

Student Success and Support Program (SSSP) Advisory Committee
April 28, 2015

In Attendance: Aguilar, Burgos, Cheu, Fu, Madden, Mandy, Mieso, Myhre, Oeh, Ranck, Shannakian, Shears, Spatafore, Tomaneng, Watson, White-Daniels

SSSP Budget Update:

\$2.8 million budget with \$1.2 million spent. \$1.6 million left with a December 31, 2015 extension. Another allocation in July for next fiscal year.

Lourdes working on winter report, making sure all services are being captured. Lower on Comprehensive Education Plans. For Fall Quarter, numbers are similar to Foothill's, but we should be higher.

Online Orientation Update:

An advisory group was formed and an informal RFP was requested with 5 proposals. A PowerPoint is posted online, but an alternative version will be posted soon. A new multi-media producer has been hired and should be able to help plan the online orientation. As an interim solution, Heidi King developed an interactive presentation with more information coming from the counselors to fill in missing details. As a way to record students who complete the orientation, create a channel in Banner on the student tab. Students can take a quiz as a registered student. Working with ETS and use a third party's quiz generator software.

The Online Orientation will have modules that can also be added to a program/department's web page, such as EOPS, Financial Aid, College Life, etc.

Probation/At-risk Follow Up Update:

Burgos has created subcommittees to address the concerns. Four hundred students on probation who were not see in winter for probation services. They may not be clicking the right button on SARS when they see a counselor. She will follow up with the Dean of Counseling.

African American and Latino students are target populations to ensure that they are aware of services and resources on campus. They will combine work with the Equity Office.

Creating a guide for students and counselors on the different levels of probation status, such as Level 1 and Level 2.

Update on Common Assessment, Multiple Measures, and DA Assessment Pilots:

There is a Multiple Measures Assessment Project in which Mallory Newell is the chair. They are following the Long Beach model for GPA and classes.

There is a pilot taking place at De Anza on where high school GPA and classes supplement the assessment tests. Transcripts are sent in mid to late June and during the summer. The classes will be reviewed by the same English instructors that currently review the assessment test. They are looking at how this will impact placement and learn if a change in placement is necessary.

Common Assessment: there was a RFP last December, heard presentations and came up with the common thread that schools would create their own tests. Two companies were selected. The timeline has been adjusted. Originally the pilot colleges would implement 12/15 and 1/16, pushed out to 1/16 – 3/16. Students take placement tests for Fall 2016.