and speaking in a kind manner
487	I think that Shagun does a pretty solid job, but defiantly helping people who are clearly less comfortable giving speeches instead of just throwing them up their and watching them struggle
488	Can't think of any, all activities I've had to do have done so. Just asking about my interests is good enough
489	having class discussions can allow everyone to express their individual thoughts and opinions
490	Interactive tools, socialization and great feedback
491	Make group games and discussion group
492	If it were up to me, I'd prefer notes and lecture. Its a speech class though so I am trusting that Mr. Hong's class layout works well for me. So far no complaints. I've never felt this calm in a Communications class before.
493	Perhaps what he can do is to integrate activities that create comfort in students; however, at the same time, students themselves are pretty awkward people to be around, so it may be difficult to do so, because the classroom environment in itself already decreases comfort levels.
494	Keep the normal curriculum.
495	To be honest, I don't know. As an international student from South Korea, I've never learned how to speak and what to do for improving my communication skills. I hope I can figure out at the end of the quarter.
497	Call out random students to answer a question, or talk about their day, etc. Have them participate
498	Speeches that ask us about something related to us would make giving a speech easier.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
499	don't really have anything in mind
500	Asking the class for topics to talk about
501	In my opinion, I think that speeches that we are able to choose to speak on really allow me to put my emotion into it.
502	We should get to pick our permanent groups.
503	I'm not sure...
505	I feel included in this class, we interact every time we meet
506	let students do the work more than let students listen.
507	-assignment that describes ourselves and what we like to do and share to the class, getting to know an individual rather than just their name can help build a closer learning environment
508	just being more energetic and having fun with the class
509	Small group activity helps to ease the pressure of having to present in front of the class. Daily icebreakers helps getting to know classmates at a more personal level.
510	I prefer group speeches with each person having a part rather than individual speeches. I also prefer staying at my desk instead of standing in the front of the class.
511	I really enjoy the small group activities during lecture. Having 3-5 people in a group allows for more of an individual experience when sharing/giving information and receiving feedback.
512	Do more like group discussions or even an entire class discussion to get us more comfortable with each other.
513	Specific activities include just friendly enough icebreakers ever here and there and little get togethers during class to discuss topics at hand.
514	- Feedback - Communication tips and doing exercises
515	I like doing ice breakers in class and getting to know my classmates better.
516	Group activities
517	I feel comfortable with the instructors current curriculum, because I like how it is very applicable to my real life such as resume designing and interviews
518	Discussions where we have time to share our speech with others prior to presenting.
519	Make the topics be more relatable
520	-group discussion or activities based on course concepts (as they are introduced) -activities/assignments that call for creativity or social justice -goal setting at the beginning of the class to compare at the end of class
523	Icebreakers and group project with different people. As students, we tend to get into groups with people who we are comfortable with. If we get with new people, it can give us a more comfortable atmosphere in the classroom. Since, everyone is comfortable with each others.
525	participate in groups
526	I really like small group discussions. They are my favourite type. I also like big class discussions when the teacher makes the class comfortable and an environment that I feel comfortable engaging in.
527	more group discussions
528	I'm open to discuss any topic that the instructor give.
529	Higher focus on communicating interculturally.
530	Possible activities with internship opportunities for those who are transferring.
531	more detailed on the homework assignments.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Respondent	Response
532	Perhaps having group discussions with different people everyday. That way I can get more comfortable with my classmates/
533	Show Class old C-Span interviews assignments on Greatest speeches
534	I don't have a problem with feeling un-included.
535	Im comfortable doing whatever i have to do
537	more group activities
538	group work!
539	as I'm learning, the more the instructor allows us to participate and do more speeches, that'll make me feel more comfortable.
540	teaching the class how to control there anxiety and fear of speech
541	The instructor is particularly effective at creating engagement, at least in my case
542	Group discussion and interact with other students might giving more comfortable feelings of me as an individual
543	unknown really.
544	I think speeches or discussions that are more relatable are great. Any type of activity that makes me feel less of an outsider, and that I am not alone is good.
545	my professor can make me feel more inclusive of who i am as an individual by opening up to his students and sharing with us personal stories from his life.
546	speech discussion peer to peer communication
548	not sure
549	I'm not exactly sure
550	If we had some more speaking activities with students that would make it easier to speak to them.
551	My instructor told everyone the fact that all the audiences in this class are on your nice. He suggested that being a audience should be nice and polite to the speaker.
552	just to say i 'm okay