

## FHDA Assessment Taskforce Meeting

6.5.19 / De Anza, Admin 109 / 12:30-2PM

### Attendees:

Thomas Ray; Brian Malone; Marcy Betlach; Roseanne Quinn; Felisa Vilaubi; Monica Ganesh; Erika Flores; Renee Augenstein; Nazy Galoyan; Erik Aragon; Elaine Kuo; Patty Guitron; Jerry Rosenberg; Remote: Doreen Finklestein; Amber La Piana

### Notes:

February 4, 2019 meeting notes approved by consensus.

### FH & DA Math Share Out on AB705 Changes

- Overall, the FH math embedded tutoring model resulted in increased student success rates.
- FH and DA found that the instructor was the most important indicator of student success.
- DA would offer co-requisite courses in academic year 2019-20, which could increase student success.

### FH & DA English Share Out on AB705 Changes

- DA English Guided Self-Placement (GSP) was completed.
- DA English was considering the use of GED scores for placement.
- DA EWRT1AS/1AT was approved for CSU/IGETC effective fall 2019.
- FH English was working to draft the GSP.
- FH would continue to offer a 2-unit co-requisite to ENGL1A as well as ENGL1AS/1AT.
- FH and DA worked to schedule the new course sections.

### FH & DA English Share Out on AB705 Changes

- DA ESL collaborated with English to coordinate the ESL to English pathway.
- See FH ESL share out from David McCormick on page 2.

### AA/AS (Math proficiency) & Certificate of Adv. Achievement (Math & English proficiency)

- Effective AY2019-20, DA's AA/AS degree would require students to take MATH114 or a higher level math course to demonstrate math proficiency.
- Effective AY2019-20, DA's Certificate of Adv. Achievement would accept student assessment results earned by GPA or GSP to demonstrate MATH114 proficiency and EWRT1A proficiency.
- The college would host discussing in AY2019-20 for any changes to AY2020-21 requirements.

### Communication/Messaging of AB705 changes to students

- FH and DA planned to notify students of the new placement models via email, webpage and counseling initiatives.
- FH partnered with ETS to develop an Assessment tile for students which would allow them to self-report their GPA; placements would then be automatically uploaded to banner. If no student GPA information was available, students would be routed to the GSP.
- DA continued to have IR capture student GPAs from CalPass and the CCCApply Application. Moving forward, the campus planned to participate in the CCTech's pilot Multiple Measures Placement Service (MMPS) unless the campus chose to stop using CalPass data.

The group requested to meet next in winter 2020 to discuss findings from AY2019-20 as well as fall experiences.

1. We've created an ESL version of the co-requisite course to be paired with sections of English 1A. This course is currently going through the articulation process, and we are cautiously optimistic that it may be successfully fast-tracked for rollout in Fall 2019.

This course is ESLL 201A: Composition and Reading Instructional Support for English Language Learners. It has been approved by the English department to be added to the English 1A COR as one of the co-requisite options.

The plan is for certain sections of English 1A to be paired with this co-req course and taught in a "wall-to-wall" manner, which means that the same teacher teaches both the transfer level course (ENGL 1A) and the co-req course. In the case of sections of 1A that are paired with ESLL 201A, teachers will need to have minimum qualifications in both ESL and English.

2. The ESL department is having an all-day retreat this Friday, and part of the time will be dedicated to working on approaches to teaching 1A with the co-req. Another focus will be to work on the ESL version of guided self-placement, which must be ready by around the middle of 2020. We will also have to decide about switching from Accuplacer to the CELSA as a placement test in the interim.

That's about all for now. Please feel free to let me know if you have any questions.

Thanks!

David