

To: Christina Espinosa-Pieb, College President

From: Mallory Newell, De Anza Researcher

Date: 12/7/2018

Subject: Analysis of Umoja Students – Fall 2016 – Fall 2018

Methodology

This analysis includes students who were identified by the Umoja Program Coordinator as included in the Umoja cohort in the fall of 2016, 2017 and 2018. The analysis includes enrollment and demographic information for each cohort. The fall 2016 and 2017 cohorts include an analysis of annual success and persistence rates as well as completion of transfer-level English in their first year, in addition to demographics.

Table. 1: Umoja Student Participation

	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort
Umoja Students	35	34	26

- The 2016-17 cohort started in fall 2016 with 35 students, the 2017-18 cohort started in fall 2017 with 34 students and the 2018-19 cohort started with 26 students.

Table. 2: Umoja Students by Ethnicity

Ethnicity	2016-17 Cohort		2017-18 Cohort		2018-19 Cohort	
	N	%	N	%	N	%
African American	27	77%	22	65%	17	65%
Asian	0	0%	0	0%	2	8%
Filipinix	0	0%	1	3%	0	0%
Latinx	7	20%	9	26%	7	27%
Pacific Islander	1	3%	1	3%	0	0%
White	0	0%	1	3%	0	0%
Total	35	100%	34	100%	26	100%

- The majority of Umoja students identify as African American – ranging from 65% to 77%, followed by Latinx – ranging from 20% to 27%.

Table. 3: Umoja Students by Gender

Gender	2016-17 Cohort		2017-18 Cohort		2018-19 Cohort	
	N	%	N	%	N	%
Female	28	80%	26	76%	14	54%
Male	7	20%	8	24%	12	46%
Total	35	100%	34	100%	26	100%

- Females comprise over half of all Umoja students, however, the male population has been growing substantially over the past two years from 20% to 46%.

Table. 4: Umoja Students by Educational Goal

Educational Goal	2016-17 Cohort		2017-18 Cohort		2018-19 Cohort	
	N	%	N	%	N	%
Transfer	35	100%	32	94%	24	92%
Certificate	0	0%	1	3%	0	0%
Degree	0	0%	0	0%	2	8%
Other	0	0%	1	3%	0	0%
Total	35	100%	34	100%	26	100%

- Almost all Umoja students declare an intention to transfer to a four-year university.

Table. 5: Umoja Students by Income Status

Income Status	2016-17 Cohort		2017-18 Cohort		2018-19 Cohort	
	N	%	N	%	N	%
Low Income	20	57%	13	38%	7	27%
Not Low Income	15	43%	21	62%	19	73%
Total	35	100%	34	100%	26	100%

- The rate of students who identify as low income has decreased over the past three years from 57% to 27%. Low income is defined as a family of 4 making less than \$27,000 per year, the federal threshold for low income status.

Table. 6: Umoja Students by Parental Education Level

Parental Education	2016-17 Cohort		2017-18 Cohort		2018-19 Cohort	
	N	%	N	%	N	%
First Generation	9	26%	12	35%	5	19%
Non First Generation	26	74%	22	65%	21	81%
Total	35	100%	34	100%	26	100%

- Umoja students who identify as first generation college students has fluctuated from 26% in 2016-17 to 35% in 2017-18 then down to 19% in 2018-19.

Table. 7: Umoja Students – Annual Success Rates

	2016-17 Cohort		2017-18 Cohort	
	Grades	Success	Grades	Success
Success Rate	207	66%	117	55%

Each Umoja cohort was tracked through fall, winter, and spring of their first entry into the cohort and their annual success rate was calculated based on the three terms tracked.

- Success rates for the 2016-17 cohort was 66% and 55% for the 2017-18 cohort.

Table. 8: Umoja Students – Persistence Rates

Persistence	2016-17 Cohort		2017-18 Cohort	
	Persistence		Persistence	
	Count	Rate	Count	Rate
Fall	35	100%	34	100%
Fall to Winter	29	83%	19	56%
Fall to Spring	26	74%	15	44%

Umoja students were tracked from the fall when they entered the cohort to winter then spring.

- Persistence rates from fall to winter for the 2016-17 cohort were 83% and 74% from fall to spring.
- Persistence rates from fall to winter for the 2017-18 cohort were 56% and 44% from fall to spring.

Table. 9: Umoja Students – Completion of Transfer Level English in One Year

Completion of Transfer Level English	2016-17 Cohort		2017-18 Cohort	
	N	%	N	%
Started in EWRT211	32	100%	29	100%
Passed EWRT1A and/or EWRT2	27	84%	16	55%

- For the 2016-17 cohort, 32 students started in EWRT211 and within the year they started, 84% completed EWRT1A and/or EWRT2.
- For the 2017-18 cohort, 29 students started in EWRT211 and within the year they started, 55% completed EWRT1A and/or EWRT2.