

About the Survey

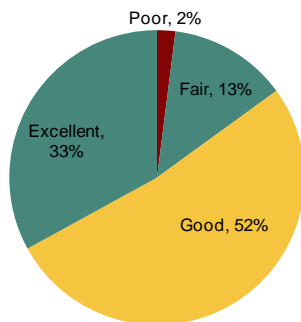
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007 and 2009.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,236 valid responses.

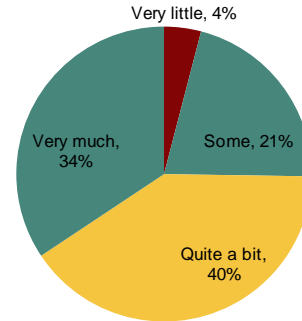
Student Responses

How would you evaluate your entire educational experience at De Anza?



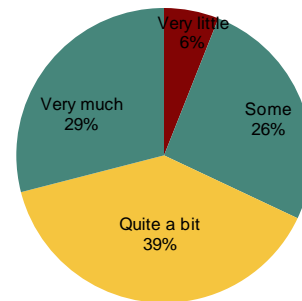
85% of students stated that they had a good or excellent experience at De Anza. This rate dropped slightly from 89% in 2009 but remained the same as reported in 2007.

How much does De Anza encourage you to spend significant amounts of time studying?



74% of students stated they are very much or quite a bit encouraged to spend significant amounts of time studying, up from 70% in 2009 and 71% in 2007.

How much does De Anza provide you the support you need to be successful?



68% of respondents stated that De Anza provided quite a bit or very much of the support they needed to help them be successful. This rate remained consistent from 2009 and is up from 61% in 2007.

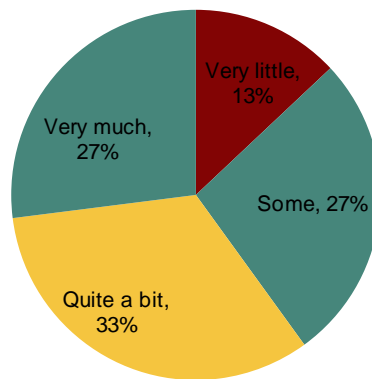
Office of Diversity and Multicultural Education

About how often have you done each of the following during the current school year?

	Never	Sometimes	Often	Very Often	Total
Had serious conversation with students of a different race or ethnicity other than my own.	237 19%	384 31%	346 27%	291 23%	1,258 100%
Had serious conversation with students who differ from me in terms of their religious beliefs, political opinions, or personal values.	311 25%	411 33%	312 25%	218 17%	1,252 100%

- 50% of respondents often or very often had serious conversations with students of a different race or ethnicity than their own.
- 42% of respondents often or very often had serious conversations with students who differ from their selves in terms of religious beliefs, political opinions, or personal values.

How much does this college emphasize encouraging contact among students from different economic, social, and racial backgrounds?



- 60% of respondents very much or quite a bit believe De Anza encourages contact among students from different economic, social, and racial backgrounds.

Office of Diversity and Multicultural Education

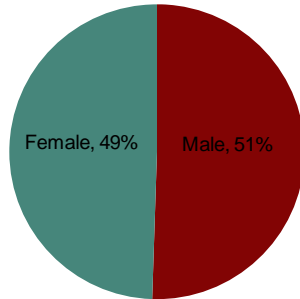
Mark the number that best represents the quality of your relationships with people at this college.

	1- Unfriendly, unsupportive, sense of alienation	-2	-3	-4	-5	-6	7-Friendly, supportive, sense of belonging	Total
Other students	21 2%	40 3%	65 5%	231 18%	305 24%	305 24%	290 23%	1,257 100%
	Unavailable, unhelpful, unsympathetic	-2	-3	-4	-5	-6	Available, helpful, sympathetic	Total
Instructors	8 0%	11 1%	46 4%	186 15%	299 24%	374 30%	332 26%	1,257 100%
	Unhelpful, inconsiderate, rigid	-2	-3	-4	-5	-6	Helpful, considerate, flexible	Total
Administrative personnel and offices	63 5%	84 7%	128 10%	286 23%	300 24%	215 17%	171 14%	1,246 100%

- 47% of respondents marked 6 or 7 with 7 being friendly, supportive, and sense of belonging in regards to the quality of their relationships with other students.
- 56% of respondents marked 6 or 7 with 7 being available, helpful, sympathetic in regards to the quality of their relationships with instructors.
- 31% of respondents marked 6 or 7 with 7 being helpful, considerate, or flexible in regards to the quality of their relationships with administrative personnel and offices.

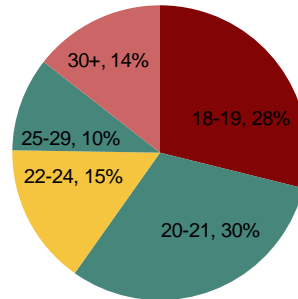
Respondent Characteristics

Gender of Respondents



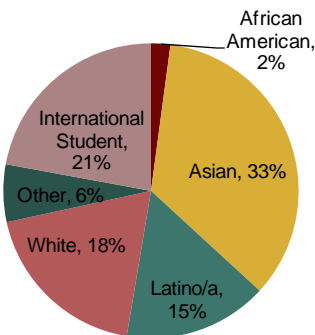
The distribution by gender was equal to our total student population.

Age of Respondents



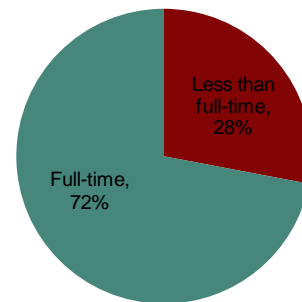
The age of survey respondents was representative of our student population with the exception of students aged 20-21 which was higher than our student population (30% vs. 20%).

Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (33% vs. 38%) and a smaller percent of White students (18% vs. 26%) than the total student population. International students comprised a higher percent of the respondents than the student population (21% vs. 7%).

Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (28% vs. 56%) than the total student population and a higher percent of full-time students (72% vs. 44%).